

UK Research
and Innovation



Global Challenges Research Fund Network Plus

Town Hall Meetings 2019

COMBINED DELEGATE LIST

Delegates - Birmingham

Name			Email	Research Organisation
Professor	Mohamed Gamal	Abdelmonem	m.gamal@ntu.ac.uk	Nottingham Trent University
Dr	Awol	Allo	a.k.allo@keele.ac.uk	Keele University
Professor	Kyriaki	Anagnostopoulou	K.Anagnostopoulou@bathspa.ac.uk	Bath Spa University
Dr	Imtiyaz Ahmed	Ansari	ad0363@coventry.ac.uk	Coventry University
Professor	Chris	Baber	c.baber@bham.ac.uk	University of Birmingham
Dr	Amanda Russell	Beattie	a.r.beattie@aston.ac.uk	Aston University
Dr	Henry	Bell	h.bell@shu.ac.uk	Sheffield Hallam University
Dr	Rachel	Blundred	r.m.blundred@keele.ac.uk	Keele University
Dr	Anna	Brown	anna.brown@durham.ac.uk	Durham University
Dr	Katherine	Brown	K.E.Brown@bham.ac.uk	University of Birmingham
Dr	Wendy	Chapple		Nottingham Trent University
Dr	Melis	Cin	m.cin@lancaster.ac.uk	Lancaster University
Professor	Michele	Clarke	michele.clarke@nottingham.ac.uk	University of Nottingham

Dr	Tania	Cleaves	T.A.Cleaves@bham.ac.uk	University of Birmingham
Dr	Africa	Couto	africa.couto@bcu.ac.uk	Birmingham City university
Dr	Steph	Curley	s.curley@mmu.ac.uk	Manchester Metropolitan University
Dr	Ilaria	Di Gioia	Ilaria.DI-GIOIA@bcu.ac.uk	Birmingham City university
Dr	Barry	Dixon	b.dixon@warwick.ac.uk	University of Warwick
Professor	Anthony	Downey	anthony.downey@bcu.ac.uk	Birmingham City University
Mrs	Clare	Edwards	c.e.edwards@lboro.ac.uk	Loughborough University
Mr	James	Evans	james.p.evans@manchester.ac.uk	The University of Manchester
Mr	David	Evans	d.evans.4@bham.ac.uk	University of Birmingham
Dr	Heather	Flowe	h.flowe@bham.ac.uk	University of Birmingham
Mr	Joe	Fort	j.fort@bathspa.ac.uk	Bath Spa University
Dr	Matthew	Freeman	m.freeman@bathspa.ac.uk	Bath Spa University
Dr	Ian	Gittens	ian.gittens@bcu.ac.uk	Birmingham City university
Professor	Richard	Giulianotti	r.giulianotti@lboro.ac.uk	Loughborough University
Mr	Simon	Glasser	s.glasser@bristol.ac.uk	University of Bristol

Professor	Paul	Gready	paul.gready@york.ac.uk	University of York
Dr	James	Green	james.green@warwick.ac.uk	University of Warwick
Dr	Dan	Hart	D.Hart@TracksofPeace.org	Tracks of Peace charity
Dr	Alison	Hirst	alison.hirst@anglia.ac.uk	Anglia Ruskin University
Ms	Emma	Jackson	emma.jackson@york.ac.uk	University of York
Professor	Gerry	Johnstone	J.G.Johnstone@hull.ac.uk	University of Hull
Dr	Rachel	Julian	R.julian@leedsbeckett.ac.uk	Leeds Beckett University
Mr	Billy	Kirby		University of Leeds
Dr	Dina	Kiwan	d.j.kiwan@bham.ac.uk	University of Birmingham
Dr	Katerina	Krulisova	katerina.krulisova02@ntu.ac.uk	Nottingham Trent University
Dr	Natasa	Lackovic	n.lackovic@lancaster.ac.uk	Lancaster University
Professor	Sabine	Lee	s.lee@bham.ac.uk	University of Birmingham
Ms	Ronni	Littlewood	v.littlewood@aston.ac.uk	Aston University
Dr	Nicole	Lotz	nicole.lotz@open.ac.uk	Open University
Professor	Roger	Mac Ginty		Durham University
Professor	Louise	Mallinder	l.mallinder@qub.ac.uk	Queen's University Belfast

Professor	Trixie	McAree	trixie.mcaree@bcu.ac.uk	Birmingham City university
Professor	Julian	McDougall	jmcdougall@bournemouth.ac.uk	Bournemouth University
Dr	Emma	Meehan	ab4488@coventry.ac.uk	Coventry University
Professor	Gerald	Midgley	G.R.Midgley@hull.ac.uk	University of Hull
Ms	Candi	Miller	C.Miller@wlv.ac.uk	University of Wolverhampton
Dr	Juliet	Millican	J.Millican@associate.ids.ac.uk	Institute of Development Studies
Dr	William	Mitchell	william.mitchell@liverpool.ac.uk	University of Liverpool
Dr	Vlad	Mykhnenko	vlad.mykhnenko@conted.ox.ac.uk	University of Oxford
Dr	Gina	Netto	g.netto@hw.ac.uk	Heriot Watt University
Dr	Cedric	Nkiko	C.nkiko@derby.ac.uk	University of Derby
Ms	Christina	Oelgemoller	E.C.Oelgemoller@lboro.ac.uk	Loughborough University
Dr	Amira	Osman	amira.osman@ucl.ac.uk	University College London
Professor	Kate	Pahl	k.pahl@mmu.ac.uk	Manchester Metropolitan University
Dr	Mariangela	Palladino	m.palladino@keele.ac.uk	Keele University
Dr	Naomi	Pendle	N.R.Pendle@lse.ac.uk	London School of Economics and Political Science

Dr	Liese	Perrin	l.m.perrin@bham.ac.uk	University of Birmingham
Dr	Claire	Peters	c.i.macleodpeters@bham.ac.uk	University of Birmingham
Dr	Steven	Puttick	steven.puttick@bishopg.ac.uk	Bishop Grosseteste University
Dr	Dima	Saber	dima.saber@bcu.ac.uk	Birmingham City university
Dr	Eleni	Sifaki		University of Birmingham
Professor	Rachel	Slater	r.slater@wlv.ac.uk	University of Wolverhampton
Dr	Miho	Taka	miho.taka@coventry.ac.uk	Coventry University
Mr	Peter	Watson	P.Watson@Sheffield.ac.uk	University of Sheffield
Mrs	Helen	Wells		University of York
Ms	Laura	Wills	laura.wills@nottingham.ac.uk	University of Nottingham
Dr	Shahaduz	Zaman	s.zaman@bsms.ac.uk	University of Sussex

Biographies – Birmingham

Professor Mohamed Gamal Abdelmonem	Nottingham Trent University
<p>Professor Mohamed Gamal Abdelmonem is Chair in Architecture and the Director of the Centre for Architecture, Urbanism and Global Heritage at Nottingham Trent University. A Visiting Professor at the Royal Academy of Arts in London and the University of California at Berkeley, Gamal has led architecture studios, and taught history and theory courses at Queen’s University Belfast, Nottingham Trent University and the University of Sheffield with over 20 years of experience in architectural practice & education. He is a Fellow of the Royal Society of Arts and the 2014 recipient of the Jeffrey Cook Award of the International Association for the Study of Traditional Environments (IASTE). Professor Abdelmonem research has informed the policy and practice of several governments and</p>	

international organisations on aspects of sustainable Living, architecture of home, heritage preservation, urban planning and design. Gamal’s research and projects have been funded by the European Research Council (FP7), The Government of the Republic of Ireland, Japan Foundation, The Arts & Humanities Research Council (UK), and the Heritage Lottery Fund. His recent books include ‘Peripheries: Edge Conditions in Architecture’ (Routledge 2012), “The Architecture of Home in Cairo” (Routledge, 2015), and the forthcoming “Architecture, Space and Memory of Resurrection in Northern Ireland” (Routledge 2019).

Dr Awol Allo

Keele University

Dr. Awol Allo joined Keele University as Lecturer in Law in 2016. Prior to joining Keele Law School, Dr. Allo taught at the London School of Economics and Political Science (LSE). He holds degrees from Addis Ababa University (LLB), University of Notre Dame (LLM), and the University of Glasgow (PhD).

Dr. Allo's research interests are in the areas of human rights and social justice broadly conceived and draws on a wide-range of fields including the sociology of law, socio-legal studies, critical social and legal theory, and post-colonial perspectives. Allo uses these intellectual resources as a conceptual apparatus and interpretive instruments to explore the conditions of possibility for progressive change and transformation.

Professor Kyriaki Anagnostopoulou

Bath Spa University

Professor Kyriaki Anagnostopoulou is an Assistant Dean at the Institute for Education, Bath Spa University. As an education specialist with extensive leadership experience, Kyriaki has worked for over 22 years in the field of education and digital innovation in learning and teaching. In 2018 she was awarded a National Teaching Fellowship for demonstrating excellence in higher education learning and teaching. Her work has informed institutional, national and international policy and practice, and has spanned from developing strategic direction through to implementation.

Kyriaki has led large scale organisational change projects and has insights into initiatives aimed at mass educational impact in the UK and in India, meant to make a real difference by reaching diverse populations in inclusive ways. Kyriaki engages with a number of national educational organisations (JISC, ALT, LFHE, HEA, British Council, HEFCE, etc), and until recently has been a long-standing executive Steering Group member for the Heads of e-Learning Forum (HeLF), a network of senior staff who lead digital innovation within UK universities. Her work at national and international levels (including government agencies) provides testament to her extensive knowledge of the field, professional credibility, level of influence and her ability to strategically build strong relationships. As a thought leader, Kyriaki has presented at over 50 national and international conferences, has taken part in a number of Global Education Dialogues and is co-editor of the journal ‘Innovations in Education and Teaching International’. She has overseen research into education, has led complex projects and teams and has successfully accessed and managed large funds acquired through competitive bidding processes (JISC, HEA, LFHE, MillionPlus, TEMPUS, British Council, etc). Her current research interests lie in digital innovation, including artificial intelligence, transformational learning, educational technology, leadership development, widening access and the field of higher education.

Dr Imtiaz Ahmed Ansari

Coventry University

With a background in Science and Engineering, I have a Ph.D. in Textile and Fibre Science. I have been in the HEI sector for over 20 years with experience in research and innovation, its administration and policy management whilst working. I have over 50 publications in high impact journals and conferences; having filed 6 patents. My current role is a Research Funding Executive in the Research Services at Coventry University. I work with academics across the university updating them with an up-to-date knowledge of the UK and EU funding landscape, from horizon scanning for opportunities to making successful collaborative funding applications from various avenues and their management. I support the funding applications to various funders preparing budget based on FEC ensuring the funding applications comply with university policies and funders’ rules and regulations. As part

of my role, in my previous and current role, I support academics with their applications under GCRF and work with overseas collaborators.

Professor Chris Baber

University of Birmingham

I hold the Chair of Pervasive and Ubiquitous Computing in the School of Computer Science. My research interests concern the relationship between people and technology, and I have been particularly focussing my research on the ways in which people make sense of complex, ambiguous information particularly in emergency management and military intelligence (resulting in a co-authored book on sensemaking). I became interested in this area from my work developing wearable computers for Crime Scene Examiners (which, in turn, adapted from work on technology for military patrols), which led to an interest in the ways in which evidence is collected and reported. This, together with prior work on military intelligence, led me to explore aspects of organised crime and the ways in which network analysis can be used to understand structure of covert networks. I have published on sensemaking and networks at conferences organised by NATO and the US Department of Defense, as well as in journals relating to human-computer interaction. I am currently looking at human-AI interaction in sensemaking.

Dr Amanda Russell Beattie

Aston University

Amanda Russell Beattie is a Senior Lecturer in Politics and International Relations at Aston University, Birmingham. She writes on International Ethics and subjective methodologies within the social sciences and her work has been published in top journals within the field. She is the co-founder of the British International Studies Association (BISA) working group on Emotions and International Relations and is a member of the Aesthetics IR research team facilitating research on Refugees along the Balkan Route. She is currently writing an autoethnography of being ordered deported from the U.K.

Dr Henry Bell

Sheffield Hallam University

I have been a Lecturer of Performance Studies at Sheffield Hallam University (SHU) since 2016. Prior to this post, I worked as a professional theatre director and applied theatre practitioner primarily in roles as Associate Director at the Stephen Joseph Theatre, Scarborough, Community, Education and Literary Director at the Orange Tree Theatre, London and a freelance theatre maker at Edinburgh Fringe, the Almeida and three periods as an assistant director at Shakespeare's Globe.

I entered full-time academia after completing a practical PhD at University of Hull which used practical research in professional theatres to explore how young people respond to Shakespeare in performance. Since working at SHU, I have taught subjects relating to Applied Theatre, International Approaches to Performance, Actor Training and Performance Making and have presented my practice and research in the UK, Cyprus, France, Germany and Italy as well as having written research published in journals. In February 2020, I am guest editing a themed issue of the Journal for Research in Drama Education titled, Teaching Shakespeare: Digital Processes. The development of my digitally driven, inter-cultural Shakespeare pedagogies will be further explored during two weeks of an Erasmus Teaching Exchange at the University of Cyprus in February and April 2019.

For the past two and a half years, I have been the Performance Director of Yesterday/Today/Tomorrow which has led to the creation of interactive, practical research which has taken place at the 57th Biennale di Venezia, the Brownstone Foundation, Paris and Gallery Jourdain-Seydoux, Berlin. Related practice has taken place across secondary schools in Yorkshire and is currently forming part of pedagogical training programs in Italy and Bosnia.

Dr Rachel Blundred

Keele University

As Acting Head of Research for the Faculty of Natural Sciences and the Faculty of Humanities and Social Sciences at Keele University I support a broad range of academics to access funding from all of the sources listed above.

Dr Anna Brown	Durham University
I am a Research Development Manager supporting academics developing proposals to apply for GCRF funding. I provide them with help and advice in order to ensure their proposals are as strong as possible. I have extensive experience of the grant funding landscape, both as a researcher in my previous career, and now in my Research Support career. I am currently working in the area of development-related research funding, primarily GCRF and Newton Fund funding.	

Dr Katherine Brown	University of Birmingham
I am interested in Muslim women's involvement in violent religious politics, specifically Islam. My work examines the ways in which gendered jihadi narratives motivate and enfranchise, and how they combine with everyday experiences of living and politics. I also examine how counter-terrorism and counter-radicalisation programmes impact on religious women's rights and Muslim communities. I am currently finishing a volume on gender and anti-radicalisation measures worldwide, as well as working on articles looking at gender in the Utopian and apocalyptic visions of the Islamic state group, Daesh.	

Dr Wendy Chapple	Nottingham Trent University
Dr. Chapple is Associate Professor in Management at Nottingham Business School at the Nottingham Trent University. She previously was Deputy Director and co-founder of the International Centre for Corporate Responsibility (ICCSR) at Nottingham University. Dr Chapple's background is in environmental and industrial economics and she completed her PhD focusing on waste generation and the landfill tax in 2004.	
Her research portfolio includes international comparative analysis of corporate responsibility, with various studies focusing on patterns and institutional drivers of corporate responsibility. Systems of Governance in the developing country context is also another key element to her research portfolio. This assesses multilevel governance structures and how configurations of actors, tools and norms influence the achievement of the Sustainable Development Goals (SDGs). Of particular interests are the concepts of inclusive and relational governance. Dr. Chapple was part of a consortium which has recently completed a € 3.09 million European Union FP7 research project "Global Value" which assessed the CSR impact of multi-national companies and how "systems of governance" influence business behaviour. Prior to that she was representing Nottingham University in the €3 million European Union FP7 bid- "IMPACT", which assessed the impact of CSR practices of companies.	

Dr Melis Cin	Lancaster University
I am a Lecturer in Social Justice and Education at Lancaster University. My research interests focus on gender justice, education, and development. Most of the work I have done focused on issues regarding women's development through education and the implications of gender, economic, social and political inequalities on education and human development, as well as refugee education and peacebuilding through education.	
My expertise/research lies with working with populations (such as refugees, ethnic minority and women) seeking justice in Low and Middle-Income Countries (particularly in Sub-Saharan Africa, Eastern Africa and Turkey - Lebanon) and employing participatory or arts-based approaches as a strategy and method to initiate a bottom-up approach for impact and policy. So far, I have worked with marginalised, disadvantaged and vulnerable communities, including refugees and exploring how formal/informal education in such communities can be used to achieve sustainable development and to promote peace and equality.	
Currently, I am PI on two AHRC GCRF projects. In one of the projects, I am working with artists, local actors, art galleries, policy-makers and NGOs to develop a participatory visual arts research design in South Africa, Turkey and Uganda. I am organizing workshops with these stakeholders in every country to attune a photography-based research design to their local contexts and drive the dissemination and impact strategy in collaboration with these stakeholders to improve the practices that could tackle with tension on the ground between refugees and host	

communities. In the second project, I am collaborating with Zimbabwean officials, local museums, curators and artists to perform street arts with 12 ethnic minority youth.

Alongside these issues, I have also kept up an interest in methodological issues such as feminist research, online research methods, participatory action research and arts-based research methodologies.

Professor Michele Clarke

University of Nottingham

Professor Michèle Clarke is ODA Research Champion for the University of Nottingham having previously held the role of Associate Pro Vice Chancellor (Global Engagements) for 5 years. She is Professor of Environmental Change in the School of Geography. Her research focuses on development and livelihoods from the contexts of energy-water-food-environment interactions, climate change and climate histories, rural to urban migration and sustainable cities and she has held grants worth £12.5M from UKRI, NERC-ESRC-DFID, The British Academy, The Royal Society, The Leverhulme Trust, British Council, UKIERI. She has significant experience of leading international consortium research projects. Her most recent international consortium Newton Fund projects include: Research England GCRF (NET/001) Sustainable and holistic use of Mesquite to improve quality of life in developing countries; Newton Fund Brazil (BBSRC BB/N013204/1) NUCLEUS - a Virtual Joint Centre to deliver enhanced Nitrogen Use Efficiency for the UK and Brasil; Newton Agham Fund (EPSRC EP/P018513/1) Water-Energy-Nutrient Nexus in the Cities of the Future; Newton Bhabha Fund (ESRC ES/P005167/1) Smart Cities Network for Sustainable Urban Futures (Smarties Net). She is a Fellow of a number of Professional Societies including The Geological Society, The Royal Geographical Society, The Higher Education Academy, a Member of The Royal Society of Chemistry and a regular Panel Chair for Research Councils UK. She has been trained in coaching and mentoring and has acted as a mentor for the British Council International Leadership Development Programme.

Dr Tania Cleaves

University of Birmingham

Currently I am a Research Facilitator in the College of Arts and Law at the University of Birmingham, having previously supported academics in the College of Social Sciences. Prior to joining the University in late 2016 in research support, I was a Wellcome Trust Postdoctoral Research Fellow in the Medical Humanities, based in the Centre for the History of Medicine at the University of Warwick (2012-2016). From 2010-2012 I was a SSHRC Postdoctoral Research Fellow based in the Dept of Art History and Communication Studies at McGill University. Having been a recipient of funding and an external reviewer of grant applications, I enjoy drawing on my experience and multiple vantage points to fully support academics who are development grant applications.

Dr Africa Couto

Birmingham City university

I have a BSc in Biology from the University of Barcelona in Spain (2002); a PhD in Molecular Biology from the University of Vienna in Austria (2006) and experience as a postdoctoral researcher in 2 leading research institutions, namely the MRC Laboratory of Molecular Biology in Cambridge UK (2006-2011) and The University of Nottingham (2011-2018). I have recently joined Birmingham City University (BCU) as a Research development and support officer in order to support academics in the School of Education and Social Sciences to identify, secure and manage funding opportunities.

Dr Steph Curley

Education and Social Research Institute, Manchester Metropolitan University

Steph Curley's research is eclectic on purpose and travels along three prongs (1) local responses to global trends in policy practice, particularly across borders and within interstices, and towards ecojustice (or inclusive and sustainable social and ecological justice); (2) difference and its ab-use both theoretically and empirically; and (3) the etho-political and onto-epistemological aspects of knowledge production, particularly speculative sense-embodied research methodologies (sound, movement, biosocial, art, fiction, etc.) and how unlearning and rehabilitation processes intersect with "learning to learn" (Bateson). Current projects include a Transnational Research Collaborative with co-Is from seven countries for 'south-led' co-produced research that solves challenges

of inclusive and sustainable development in ODA-eligible countries (originally funded by QR GCRF) and a donation-based Mindful Movement studio aimed widening access to movement meditations practices, such as hot yoga, and studying the complexities of self-care and welfare in post-austerity UK, but that also focuses on public engagement and application of biosocial research.

Dr Ilaria Di Gioia

Birmingham City University

Ilaria Di Gioia is a Lecturer in American Law at Birmingham City University and the Honorary Vice-Consul for Italy in Birmingham, UK. Her research investigates how American states' legislatures interpreted and adopted constitutional doctrines to legitimate their opposition to Obama health care reform policies.

Ilaria is an active member of the American Politics Group (UK), a sub-group of the Political Studies Association and has presented her research at several conferences in the UK and Europe.

Before joining Birmingham City University, Ilaria interned for the Directorate of United Nations System Staff College in Turin, Italy and for the Consulate, at the Embassy of Italy in Washington DC.

Dr Barry Dixon

University of Warwick

I have a PhD in Ancient Philosophy from Trinity College Dublin. After a couple of years lecturing, I took up a position with the national research funding council of Ireland (then the IRCHSS), before a role in research policy and management with the European Science Foundation in Strasbourg. I moved to the UK in 2012 to work as a Research Facilitator at the University of Cambridge, before moving to positions in research management at the Universities of Sheffield and Warwick (my current position).

Professor Anthony Downey

Birmingham City University

Dr. Anthony Downey is an academic, editor, and writer. He is Professor of Visual Culture in the Middle East and North Africa (Birmingham City University) with a primary research focus on the politics of transnational cultural production across the Middle East, North Africa, and the Global South. He has published widely on art practices and human rights, civil society and collaborative art practices, digital media and post-institutional developments in pedagogy and online learning.

He sits on the Editorial Board of Third Text (www.thirdtext.org) and is the series editor for Research/Practice (Sternberg Press). Since 2011, he has been the Editor-in-Chief of Ibraaz (www.ibraaz.org), a leading online research platform for cultural producers in the Middle East. He is an Associate Researcher for the Institute of Human Activities and, since 2012, has been a Consulting Editor for the Open Arts Journal (Open University, England). Anthony is also the UK Director of the Kamel Lazaar Foundation (2011-present), and a trustee of, respectively, Strange Cargo (2013-present), Arts Cabinet (2015-present), and the Maryam and Edward Eisler Foundation (2012-present).

Recent and upcoming publications include Unbearable States: Digital Media, Political Activism, and Human Rights after the Arab Spring (forthcoming, MIT, 2020); Displacement Activities: Contemporary Art and the Cultural Logic of Late Modernity (forthcoming, Sternberg Press, 2021); Don't shrink me to the size of a bullet: The Works of Hiwa K (Walther König Books, 2017); Future Imperfect: Contemporary Art Practices and Cultural Institutions in the Middle East (Sternberg Press, 2016); Dissonant Archives: Contemporary Visual Culture and Contested Narratives in the Middle East (IB Tauris, 2015); Art and Politics Now (Thames and Hudson, 2014); Uncommon Grounds: New Media and Critical Practice in North Africa and the Middle East (IB Tauris, 2014); and The Future of a Promise: Contemporary Art from the Arab World (Ibraaz Publishing, 2011).

Mrs Clare Edwards	Loughborough University
I am a Research Development Manager specialising in GCRF funding and supporting academics to apply for this and other international funding opportunities. I have been specialising in GCRF since 2016 and provide advice internally to anyone looking to apply. I also support international projects when issues occur and our due diligence procedures to ensure our international partners are working effectively on the project.	
Mr James Evans	The University of Manchester
I am a Senior Research Policy Officer at the University of Manchester coordinating the University's involvement in GCRF via close working with our Associate Vice-President for Internationalisation. I have been at the University for twenty years supporting researchers and research groups with their involvement with various funders.	
Mr David Evans	University of Birmingham
David is the Head of Projects and Partnerships at the Institute for Global Innovation, the University of Birmingham's mechanism for supporting Challenge Led Multi-Disciplinary Research that addresses Global Challenges. Previously, David led the Social Science Research Support Office at the University of Birmingham, and prior to joining HE he worked in the private sector as a quantitative researcher and consultant.	
Dr Heather Flowe	University of Birmingham
My research is centered on understanding episodic memory, particularly memory for criminal events, using both experimental and applied approaches. My primary focus has been on developing new methods for increasing memory retrieval accuracy in legal settings. This includes investigations of memory retrieval in police interviews and lineup procedures. Ultimately, I seek to develop memory enhancing, broad reach, low-cost procedures that can be integrated into legal systems around the world.	
Mr Joe Fort	Bath Spa University
Joe Fort is Project Development Officer at Bath Spa University's Institute for Education (IfE)	
The main purpose of his role is to provide senior operational support within the Institute for Education (IfE) in relation to new initiatives arising from changes in the area of teacher education, the development of the IfE and the development of new outward-facing strategic initiatives and projects.	
Joe possesses and in-depth knowledge of teacher education, in particular government legislation and income-generation within a higher-education setting. He has a successful track-record of conceiving, developing and writing bids, and being awarded funding from a variety of sources for new IfE initiatives, as well as strong project management skills to ensure successful delivery.	
Dr Matthew Freeman	Bath Spa University
Dr Matthew Freeman is Reader in Multiplatform Media at Bath Spa University. He is Co-Director of The Centre for Media Research and leads the University's Communication, Cultural and Media Studies submission to REF2021. His research examines cultures of production across the borders of media and history, and is the author/editor of six books: The World of The Walking Dead (2019), The Routledge Companion to Transmedia Storytelling (2018), Global Convergence Cultures (2018) Historicising Transmedia Storytelling (2016), Industrial Approaches to Media (2016), Transmedia Archaeology (2014). He has published over 30 journal articles and book chapters, is Series Editor for the Routledge Advances in Transmedia Studies book series, and sits on the editorial board of the journal Convergence. He is the co-founder and co-editor of the International Journal of Creative Media Research.	

Dr Ian Gittens	Birmingham City University
<p>In my Senior Research Development Officer role, I provide advice and skilled research and analytical expertise in developing grant proposals and managing the development and delivery of projects; include specific contributions to methodologies, data collection, processing and analysis, dissemination and capturing impact. I am able to demonstrate my capability and experience in providing leadership in ensuring integrity in research design and execution, developing successful funding applications, collaborating and negotiating with external partners, liaising with funders, effective project management and finance planning and reporting.</p> <p>I am experienced in research, achieving a BA Honours research degree, Masters, and a research-based Ph.D. I have contributed across various sectors, consolidating my knowledge and expertise in senior management roles across the UK civil service, charitable and public sector. The analytical, communications, influencing and relationship management skills acquired in high-profile civil service roles have been consolidated into the unique combination of skills and competencies that are essential to the grant application development and project management functions. Currently, I lead the pre and post award research development function. I target funders, advise on and contribute to developing proposals that attract significant levels of research funding from diverse sources.</p>	

Professor Richard Giulianotti	Loughborough University
<p>I am a trained sociologist with significant research connections to other fields such as anthropology, cultural studies, education, and human geography. I have long-standing research interests in the fields of sport, culture (including physical culture), development, peace, youth and globalization. I have researched and published widely in these fields, including acting as PI on several RCUK research grants in these areas. My most recent two such awards have examined how sport and wider cultural activities are used to promote development and peace with young people across multiple locations in Africa, South Asia, Europe and the Caribbean. I also have wide-ranging interests in the interrelationships of globalization and development, with particular reference to youth. This research includes the critical analysis and advancement of theories of globalization and development; and, substantial on-the-ground research, including fieldwork, interviews, and action research. I have extensive experience of managing and working with researchers from different disciplinary and geographical backgrounds, including many colleagues from LMICs; and, working with different non-academic partners, such as the Commonwealth Secretariat, UN agencies and many NGOs at local, national and international levels. I have an international research profile, have a global set of research networks, and am regularly invited to conferences and symposiums across the world. I am a member of the REF2021 UoA24.</p>	

Mr Simon Glasser	University of Bristol
<p>I am currently the University of Bristol's Global Challenges Research Development Manager. Since 2014 I have supported Newton Fund and other ODA programmes within Bristol, and prior to that I supported wider international partnership activities between the University and institutions around the world. Between 2005 - 2010 I worked at the AHRC across a number of subject area teams.</p>	

Professor Paul Gready	University of York
<p>I am the Director of the Centre for Applied Human Rights, at the University of York. Over the past 5 years my research has focused mainly on transformative justice (as a critique of, and alternative to, transitional justice) and development alternatives (in collaboration with ActionAid). As such, my interests lie in critical alternatives to mainstream approaches in conflict and development. I have considerable experience in leading large, interdisciplinary, multi-actor research networks and collaborations. The transformative justice research in Egypt and Tunisia was funded by the ESRC and NWO; while the development alternatives project has been supported by AHRC/GRCF. A cross-cutting interest of mine is combining the arts/humanities and social sciences in truly</p>	

interdisciplinary projects. The Centre where I am based works extensively to support human rights activists at risk, and is a world leader in research on shrinking civic and political space, and responses to this shrinkage. Recently, we hosted an event on the role of Universities in enhancing civil and political space. The Centre is funded by the Open Society Foundations as a 'thought leader' on this topic.

Dr James Green

University of Warwick

I work as the Research Strategy and Development Manager for the Faculty of Arts at the University of Warwick, a role which I took up in April 2018. I previously worked for 2.5 years as a Research Facilitator for the College of Arts and Law at the University of Birmingham, where I also completed a PhD in the Department of Modern Languages. In the course of my relatively short career in research management, I have witnessed the ever increasing importance of thematic calls to RCUK/UKRI, including those relating to GCRF. I am therefore very keen to find out more about the plans for the forthcoming call.

Dr Dan Hart

Tracks of Peace charity

Dr Dan Hart is a businessman, social entrepreneur and a researcher, with extensive managerial and leadership experience, strong presentation skills and academic competence. Dr Hart began his professional career as a Mechanical Engineer (MSc). Soon after graduation he founded and managed for 15 years a software company specialising in engineering applications for the water industry. In 2004 he decided on a career change and developed the Infusion Program – an urban renewal model aimed at improving the living conditions at underprivileged neighborhoods and changing the mindset of individuals. The model has been successfully implemented, resulting at the emergence of local leadership, improved services and demographic change. In 2010 he embarked on a PhD looking into the career experiences of State Ambassadors, and since 2012 he has been teaching Leadership Development in MBA, Postgraduate and Undergraduate courses. In 2016 he developed a new integrative approach for resolving international protracted conflicts that engages all levels of society, from grassroots to political elite. In 2017 he founded together with Lord Turnberg, Lord Williams and Lord Stone a British Charity (Tracks of Peace) looking into the implementation of the model.

Dr Alison Hirst

Anglia Ruskin University

I am Director of Postgraduate Research within the Faculty of Business and Law at Anglia Ruskin University. My research activities build on my ESRC-funded doctorate at Nottingham University, and centre on interests in organizational space and materiality, and the use of ethnography as a way of researching and writing about organizations. Since completing the PhD in 2011 I have published in highly ranked journals including Organization Studies, Gender, Work and Organization and Public Administration. I am a member of the Organization Studies Editorial Board.

I am currently working with Dr Christina Schwabenland on a project investigating entrepreneurial activity in Palestinian refugee camps in Beirut and the Occupied Territories, especially activities conducted by women. We are currently conducting participatory research with Soufra, a women's catering organization based in Bourj Al-Barajneh camp in Beirut, which has been extremely successful at securing contracts across Lebanon, crowdfunding support for a food truck, and political support via a film. Preparing and selling fresh, traditional food appears to invite a new form of relationship between Palestinians living permanently in refugee camps and their non-Palestinian neighbours, which does not directly 'resist' the constraints imposed on them, but rather reframes the relationship as one combining generosity and self-interest.

Professor Gerry Johnstone

University of Hull

Gerry Johnstone conducts research into the ways societies construct and handle conflicts. He has a particular interest in 'alternative' paradigms of conflict handling, especially those developed under the rubric of 'restorative justice'. In this field, he has written and edited a number of influential books and articles, led an empirical action-research project funded by the European Commission, and written and presented a report commissioned by the Council of Europe's Council for Penological Co-operation. His book Restorative Justice: Ideas, Values, Debates (2nd

edition, Routledge, 2012) is an influential text in this field and has been translated into several languages (Chinese, Japanese and Russian). Johnstone has a particular interest in exploring the potential of looking at problems such as repairing historical wrongs and reconciling aspirations for peace and justice in post-conflict societies through the lenses of restorative justice. In this context, he has led a workshop in a Summer School in Serbia with members of NGOs exploring alternative routes to justice and co-edited a special issue of Social & Legal Studies on repairing historical wrongs. He recently took part in a 10-day scoping study in Nepal in which he learned –through conversations with development workers, community leaders, lawyers, academics, journalists, policy makers and senior politicians –a great deal about the complexity of post-conflict peace building in a country with pressing needs for economic development, the building of political trust, and the repair of social and cultural divisions.

Dr Rachel Julian

Leeds Beckett University

Dr Rachel Julian is a Reader in Peace Studies and a world expert on local experience and models of protection and peacebuilding, through Unarmed Civilian Peacekeeping. Rachel has over 25 years of experience in practice and research in peace and conflict, and been working on Unarmed Civilian Peacekeeping since 2002. Her work has been published in International Peacekeeping, Peacebuilding and Peace Review, and she has addressed the sub-committee on Civilian Crisis Management at the German Parliament, and given a talk at the UN in New York. Rachel is Director of the Centre for Applied Social Research at Leeds Beckett University and been PI on AHRC Funded project 'Raising Silent Voices' in Myanmar, and is currently funded by United States Institute for Peace for research into civilian contribution to the peace process in Mindanao, with International NGO, Nonviolent Peaceforce. Rachel's research seeks to challenge assumptions in protection of civilians, peacekeeping, and local approaches in peace building.

Dr Dina Kiwan

University of Birmingham

Dina Kiwan is Reader in Comparative Education, University of Birmingham, UK. Her research programme focuses on citizenship and inclusion and is interdisciplinary and comparative in scope. Her interests centre around sociological and politico-philosophical examinations of inclusive citizenship through the lens of education policy, naturalization policy and migration policy, in particular in the context of pluralist / multicultural societies, and also societies in conflict. She is currently a member of the Leverhulme International Network, 'Youth Activism, engagement and the development of new civic learning spaces' (2016-2019). This is a 6-country network where she holds responsibility for Lebanon. Publications include Kiwan (2008). Education for Inclusive Citizenship (Routledge), and Kiwan, D. (ed). (2013) Naturalization Policies, Education and Citizenship: Multicultural and Multination Societies in International Perspective (Palgrave Macmillan). Her interests in critical policy analysis are complemented by an interest in how those deemed to be 'marginalised' and 'vulnerable' constitute themselves as political actors. Her work engages with the inter-relationships between theory, research, policy and practice. Currently she has been commissioned to research and co-write a report for the All Party Parliamentary Group (APPG)'s Inquiry on Disability and Civic Participation (2018-19). Other policy and consulting experience includes co-authoring the UNESCO curriculum framework for global citizenship education (2015), appointment to the UK's Home Office 'Life in the UK' Advisory Group by Home Secretary, David Blunkett (2002); being commissioned to co-author Diversity and Citizenship review for UK government's Department of Education (2007), and consulting the Lebanese government on teacher-training for religious diversity management, (2013).

Dr Katerina Krulisova

Nottingham Trent University

Katerina is a lecturer in International Relations at the Department of Politics and International Relations at Nottingham Trent University. Her research interests are primarily in the area of gender and security, she focuses on female protagonists of political violence, securitisation of women's rights, and misogyny hate crime initiative. She has previously published in peer-reviewed journals on the topics of female terrorism or legitimisation of intervention to Libya based on sexualised violence represented as a weapon of war. Her teaching interests are in feminist theory, international negotiation simulation exercises, and critical perspectives on Security Studies. Katerina also serves as an independent academic advisor to the Czech Republic's Working Group on Women, Peace and Security and plans to attend UN's Commission on the Status of Women in New York in 2019 after successfully representing the Czech delegation there in 2018.

Dr Natasa Lackovic	Lancaster University
<p>I am a Co-Director of Lancaster University's Centre for Higher Education Research and Evaluation. I am also a Co-Director of Lancaster University's interdisciplinary graphic novels and comics network GNC ReOPeN: http://wp.lancs.ac.uk/reopen/. ReoPeN is a pioneering interdisciplinary network, exploring inter-connectedness among graphic narratives (visual communication), education, society, public engagement and impact.</p> <p>In collaborative teams via ReOPeN, I have worked as academic lead and event organiser on an award winning project about engaging short term stay school pupils in comics creation for their literacy and well-being enhancement (The Comic Project); engaged in international comics based educational inquiry via The British Council/Newton funding about sex education in rural Thailand; contributed to NHS/NIHR funded graphic narratives for the purpose of public engagement and explorations of community wellbeing and health inequalities, and have been co-awarded an Erasmus + European Commission grant for the project CIELL (Comics for Inclusive English language Learning), led by Lancaster.</p> <p>I have worked on projects funded by: HEA (Higher Education Academy), EU/EC (FP7, Horizon2020), Esmée Fairbairn, National College for School Leadership, National Institute for Health Research, The British Council/Newton, 14-18 NOW, The University of Nottingham, and Lancaster University. This means that I have extensive experience of project engagement and management, tackling a range of topics, with a strong focus on social justice: student learning and empowerment: education with 3D cultural heritage artefacts, critical conceptualisations of graduate employability, the role of microblogging in HE, international challenges of digital education, Black and Ethnic Minority students' achievement, ""Inquiry graphics"" multimodal pedagogy in HE, art-based cross curriculum teaching, and pupils' creativity, well-being and literacy.</p> <p>My publications reflect my commitment to critical explorations in the field of communication in education, e.g. in relation to digital media, criticality, and art practices in education, and higher education in particular.</p>	

Professor Sabine Lee	University of Birmingham
<p>I am Professor in Modern History at the University of Birmingham. After studying history, mathematics and philosophy at Düsseldorf University, which I completed with a Staatsexamen in 1989, I obtained an M.Phil in International Relations at the University of Cambridge in 1990. I continued my studies at Cambridge with a project on Anglo-German Relations after the Second World War under David Reynolds. This resulted in a doctoral dissertation which was submitted in 1992. In January 1993, I joined the Department of European Studies at the University of Hull as Lecturer in Modern History. Since September 1994 I have been at the Department of Modern History at Birmingham.</p> <p>My current research is mainly concerned with the social consequences of war. A focus has been gender-based violence in war and children born of war, that is children fathered by foreign soldiers and born to local mothers in conflict and post-conflict situations. I am currently coordinator of CHIBOW, an international interdisciplinary and intersectoral network on Children Born of War and PI on an AHRC-funded network and research project on peacekeeper fathered children in Haiti.</p> <p>In collaboration with Susan Bartels (Queen's University, Kingston/Ontario) and Bob McKelvey (Oregon Health and Science University, Portland) I have recently completed a Wellcome Trust-funded research project comparing the life courses of Amerasians in the US and Vietnam. I have published widely on the social consequences of war, human rights of children born of war, specific case studies and historical comparisons of such children throughout the 20th century, most recently in my monograph Children Born of War in the Twentieth Century.</p>	

Ms Ronni Littlewood	Aston University
<p>My current role is Strategic Funding Manager at Aston University, for Aston Business School and the School of Languages and Social Sciences, with responsibility for developing a portfolio of funded research in the Schools through research development and bid writing support. Prior to my current role I held a number of roles relating</p>	

to research strategy and planning, impact and research development at the Universities of Birmingham and Warwick.

I have worked as a Development Officer for the Quality Assurance Agency for Higher Education with responsibility for implementing reviews of Higher Education in Further Education.

I also held a variety of roles with the Economic and Social Research Council, ranging from working on commissioning and evaluating ESRC-funded research to establishing the first of ESRC's impact case studies and contributing to international benchmarking reviews of social science disciplines. During my time at ESRC I was Deputy Head of Evaluation and Impact, with responsibility for establishing a team of dedicated Impact Officers to work with ESRC funded research investments.

Professor Roger Mac Ginty

Durham University

Roger Mac Ginty is a Professor at the School of Government and International Affairs, and the Durham Global Security Institute, Durham University. He works on the interface between top-down and bottom-up approaches to peacemaking. He edits the journal *Peacebuilding* (with Oliver Richmond) and a book series entitled "Rethinking Political Violence". He co-directs the Everyday Peace Indicators project.

Professor Louise Mallinder

Queen's University Belfast

Louise Mallinder is a Professor of Law at Queen's University Belfast, School of Law. Within her broad interests in international human rights law, international criminal law and law and politics in political transitions, Louise has a particular research interest and expertise in amnesty laws, the role of lawyers as transitional actors, and socio-legal research methods related to transitional justice. She has conducted fieldwork in numerous locations including Northern Ireland, Cambodia, Chile, South Africa, Israel, Palestine, Tunisia, Argentina, Uruguay, Uganda and Bosnia-Herzegovina. Her research has been funded by the Economic and Social Research Council, the Arts and Humanities Research Council, the Nuffield Foundation and the Socio-Legal Studies Association. In addition, Louise's monograph was awarded the 2009 Hart SLSA Early Career Award and was jointly awarded the 2009 British Society of Criminology Book Prize. Louise is also a member of the AHRC and ESRC Peer-Review Colleges, the Royal Irish Academy Ethical, Political, Legal and Philosophical Studies Committee and the Institute for Integrated Transitions Law and Peace Practice Group. In addition, Louise chairs the Committee on the Administration of Justice, a human rights organisation in Northern Ireland.

Professor Trixie McAree

Birmingham Womens and Childrens NHS FT/Birmingham City University

Being a clinical leader with a significant track record of strategic and creative leadership both within and outside of the NHS, I have become increasingly convinced of two things. The first, is the importance of working across systems, building networks and partnerships with the context of multi-disciplinary and interagency working. The second, is the centrality of Maternity care on improving long and short-term health outcomes and on tackling health inequalities within the entire health economy.

My early background was in international development, having worked in Angola and Kazakhstan, working particularly on empowerment projects that are sustainable, and person centred. These early experiences inspired and influenced my approach to leadership and management within the NHS.

Posts I held prior to this one include; Head of Midwifery, Consultant Midwife, Safeguarding lead midwife, research and audit midwife, and Sure Start midwife.

In all these roles I have ensured that research and innovation have held prominent position as I have sort to work collaboratively with colleagues to seek the best care for women and their families.

Professor Julian McDougall	Bournemouth University
<p>Julian McDougall is Professor in Media and Education, Head of the Centre for Excellence in Media Practice and Principal Fellow of the Higher Education Academy. He was the founding editor of the Media Education Research Journal and currently edits Media Practice and Education (formerly the Journal of Media Practice). Julian runs the Professional Doctorate (Ed D) in Creative and Media Education at Bournemouth University. He convenes the annual International Media Education Summit, held in a different country each year.</p> <p>Julian is the author / editor of a range of books, chapters, journal articles and reports in the fields of media, education and pedagogy, literacy, cultural theory and technology.</p> <p>His recent book 'Digital Media, Culture and Education: Theorising Third Space Literacies' was shortlisted for the United Kingdom Literacy Association Academic Book Award, 2018.</p> <p>He has completed research and knowledge exchange projects for RCUK funding, charities and industry including AHRC, ESRC, the European Union and European Commission, Unesco, EPSRC, the Media Education Association, Sixteen Films, Media for Development, Samsung, the Football Association, the United Kingdom Literacy Association and the US Embassy in London.</p> <p>His current project (for the US Embassy) and book (Palgrave MacMillan) investigate media literacy as a response to disinformation.</p>	

Dr Emma Meehan	Coventry University
<p>Emma Meehan is Research Fellow at Coventry University's Centre for Dance Research, UK. Her research examines how social, cultural and political contexts are embodied; and explores how personal and social habits can be challenged through dance. In relation to peace building, she has been researching the work of Indonesian dance artist Suprpto Suryodarmo to explore how his movement approach offers ways of embodying social justice and offers skills in peaceful dialogue through movement exchange. She completed her BA and PhD at the Drama Department, Trinity College Dublin, where her doctoral research focused on the work of Irish contemporary dance pioneer Joan Davis. She co-edited <i>The Performing Subject in the Space of Technology: Through the Virtual Towards the Real</i> (Palgrave, 2015) with Matthew Causey and Néill O'Dwyer; <i>Dance Matters in Ireland: Contemporary Performance and Practice</i> with Aoife McGrath (Palgrave 2018).); and <i>Performing Process: Sharing Dance and Chorographic Process</i> (Intellect 2018) with Hetty Blades. She is Associate Editor for the <i>Journal of Dance and Somatic Practices</i>; and served at the co-convenor of the Performance as Research Working Group at the International Federation for Theatre Research (2013-2017). She is currently working on 'Sensing the City: An Embodied Documentation And Mapping Of The Changing Uses And Tempers Of Urban Place', funded by the Arts and Humanities Research Council (AHRC) UK and led by Prof. Nicolas Whybrow. She has just been awarded an AHRC Research Networking Award for research on 'Somatic practice, chronic pain and self-care technology: inhabiting the lived and contextual body' which begins in January 2019.</p>	

Professor Gerald Midgley	University of Hull
<p>Gerald Midgley is Professor of Systems Thinking in the Centre for Systems Studies, Business School, University of Hull, UK. He also holds Adjunct Professorships at the University of Queensland, Australia; Mälardalen University, Sweden; the University of Canterbury, New Zealand; and Victoria University of Wellington, New Zealand. He has held research leadership roles in both academia and government, having spent ten years as Director of the Centre for Systems Studies at Hull, and seven years as a Senior Science Leader in the Institute for Environmental Science and Research (ESR), New Zealand. Gerald has written over 300 papers for academics and practitioners on systems thinking, community operational research and conflict management, and has been involved in a wide variety of public sector, community development, technology foresight and resource management projects. He was the 2013/14 President of the International Society for the Systems Sciences, and has written or edited 11 books. These include 'Systemic Intervention: Philosophy, Methodology, and Practice' (Kluwer, 2000); 'Systems Thinking, Volumes I-IV' (Sage, 2003); 'Community Operational Research: OR and Systems Thinking for Community Development' (Kluwer, 2004); and 'Forensic DNA Evidence on Trial: Science and Uncertainty in the Courtroom'</p>	

(Emergent, 2011). Gerald is also the editor of a new Systems Thinking book series for Routledge, with the first titles due out in 2019.

Ms Candi Miller

University of Wolverhampton

Candi Miller has expertise in creative writing and research experience in indigenous knowledge and cultural practices, especially of the San of southern Africa. She has written two acclaimed ethnologically-informed novels and undertaken several training and research projects with various San groups in Namibia and South Africa. Her academic writing is innovative, using ficto-criticism for inclusivity.

Miller would like to explore alternative means of delivering learning and training to marginalised groups, for example, arts-based practices that have potential for facilitating literacy of various kinds. She recently submitted an AHRC Educational in Crisis networking bid that suggested stakeholder-led radio drama creation as a form of action research. The bid achieved a 5/6 rating.

She enjoys a sustained and unique relationship with the Ju|'hoansi San community in northern Namibia, as well as with relevant anthropologists, linguists, NGOs, LMIC industry and local government departments.

Dr Juliet Millican

Institute of Development Studies, University of Sussex

I am a research associate at the Institute of Development Studies at the University of Sussex and further affiliated to the Department of Global Studies at Sussex. I have recently received an AHRC Networking Grant for an 18 month project on Pedagogies for Peacebuilding in Columbia, Rwanda and Bosnia and Herzegovina. We see this as an opportunity to identify and develop good practice that can be shared via hubs in other parts of the world and lead, we hope to further research into the role a university might play in post conflict reconstruction.

I have recently joined the IDS team after working for ten years as academic director of a community university partnership programme and am particularly interested in engaged learning and the social impact of research. My work in Cupp provided me with extensive networks of NGO and community- based partners in different areas of the world and I approach research through collaboration. My research area involves the potential of social engagement in higher education and its role in conflict and migration, and my PhD (2008) involved action research into student community engagement in Bosnia and Herzegovina, in a city still divided by conflict. I have also recently completed an edited book (published by Routledge in 2017) is called Universities and Conflict: the role of higher education in peacebuilding and resistance. I am currently working on projects in Iraq, Lebanon, Afghanistan and Palestine (OPT) in addition to the countries in the current networking grant.

I am also running strand 4 of the CARA Syria programme supporting a group of Syrian academics in exile in Turkey to look at the contribution Syrian higher education might make to future reconstruction efforts.

Dr William Mitchell

University of Liverpool

William joined the University of Liverpool in 2016 and leads on support for global challenges research and international partnerships. This includes leading on the university's QR GCRF strategy and action plan. He has presented on global challenges at ARMA 2018 (Association of Research Managers and Administrators) 2017, Auril (Association for University Research and Industry Links) 2018, INORMS (International Network of Research Management Societies) 2018 and training events for the UK professional services community. At the University of Bradford, William managed the international office and developed internationalisation strategy. At the University of Warwick he worked on the core partnerships approach with Monash University. He was Director of Education, British Council China working on policy with the Ministry of Education. He has advised on trans-national education in: Singapore, Cuba, Serbia, Trinidad & Tobago, the Palestinian Territories, Sri Lanka, and Romania. William lectured at Manchester Metropolitan University researching virtual education environments and ethnographic approaches to system design.

Dr Vlad Mykhnenko	University of Oxford
<p>Vlad Mykhnenko is a geographical political economist, working on a range of issues related to Economic Geography, Urban and Regional Economics, and Comparative Political Economy. Vlad was educated at the Institute of International Relations, Taras Shevchenko National University of Kyiv, for his BA (1996) and MA in International Relations (1998), and at the Central European University (CEU), Budapest, for his MA (1999) in International Relations and European Studies. He was then awarded an Open Society Foundation – Cambridge Overseas Trust Scholarship to read for a PhD in Political Economy at the University of Cambridge (Darwin College), completed in 2005. In 2003-2004, Vlad was an International Policy Fellow at the CEU Centre for Policy Studies in Budapest. In February 2005, he took up the post of Research Fellow at the Department of Urban Studies, University of Glasgow, where he remained until October 2008, before moving to the School of Geography at the University of Nottingham. In January 2012, Vlad was appointed Lecturer in Human Geography (Urban Adaptation and Resilience) in the School of Geography, Earth, and Environmental Sciences at the University of Birmingham, where he obtained a Postgraduate Certificate in Academic Practice (2015). In 2014, Dr. Mykhnenko served as a Visiting Professor at Al-Farabi Kazakh National University in Almaty (Kazakhstan).</p> <p>Vlad joined the University of Oxford in January 2017 to take up an Associate Professorship in Sustainable Urban Development at the Department for Continuing Education. He is currently the Department’s Director for Graduate Studies for Postgraduate Research Students (DGS-R). Vlad is a Fellow of St. Peter’s College, Oxford.</p>	

Dr Gina Netto	Heriot Watt University
<p>As a Reader in Migration, my research interests fall into three main areas which relate to its governance: the responsiveness of key public services to migrants; the integration of migrants in workplaces and neighbourhoods; and the complex ways in which migrants negotiate their multiple identities, particularly in the intersections of gender, age, legal status, nationality and ethnicity. I have led several research projects, including in the areas of housing (and homelessness), employment, health promotion (including mental health), racial harassment, poverty and the arts. Research funders include the European Commission, the Joseph Rowntree Foundation, quasi-governmental organisations, Scottish Government, local authorities and voluntary organisations, and most recently, the GCRF. My work has been published in a wide range of journals, including Sociology, Housing Studies, Urban Studies, Public Health and the Journal of Mental Health. Recent publications include a paper for Sociology on ‘Dominant language acquisition in destination countries: structure, agency and reflexivity’ which is currently in the production phase and synthesises knowledge from the disciplines of migration and language acquisition. This drew on a multi-sited project in England and Scotland which involved nine organisations and which I co-led. Following this project, I led an international study on tackling international extreme housing exclusion which involved experts from eleven countries. Both studies were funded by the Joseph Rowntree Foundation. Most recently, I have been CI in a study of the mass displacement of the Rohingya in Bangladesh which was made possible through GCRF funding to Heriot Watt University. The work in Bangladesh was informed by a desk-based review and involved a recent trip to the country which included taking the lead role in a high-level stakeholder seminar, leading meetings with eleven key UN and other humanitarian agencies and potential academic partners and a visit to the refugee camps in Cox’s Bazar.</p>	

Dr Cedric Nkiko	University of Derby
<p>I am currently an Academic lead (business) at the University of Derby – UDOL and sustainability consultant (UNDP) with a combination of research and industry practical experienced in the fields of corporate sustainability & responsibility (CSR); sustainable development; Stakeholder Engagement and public sector engagement and co-production.</p> <p>I have published a number of sustainability books, academic journals and delivered numerous conference papers. Besides teaching and researching, I have consulted for businesses, NGOs and governments, in strategic corporate responsibility & governance, sustainability strategy & sustainable investing, international brand strategy & reputation management, and organizational development.</p> <p>I have worked on numerous consultancy projects for clients such as the UNDP, WBCSD, Rolls-Royce, PayPal, NHS, and KPMG, AngloGold Ashanti and MTN. I have worked with the public sector too – Derbyshire county council,</p>	

Birmingham City council and Camden council. My academic and consultancy experience spans to multinational stakeholder groups in numerous countries such as China, Japan, Brazil, USA, Spain, Germany, Switzerland, Australia, Botswana, South Africa, Australia Nigeria, and Uganda.

Dr Christina Oelgemoller

Loughborough University

Dr Christina Oelgemoller joined Loughborough University in September 2013 as Lecturer in International Relations. Prior to working at Loughborough, she worked at the University of Sussex, where Christina also completed a DPhil. Christina has a multi-disciplinary background with degrees in Social Policy, Politics and Law; Intercultural Work, Human Rights and Conflict Management; and Research Methods awarded by Universities in both Germany and the UK. Outside of academia she has worked for several years in organisations relevant to the social sciences including the UNHCR Branch office in Berlin and an INGO in Geneva.

Christina's research on governance, migration, missing persons and war is geopolitical in character and draws upon Critical International Theory for example through reading scholars such as Hannah Arendt, Jacques Rancière, Judith Butler, Ernesto Laclau and Michel Foucault. Currently she is particularly concerned with questions of transformations in migration governance, conceptual questions around violence and disappearance and genealogies of freedom of movement. The doctoral work, that was completed in 2012, is an interdisciplinary study in Geography and International Relations entitled 'Migration Management: the radical violence of the international politics of migration'. In this work, questions are asked about the construction of the migrant as a particular political subject framed in the context of changes in the doctrine formation of international migration since the 1980s. Migration Management raises important questions about normative violence, governance and ethics.

Dr Amira Osman

University College London

I hold a Ph.D. in Peace Studies and a Postgraduate Diploma in Research Methods from the University of Bradford. I also hold double Masters in Rural Development and in Gender and Development, respectively. I am a former Council Member of the International Peace Research Association Foundation (IPRAF). My research areas include, identity, gender analysis, civil society, peace building and forced migration. I presented my research findings to academic and non-academic audiences, nationally and internationally. My published articles include women in Arab civil society: a case study from Sudan, women of the Horn of Africa in Diaspora: from victims to powerful actors and beyond the pan-Africanist agenda: Sudanese women's movement, achievements and challenges.

My academic and work experience include the Middle East, Sub-Saharan Africa, and the UK.

Professor Kate Pahl

Manchester Metropolitan University

I am Professor of Arts and Literacy and Head of the Education and Social Research Institute at Manchester Metropolitan University. I am PI of a GCRF/AHRC network called, 'Belonging and learning: Using co-produced arts methodologies to explore youth participation in contexts of conflict in Kenya, Uganda and the Democratic Republic of Congo (DRC)'. Previously I was the PI of an AHRC follow-on project which was concerned with arts methodologies to support social cohesion in partnership with the voluntary organisation ARVAC (Association for Research in the Voluntary and Community Sector). I have also been the PI of the ESRC large grant Imagine (The social, historical, cultural and democratic context of civic engagement) from 2012-2017. I have worked with the ARHC's Connected Communities programme and was one of the case studies on the AHRC 'Common Cause' project. As part of the Connected Communities Programme I led a number of projects including 'Language as Talisman' 'Transmitting Musical Heritage' and 'Co-producing Legacy'. My disciplines are English, social anthropology and literacy education. I work in the methodological field of co-production, collaborative ethnography and arts methods. I am the joint editor of 'Co-producing research: a community development approach' (2019) and 'Re-imagining Contested Communities: Connecting Rotherham Through Research' (2018). These books were co-written with community researchers, community partners, poets and artists, and were about the process of co-producing research with communities. I have also published in the field of museum studies and literacy education.

Dr Mariangela Palladino	Keele University
<p>Mariangela Palladino is Senior Lecturer in English at Keele University. She is Co-Investigator on the AHRC GCRF KEI project MARAM: Mobilising Access to Rights for Artists in Morocco, was Co-Investigator on the ESRC-AHRC GCRF project Arts for Advocacy: Creative Engagement with Forced Displacement in Morocco (artsforadvocacy.org), and was Principal Investigator on the AHRC research networking grant Responding to Crisis: Forced Migration and the Humanities in the 21st Century (respondingtocrisis.wordpress.com). Her research interests lie at the intersection of postcolonial literatures and cultural studies, with a particular focus on the study of representations of contemporary migration between Africa and Europe and the idea of a postcolonial Mediterranean.</p>	
Dr Naomi Pendle	London School of Economics and Political Science
<p>Naomi Pendle is a Research Fellow at the Firoz Lalji Centre for Africa at the London School of Economics and Political Science (LSE). Her research has focused on governance in conflict, protection, war-time migration and authority over hunger. Her qualitative and ethnographic research has largely focused on South Sudan. She currently has daily oversight of research in South Sudan for multiple research projects at LSE. These include research for the Arts and Humanities Research Council (AHRC) / Economic and Social Research Council (ESRC) funded Politics of Return project, the ESRC / Global Challenges Research Fund (GCRF) funded Centre for Public Authority and International Development, and the DFID-funded Conflict Research Programme. In 2019, she hosted with the University of Juba (South Sudan) a British Academy-funded writing workshop for South Sudanese scholars, and she also helps advise a South Sudanese research network. In addition, she is an active participant in the Governance in Conflict Network.</p>	
Dr Liese Perrin	University of Birmingham
<p>I am the Research Development Manager for the College of Arts and Law at the University of Birmingham. I lead a team which supports academic colleagues to develop their research ideas, identify funding sources and apply for funding. I have worked in arts and humanities funding for 20 years, including roles at the AHRB and Wellcome Trust, as well as at the University of Warwick, supporting applications to a wide range of bodies, ranging from £250 - £20m. I have supported a number of successful GCRF applications.</p>	
Dr Claire Peters	University of Birmingham
<p>I am a Research Facilitator in the College of Arts and Law at the University of Birmingham. I work with our academics to match them up with the right funding opportunities and help them develop compelling proposals that meet funder requirements. We also provide a bespoke researcher training programme to help demystify the process and raise the quality of applications. An increasingly important part of the role is around offering guidance on how to develop meaningful impact plans from arts and humanities research. Before this role, I worked as a Teaching Fellow and Research Assistant in the Department of Modern Languages at the University of Birmingham.</p>	
Dr Steven Puttick	Bishop Grosseteste University
<p>I am an educational researcher (DPhil OXON 2015) with a professional background as a secondary school geography teacher and head of department. My research interests are strongly interdisciplinary, and I am particularly interested in the role of education as the nexus through which to deliver the SDGs. I have published over a dozen papers and conducted research funded by the ESRC, Leverhulme Trust, British Council and PESGB (Philosophy of Education Society of Great Britain). In my current role (Head of Programmes: Secondary, FE, Research Education) I have oversight over a range of programmes from undergraduate to doctoral level. I am a Senior Fellow of the HEA, and have professional membership of: PESGB; British Educational Research Association; Universities Council for the Education of Teachers; Geographical Association. Qualifications include: DPhil, Oxford University Department of Education; MSc Educational Research Methodology; MA Educational Leadership and Innovation (Warwick). Current research projects include work in the philosophy of education, educational development, and digital geographies of education. I have experience working and collaborating internationally,</p>	

including in Uganda, Thailand, China, Brazil and India. I would relish the opportunity to attend this Town Hall meeting, particularly drawing on my recent experience of interdisciplinary research across Indian cities (particularly through ESRC Newton Fund ES/P000517/1 Smart Cities Network for Sustainable Urban Futures) and previous experience of educational research in Uganda.

Dr Dima Saber	Birmingham City University
---------------	----------------------------

I'm a Senior Research Fellow based at the Birmingham Centre for Media and Cultural Research (Birmingham City University), and my research is focussed on media depictions of conflict in the Arab region.

I'm responsible for leading and delivering projects in citizen journalism in the Middle East and North Africa region, exploring ways digital media can foster social change and enhance the work of political activists in post-revolution and conflict countries such as Egypt, Syria, Yemen and Palestine.

I'm currently involved in three projects all focussed on conflict research:

- 1) Voices of War & Peace (Co-I in partnership with the University of Birmingham / AHRC funded); leading the Peace & Conflict theme and working on the contemporary legacies of the First World War in the Middle East today.
- 2) Resistance-by-recording: the visibility and visibility of contentious political action in Egypt, Palestine, Syria and Yemen (Co-I in partnership with Stockholm University / funded by the Swedish Foundation for Humanities and Social Sciences); the aim of the project is to explore the successes and potentialities as well as limitations and challenges that camera-related practices bring to the objectives of contemporary protest movements across the Arab world.
- 3) Check: Developing citizen journalism in the Arab region (funded by SIDA - PI in partnership with Meedan, a tech company based in San Francisco, and a number of civil society groups and organisations in Lebanon, Egypt, Syria, Jordan, Palestine and Yemen; the project aims at enhancing digital literacy skills among activists in post-revolution countries to contribute to social change.

I'm writing a monograph titled 'Archives of War: Stories of 70 Years of Conflict in the MENA region' which offers a comprehensive examination of Arab media depictions of major episodes of war, revolution and social turmoil that the Arab region has witnessed between 1948 and 2018.

Dr Eleni Sifaki	University of Birmingham
-----------------	--------------------------

Eleni Sifaki is Research Fellow in Fighting Gender Inequality at the University of Birmingham. She works as a coordinator for the Fighting Gender Inequality interdisciplinary research theme at the university. Her research focuses on gender and work, including gender in global production networks (GPNs), women's agency and the implications of economic crises and austerity on gender relations and women's work. She completed her PhD at the Global Development Institute, University of Manchester. Prior to her current role, Eleni worked at the LSE and the University of Manchester.

Professor Rachel Slater	University of Wolverhampton
-------------------------	-----------------------------

Rachel Slater is Professor of International Development at the University of Wolverhampton's Centre of International Development and Training. She works on social protection across the humanitarian-development nexus, particularly in fragile and conflict affected countries. From 2010 – 2017 she was Research Director of the Secure Livelihoods Research Consortium, an £11.5m multi-partner research programme funded by DFID, EC and IrishAid. The project worked in 8 countries (Afghanistan, DRC, Nepal, Pakistan, Sierra Leone, South Sudan, Sri Lanka and Uganda) exploring the governance of livelihoods, basic services and social protection during and following conflict. At the heart of the consortium's work was a five-country, two-wave longitudinal panel survey assessing how far service delivery contributed towards state building and state legitimacy in conflict-affected countries.

Dr Miho Taka	Coventry University
<p>Dr Miho Taka is a senior lecturer at Centre for Trust, Peace and Social Relations (CTPSR), Coventry University. She received her Ph.D degree in international relations and sociology from Coventry University for her thesis on “Conflict Coltan: Local and International Dynamics in the Democratic Republic of Congo”. She also holds a BA in Education from Osaka Kyoiku University, an MA in Third World Studies from Coventry University and a Master of Public Administration from Warwick Business School.</p> <p>Miho has various living and working experiences from Japan, England, Sweden and Rwanda. After working as the Country Director of an NGO in Rwanda for four years, she has become interested in the relationship between natural resources and violent conflict in sub-Saharan Africa. She is also interested in different challenges and realities in peacebuilding. She conducted research in the areas, including natural resource management, resource-related conflict, corporate social responsibility, global governance, and education in conflict-affected situations. She is a member of Japan Association for Human Security Studies, Japan Forum of Business and Society and CSR of Extractive Industries in Developing Areas and is a reviewer for several international academic journals in corporate governance area.</p>	
Mr Peter Watson	University of Sheffield
<p>I am a current PhD Student at the University of Sheffield, aiming to submit my thesis on how football has been deployed in Colombia towards nation-building during the presidency of Juan Manuel Santos (2010-2018) in summer 2019. I returned to university study an MA in Latin American Studies after 14 years teaching Spanish and coaching sport in secondary schools. During this time I was Head of Spanish in two schools. I also published several study guides for Spanish A Level and IB students and was architect and lead author of the online IB Spanish website 'Exclusiva' for Pearson Education.</p> <p>Since beginning my PhD I was on the Postgraduates in Latin American Studies (PiLAS) committee from 2016-2017 and have had an article published in the Bulletin of Latin American Studies. I have also written several articles and blogs in English and Spanish for Razón Pública and CLACSO and Football Paradise. I have been interviewed several times on Radio Universidad Nacional and the Colombia Calling podcast and as a Colombian football expert on Love Sport and Capital Radio stations.</p>	
Mrs Helen Wells	University of York
<p>I am a Research Development Manager focusing on social sciences. I have worked at the University of York for 2 years. I have worked in research support roles at Leeds, Newcastle, Sheffield and Hull. I have supported applications to a range of GCRF schemes and calls, including the GCRF Hubs to address intractable development challenges, AHRC and ESRC led calls. As a member of the University's GCRF Steering Group I took responsibility for leading on dissemination of GCRF funding opportunities, co-ordinating support for applicants and liaising with partners. I have also worked extensively on the establishment and running of the University's International Development Network and Interdisciplinary Global Development Centre. My previous roles focused on the resourcing and detailed preparation of research proposals and contracts, utilising my background as a solicitor.</p>	
Ms Laura Wills	University of Nottingham
<p>Laura Wills has been a Researcher at the Human Rights Law Centre (HRLC) since March 2014. She has authored a number of reports for the European Union Agency for Fundamental Rights in the field of asylum and migration and in 2015 worked with the UN Special Rapporteur on the situation of human rights in Eritrea on the human rights obligations of states towards unaccompanied minors. She is the module convenor for HRLC's International Refugee Law distance learning course module. She is also a member of HRLC's Forced Migration Unit where she is working on projects that focus on the external dimension of EU migration policies, including: the nexus between migration</p>	

policies and development aid; the use of “disembarkation platforms” / “offshore processing”; and the link between migration “management” and privatisation.

Prior to arriving in Nottingham she was conducting research for the Human Rights Implementation Centre at the University of Bristol and worked as a Caseworker providing advocacy and information for asylum seekers at a Bristol based NGO.

Dr Shahaduz Zaman

University of Sussex

I have an interdisciplinary background with degrees in Medical Anthropology, Public Health and Medicine and have more than 15 years of experience in conducting research and teaching in global public health. My research interests include socio-cultural aspects of communicable and non-communicable diseases, health policy and health systems in low income countries, death dying and end of life, role of art in health interventions, hospital ethnography, and medical history. I have coordinated interdisciplinary and multi country research projects in Bangladesh, India, Nepal, Vietnam, Turkey, Tunisia, Lebanon, and Syria. I have several publications including a book, book chapters and peer reviewed journal articles on diverse global health topics. I have received research grants from British Academy, EU, ESRC, AHRC, MRC, and WHO. I have been awarded with two AHRC grants (AH/S005919/1 and AH/R005923/1). I am currently working as a Senior Lecturer at the Department of Global Health and Infection at Brighton Sussex Medical School, University of Sussex and coordinating a NIHR research project on the sociocultural dimensions of Neglected Tropical Diseases (NTDs) in Sudan and Ethiopia. I am also coordinating an AHRC funded research project titled, ‘Partnership to ensure the sustainability of a public health palliative care project in Bangladesh through community theatre’. Earlier I worked with University of Glasgow and Newcastle University. I was born and brought up in Bangladesh. Before moving to UK in 2009 I was working as the coordinator of the James P. Grant School of Public Health, BRAC University, Bangladesh.

Delegate List – London

Name			Email	Research Organisation
Dr	Jacqueline	Abell	Jackie.Abell2@coventry.ac.uk	Coventry University
Ms	Sarah	Adamczyk	s.adamczyk@odi.org.uk	Humanitarian Policy Group, Overseas Development Institute
Dr	Jeremy	Allouche	j.allouche@ids.ac.uk	Institute of Development Studies
Professor	Dibyesh	Anand		University of Westminster
Professor	Dana	Arnold	darnold@talk21.com	University of East Anglia
Dr	Giovanna	Astolfo	giovanna.astolfo.13@ucl.ac.uk	University College London
Dr	Oliver	Bakewell	oliver.bakewell@manchester.ac.uk	Global Development Institute, University of Manchester
Dr	Zerrin Ozlem	Biner	z.o.biner@kent.ac.uk	University of Kent
Professor Sir	Brad	Blitz	brad1@mdx.ac.uk	Middlesex University
Professor	Camillo	Boano	c.boano@ucl.ac.uk	University College London
Mrs	Ilona	Bowyer	i.bowyer@sussex.ac.uk	University of Sussex
Professor	Ananda	Breed	ABreed@lincoln.ac.uk	University of Lincoln
Professor	David	Cantor	david.cantor@sas.ac.uk	School of Advanced Study, University of London
Mr	Michael	Casey-Gillman	m.casey-gillman@ucl.ac.uk	Bartlett Development Planning Unit - UCL
Dr	Koula	Charitonos	koula.charitonos@open.ac.uk	The Open University
Dr	Dikaia	Chatziefstathiou	dc130@canterbury.ac.uk	Canterbury Christ Church University
Dr	Tommaso	Ciarli	T.Ciarli@sussex.ac.uk	University of Sussex
Dr	Rachel	Clarke	rachel2.clarke@northumbria.ac.uk	Northumbria University

Professor	David	Cotterrell	d.cotterrell@shu.ac.uk	Sheffield Hallam University
Ms	Ruth	Daniel	ruth@inplaceofwar.net	In Place of War and University of Manchester
Dr	Anissa	Daoudi	a.daoudi@Bham.ac.uk	University of Birmingham
Dr	Paul	Davidson	P.S.Davidson@lse.ac.uk	LSE
Professor	Pauline	Dixon	pauline.dixon@ncl.ac.uk	Newcastle University
Professor	Fragkiskos	Filippaios	F.Filippaios@kent.ac.uk	University of Kent
Mr	Ben	Forrest	ben.forrest@iied.org	International Institute for Environment and Development (IIED)
Dr	Alexander	Geurds	alexander.geurds@arch.ox.ac.uk	University of Oxford
Professor	Jeremie	Gilbert	jeremie.gilbert@roehampton.ac.uk	University of Roehampton
Dr	Fassetta	Giovanna	giovanna.fassetta@glasgow.ac.uk	university of Glasgow
Professor	James	Gow	james.gow@kcl.ac.uk	King's College London
Professor	Claire	Griffiths	c.griffiths@chester.ac.uk	University of Chester
Dr	Kristin	Hadfield	k.hadfield@qmul.ac.uk	Queen Mary University of London
Professor	Rodney	Harrison	r.harrison@ucl.ac.uk	University College London
Dr	Charlotte	Heales	heales@careinternational.org	CARE International UK
Mr	Richard	Heap	richard_heap@dai.com	DAI Europe
Dr	Mark	Hedges	mark.hedges@kcl.ac.uk	King's College London
Distinguished Professor	Stephanie	Hemelryk Donald	StDonald@lincoln.ac.uk	University of Lincoln
Professor	Paul	Heritage	p.heritage@qmul.ac.uk	People's Palace Projects, Department of Drama, Queen Mary University of London
Dr, MBE	Steve	Humble	steve.humble@ncl.ac.uk	Newcastle University
Mrs	Lucinda	Jarrett	l.v.c.jarrett@gmail.com	Rosetta Life

Dr	Charlotte	Joy	c.joy@gold.ac.uk	Goldsmiths University of London
Professor	Stephen	Jukes	sjukes@bournemouth.ac.uk	Bournemouth University
Ms	Quhramaana	Kakar	quhramaana.kakar@gmail.com	Women for Peace and Participation
Dr	Hilary	Kalmbach	h.kalmbach@sussex.ac.uk	University of Sussex
Mr	Ahmed	Kawser	A.Kawser@greenwich.ac.uk	University of Greenwich
Dr	Janroj Yilmaz	Keles	J.Keles@mdx.ac.uk	Middlesex University
Dr	Rachel	Kerr	rachel.kerr@kcl.ac.uk	King's College London
Ms	Kate	Kilner	kate.kilner@newtonfund.ac.uk	ODA Research Management Team, BEIS
Dr	Elisavet	Kitou	e.kitou@reading.ac.uk	University of Reading
Dr	Madhu	Krishnan	madhu.krishnan@bristol.ac.uk	University of Bristol
Miss	Cat	Langdon	c.langdon@odi.org.uk	Overseas Development Institute
Dr	Xuemei	Li	xuemei.li@qmul.ac.uk	Queen Mary University of London
Professor	Emma	Loosley	E.Loosley@exeter.ac.uk	University of Exeter
Dr	Nicole	Lotz	nicole.lotz@open.ac.uk	The Open University
Dr	Bharain	Mac an Bhreithiun	b.macanbhreithiun@mdx.ac.uk	Middlesex University London
Ms	Suzy	Madigan	madigan@careinternational.org	CARE International
Ms	Sophie	Marjoribanks	s.marjoribanks@actionagainsthunger.org.uk	Action Against Hunger
Professor	Jill	Marshall	jill.marshall@rhul.ac.uk	Royal Holloway University of London
Dr	Augustino Ting	Mayai	amayai@suddinstitute.org	The Sudd Institute/University of Juba
Professor	Derek	McGhee	d.mcGhee@Keele.ac.uk	Keele University

Dr	Shelley	McKeown Jones	s.mckeownjones@bristol.ac.uk	University of Bristol
Mr	Liam	Mcvay	liammcvay01@gmail.com	university of Glasgow
Professor	Sabine	Michalowski	smichal@essex.ac.uk	University of Essex
Dr	Lizzi	Milligan	emam25@bath.ac.uk	University of Bath
Dr	Ben	Nichols	benjamin.nichols@kcl.ac.uk	King's College London
Professor Sir	Mahesh	Nirmalan	mahesh.nirmalan@manchester.ac.uk	University of Manchester
Dr	Ola	Ogunyemi	oogunyemi@lincoln.ac.uk	University of Lincoln
Professor	Funmi	Olonisakin	funmi.olonisakin@kcl.ac.uk	King's College London (Vice-Principal International office, and African Leadership Centre)
Mr	Saif	Osmani	s.osmani@lboro.ac.uk	Loughborough University London
Mr	Iain	Overton	ioverton@aoav.org.uk	Action on Armed Violence
Professor	Alberto	Paucar-Caceres	a.paucar@mmu.ac.uk	Manchester Metropolitan University
Dr	Julia	Paulson	julia.paulson@bristol.ac.uk	University of Bristol
Dr	Fabio	Petito	F.Petito@sussex.ac.uk	University of Sussex
Ms	Mylene	Ployaert	mgs@oton.ac.uk	University of Southampton
Dr	Sukanya	Podder	sukanya.podder@kcl.ac.uk	KCL
Mrs	Aurelija	Povilaike		Queen Mary University of London
Dr	Federica	Pratola	federica.pratola@brunel.ac.uk	Brunel University
Dr	Anna	Rabinovich	a.rabinovich@ex.ac.uk	University of Exeter
Ms	Anupama	Ranawana	aranawana@brookes.ac.uk	Oxford Brookes University
Miss	Saeida	Rouass	srouass@globalcenter.org	Global Center on Cooperative Security
Dr	Daniele	Rugo	daniele.rugo@brunel.ac.uk	Brunel University London

Dr	Samuel	Rushworth	Samuel_Rushworth@hotmail.co.uk	Aegis Trust
Dr	Mohamed	Saeudy	Mohamed.Saeudy@beds.ac.uk	University of Bedfordshire
Dr	Christina	Schwabenland	christina.schwabenland@beds.ac.uk	University of Bedfordshire
Mrs	Michelle	Secker	m.l.secker@kent.ac.uk	University of Kent
Dr	Ane	Sesma	a.sesma@uea.ac.uk	University of East Anglia
Dr	Ayesha	Siddiqi	Ayesha.Siddiqi@rhul.ac.uk	Royal Holloway University of London
Dr	Wendy	Sims-Schouten	Wendy.Sims-Schouten@port.ac.uk	University of Portsmouth
Dr	Tansy	Spinks	contact@tansyspinks.com	Middlesex University
Professor	Lyndsey	Stonebridge	l.stonebridge@bham.ac.uk	University of Birmingham
Mr	Daniel	Sweet	d.sweet@brighton.ac.uk	University of Brighton
Professor	Jonathan	Tallant	jonathan.tallant@nottingham.ac.uk	University of Nottingham
Mr	Phil	Taverner	phil.taverner@open.ac.uk	Open University
Dr	Victoria	Thoms	victoria.thoms@coventry.ac.uk	Centre for Dance Research, Coventry University
Dr	Giuliana	Tiripelli	giulianatiripelli@gmail.com	De Montfort University
Dr	Simon	Toner	s.toner@sheffield.ac.uk	University of Sheffield
Professor	Thomas	Tufte	t.tufte@lboro.ac.uk	Loughborough University London, Institute for Media and Creative Industries
Dr	Ulrike M	Vieten	u.vieten@qub.ac.uk	Queen's University Belfast
Dr	Tom	Wakeford	tom@etcgroup.org	ETC Group
Dr	Barney	Walsh	barney.walsh@kcl.ac.uk	African Leadership Centre, King's College London
Dr	Gus	Waschefort	g.waschefort@essex.ac.uk	University of Essex

Dr	Charles	Wasike	ndaluwasike2006@gmail.com	Moi University, Kenya
Dr	Sandar	Win	sandar.win@beds.ac.uk	University of Bedfordshire
Dr	Karen	Wood	karen.wood@coventry.ac.uk	Coventry University
Dr	Punam	Yadav	p.yadav@ucl.ac.uk	UCL
Professor	Huiru Jane	Zheng	h.zheng@ulster.ac.uk	Ulster University

Biographies - London

Dr Jacqueline Abell	Coventry University
<p>I obtained an MA Hons in Psychology from the University of Dundee (1995), and from there went to Lancaster University to complete an MSc in Critical Social Psychology (1996). I joined Loughborough University to study for a PhD in Psychology, supervised by Professor Mick Billig (completed 2000). Upon completion of the PhD, I was employed as a Lecturer in Social Psychology at Lancaster University. In 2011, I decided on a change of direction and studied for an MSc in Animal Behaviour (Distinction) with Manchester Metropolitan University. Focussing specifically on African Lions, education in rural communities and human-wildlife conflict mitigation, between 2013-2018 I took up the role of Director of Research for the African Lion & Environmental Research Trust, based in Zambia. At this time I was also employed by Coventry University as a Reader. I am a member of the African Lion Working Group, the IUCN, a Chartered Psychologist for the BPS, and is author of the David Myers European Edition of the Social Psychology textbook.</p>	
Ms Sarah Adamczyk	Humanitarian Policy Group, Overseas Development Institute
<p>Sarah Adamczyk is a human rights lawyer with extensive experience working in legal and protection humanitarian programming, primarily in the Middle East. Prior to joining HPG, Sarah worked with the Norwegian Refugee Council (NRC) implementing legal assistance programmes for displaced populations in the Gaza Strip, Jordan, Ukraine and Syria.</p> <p>A former Fulbright scholar, Sarah additionally worked as a lecturing fellow and supervising attorney with the International Human Rights Clinic at Duke Law School, where she co-authored the March 2017 report, 'Tightening the Purse Strings: What Countering Terrorism Financing Costs Gender Equality and Security', analysing the impact of counter-terrorism and preventing/countering violent extremism on gender equality. Her research has primarily focused on protection of civilians, humanitarian principles, human rights, forced migration, legal identity, housing, land and property (HLP) rights, and the securitisation of humanitarian aid. Sarah received her law degree from University of California-Berkeley along with her master's degree in human rights from the London School of Economic, where she studied as a Rotary Scholar, and her LLM in international human rights law from Queen's University Belfast. A qualified US lawyer, Sarah's previous legal pro bono work has included assistance in US capital defence appeals, LGBT asylum applications, human rights investigations and litigation under the Alien Tort Statute and Torture Victim Protection Act and immigration relief for victims of rape and domestic violence under the Violence Against Women Act (VAWA).</p>	
Dr Jeremy Allouche	Institute of Development Studies
<p>Dr. Jeremy Allouche is currently a Research Fellow and leader of the Resource Politics cluster at the Institute of Development Studies, and a member of the ESRC funded STEPS Centre, the Sussex Center for Conflict and Security Research and the Sussex African Center. He previously worked at the University of Oxford; the Massachusetts Institute of Technology, ETH Lausanne; at the Swiss Graduate Institute of Public Administration; and the Graduate Institute of International and Development Studies. His fields of interests are the intersection between development and peace building with a geographical focus in West Africa. He has worked with development agencies (DfID, SDC), multilateral organisations and international NGOs</p>	

<p>(Conciliation Resources) and has made many media appearances (BBC, The Guardian). He was the PI of a DFID/ESRC project on Large Development Investment and Local Peacebuilding in Rural Africa (co-PI Jeremy Lind), and another project on 'islands of peace in Cote d'Ivoire' (funded by the ESRC Global Uncertainties Programme and DFID Accountable Grant).</p>	
Professor Dana Arnold	University of East Anglia
<p>Dana Arnold, Professor of Art History at the University of East Anglia, is a Strategic Reviewer for AHRC and a member of AHRC Peer Review ODA Review Colleges and has been a chair member of several grant review panels for AHRC and UKRI. She is a member of sub-panel 32 for REF 2021. Her recent collaborative work has involved colleagues from China, Turkey and France.</p>	
Dr Giovanna Astolfo	University College London
<p>Since 2014, Giovanna combines research, teaching-based research, consultancy and project management on a variety of global projects in Latin America, West Africa and South East Asia, with a focus on informal urbanisms, continuous displacement and refuge, and housing rights. Current funded research includes a two-year project on "Refugee spaces"; a two-year project on "Sustainable cities in the Amazon (CASA)"; a one-year project on "Leveraging Heritage for Sustainable Urban development in Yangon"; and a comparative project on "Between the camp and the city". Further research interests are related to the ethics of design, especially the social role of architects and the legacy of the community architecture movement that informs the pedagogical dimension of her taught programme.</p>	
Dr Oliver Bakewell	Global Development Institute, University of Manchester
<p>Oliver Bakewell is a Senior Lecturer at the Global Development Institute, University of Manchester. His work focuses on the intersections between migration and mobility and processes of development and change, with an empirical focus on migration within Africa. He leads research on migration and development for the Research and Evidence Facility of the EU Trust Fund for Africa (Horn of Africa). Prior to joining GDI, he spent over a decade at the Department of International Development at the University of Oxford. He was one of the founder members of the International Migration Institute and became Co-Director and then Director. Before taking up this role at Oxford, Oliver spent many years working with migrants and refugees both as a researcher and as a practitioner with a range of development and humanitarian NGOs. He holds a PhD and MSc in Development Studies from the University of Bath and a BA in Mathematics from the University of Cambridge.</p>	
Dr Zerrin Ozlem Biner	University of Kent
<p>I am a UK-trained social anthropologist interested in contemporary conflict and post-conflict settings in the Middle East. Since 2000, I have been studying the effects of the violent conflict between the Kurdistan Workers' Party (PKK) and the Turkish armed forces in the border regions of southeast Turkey. I have explored how people from different ethnic and religious backgrounds—Kurds, Arabs, Syriac Christians—have continued to live in this region and in diaspora with the enduring memory and experience of the on-going tribal feuds, and the protracted violent conflict. More recently, I have focused on the legal struggles, daily negotiations, and future concerns of Syrian refugees and their precarious legal status in Turkey. My anthropological approach is strongly grounded in ethnography and it is from this perspective that I have examined how the law, the built environment, the landscape, and the spirit world act as mediators and transformers of the tangible and invisible effects of political violence. As a scholar, I have been actively involved in the production and dissemination of anthropological knowledge as an editorial member of the journal of Anthropological Theory; reviewer for high-rank academic journals; co-organiser of international workshops, conferences as well as designer of courses and training programmes.</p>	
Professor Sir Brad Blitz	Middlesex University
<p>Brad K. Blitz received his Ph.D. in International Development and Education from Stanford University and is Professor of International Politics at Middlesex University and Director of the British Academy/DFID Programme, Tackling Slavery, Human Trafficking and Child Labour in Modern Business. He is also Visiting Professor at the London School of Economics, and Senior Fellow of the Global Migration Centre in the Graduate Institute, Geneva. He recently acted as Principal Investigator for the ESRC-DFID funded EVI-MED project on refugee and migrant reception systems in the Mediterranean and the EU Commission project INFORM. Recent publications include Migration and Freedom: Mobility, Citizenship, and Exclusion, Edward Elgar Publishing, 2016 and articles in Journal of Migration and Human Security.</p>	
Professor Camillo Boano	University College London

<p>Camillo Boano is Professor of Urban Design and Critical Theory at The Bartlett Development Planning Unit (DPU). He is Co-Director of the UCL Urban Laboratory co-Director of the Building and Urban Design in Development MSc at the DPU. Camillo's research has centred on the complex encounters between critical theory, radical philosophy and urban design processes, specifically engaging with informal urbanisations, urban collective actions, as well as crisis-generated urbanisms. He is working on a series of interconnected research projects in Latin America, South East Asia and the Middle East on urban infrastructures, habitability and city-wide upgrade. He is working on the BA project Public services and vulnerability in the Lebanese context of large-scale displacement. A collaborative project with the Issam Fares Institute for Public Policy and International Affairs (AUB) and the RELIEF: Refugees, Education, Learning, Information Technology, and Entrepreneurship for the Future is a collaborative project between American University of Beirut (AUB), the Centre for Lebanese Studies and University College London.</p>	
Mrs Ilona Bowyer	University of Sussex
Research Development Officer (non-academic)	
Professor Ananda Breed	University of Lincoln
<p>Professor Ananda Breed is PI of AHRC follow on impact project entitled Ubwuzu: Shaping the Rwandan Curriculum (2019) and CO-I of GCRF Networks Plus project entitled Changing the Story: Building Inclusive Societies with and for Young People in 5 post-conflict countries (2017 - 2021). Breed is author of Performing the Nation: Genocide, Justice, Reconciliation (Seagull Books, 2014) and co-editor of Performance and Civic Engagement (Palgrave Macmillan, 2017) in addition to several publications that address transitional systems of governance and the arts. She has worked as the lead consultant for Youth Theatre for Peace (YTP) with IREX and UNICEF in Kyrgyzstan on issues concerning conflict prevention and conducted applied arts workshops in the Democratic Republic of Congo (DRC), Indonesia, Japan, Kyrgyzstan, Nepal, Palestine, Rwanda and Turkey. Breed was founder of the Centre for Performing Arts Development (CPAD) at the University of East London and former research fellow at the International Research Centre Interweaving Performance Cultures at Freie University 2013-2014).</p>	
Professor David Cantor	School of Advanced Study, University of London
<p>Professor David Cantor is Director and founder of the Refugee Law Initiative (RLI) at the School of Advanced Study, University of London, UK.</p> <p>With almost 20 years of experience in the field, David was shortlisted for the post of UN Special Rapporteur on IDPs in 2016 and served as principal advisor to the UN refugee agency (where he worked mostly on IDPs) in 2017. He is widely published on both IDPs and refugees, has a strong law and social science research profile and a track record of field research on IDPs in Latin America, where his work won the Times Higher Education Research Project of the Year Award (2017). He runs the RLI distance-learning MA in Refugee Protection and Forced Migration Studies, on which over 230 students from more than 70 countries are studying.</p>	
Mr Michael Casey-Gillman	Bartlett Development Planning Unit - UCL
<p>As the DPU Research Manager, I have been an essential factor in helping our department to receive multiple large research grants, the largest recent grant being one of £7M from GCRF.</p>	
Dr Koula Charitonos	The Open University
<p>Dr Koula Charitonos is a Lecturer at the Open University (OU). Her main research interests lie in the field of technology-enhanced learning, and particularly on the ways that mobile and digital technology impact on how we communicate and teach, make meaning of our world and learn from our experiences across formal and informal settings. Her research looks at access to quality education in low-resource settings and situations of crisis and the opportunities that might be provided by digital and other technologies. She brings significant experience in researching learning in real-world settings, emerging from the use of technology, by drawing on ethnographic approaches and design-based methods. She was awarded her PhD in 2015 (Thesis: An investigation into the use of a microblogging technology in school trips to museums). During her doctoral research, she held funding from the Centre for Research in Education and Educational Technology and additionally by the A. G. Leventis Foundation. She currently the co-I on the Fleming Fund: Tackling Antimicrobial Resistance Project that explores how professional learning can strengthen surveillance of drug resistance and laboratory capacity. In this role, she is working with Mott MacDonald and UK Department of Health and Social Care to identify needs and to design, implement and test a series of learning events to support capacity building in LMICs. She is also leading work with Refugee Action through</p>	

<p>the evaluation of the Frontline Immigration Advice Project that is concerned with technology-enhanced professional learning in the not-for-profit sector and assessing the impact of training in organisations and individuals providing immigration advice to migrants and refugees. Koula is the co-lead in the OU in the UNHCR Connected Learning in Crisis Consortium that promotes, coordinates, and supports the provision of quality higher education in contexts of conflict, crisis and displacement through connected learning.</p>	
Dr Dikaia Chatziefstathiou	Canterbury Christ Church University
<p>Dikaia Chatziefstathiou is appointed as a Reader in Olympic Studies and the Social Analysis of Sport at the Department of Sport Science, Tourism and Leisure and a member of the Centre of Sport, Physical Education and Activity Research (SPEAR) in Canterbury Christ Church University, UK. She is an expert in Olympic Studies and her work on the ideology of Olympism and values has been widely published and cited in peer-reviewed academic journals nationally and internationally. She is the winner of the inaugural Coubertin Prize 2008 awarded by the International Olympic Committee (IOC) and the International Pierre de Coubertin Committee (IPCC) for her qualitative research on Pierre de Coubertin's writings and speeches. She is an International Research Expert for the Centre for Olympic Studies & Research at Loughborough University, UK, a Member of the Executive Board of the International Pierre de Coubertin Committee, based in Lausanne, Switzerland, and an Evaluator for the Advanced Research Grants of the IOC. She is the author of the book "Discourses of Olympism: From the Sorbonne 1894 to London 2012" published by Palgrave (2012, also jointly with Professor Ian Henry) and has edited two further books, "Society of Sport and Sport in Society" published by Nimertis (in Greek, with Dr Georgoulas) and "Olympism, Olympic Education and Learning Legacies" published by Cambridge Scholars Publishing (with Professor Mueller). She was a Marie Curie Intra-European Fellow at the Regional Development Institute of the Panteion University in Athens, Greece. The research that she is leading (2013-2015) is titled "An Evaluation of the Legacies of the Sporting Mega Events on Social Capital in Greece". Her research interests and expertise are interdisciplinary combining sociology, policy, management, politics and history.</p>	
Dr Tommaso Ciarli	University of Sussex
<p>Tommaso is Senior Research Fellow at SPRU, University of Sussex. His main research interests are in the area of technological change, conflict, institutional change, and economic development. He is currently involved in several funded projects, among which: violent conflict and economic activity (ESRC, CEPR and DFID), the relation between inclusive innovation and structural change (IDRC), the relation between innovation, employment, and inequality (ESRC, JRF), micro macro models of growth, inequality, and structural change (EC), and knowledge systems for science and technology addressing SDGs in East Africa (DFID). He holds a PhD in Economics and in Industrial Development from the University of Birmingham and the University of Ferrara (Italy). He previously worked as a Researcher at the Max Planck Institute of Economics (2008-2011), as a Postdoc at the Manchester Metropolitan University (2007-2008) and at the University of L'Aquila, Italy (2006-2007) and teaching at the University of Bologna (2005-2007). Before the PhD Tommaso has worked for UNIDO and ECLAC (2000-2004). Please see project links at the following page: http://www.sussex.ac.uk/profiles/129520</p>	
Dr Rachel Clarke	Northumbria University
<p>I am an interdisciplinary design researcher in the School of Design and Centre for International Development at Northumbria University, Newcastle upon Tyne. My research focuses on the politics of participatory and co-design practice, particularly in cross-cultural development of digital technology to support gender equality and address issues of marginalisation. I am particularly motivated by a desire to engage in design approaches that respond to trauma associated with migration and displacement. As a Global Challenges Research Fellow collaborating with geographers and international development practitioners across social sciences, I am a co-investigator on a British Academy funded GCRF programme with An-Najah University, Palestine, supporting young people documenting their cultural heritage in response to occupation. I am also collaborating on an international global engagement network focused on the preservation of indigenous community heritage in Egypt. I received my PhD at Culture Lab, Newcastle University focusing on long-term interaction design with an international women's centre in the UK. Working with volunteers and women's agencies I developed speculative designs and recommendations for future digital services with third-sector</p>	

<p>and cultural heritage organisations within the north east. As a post-doctoral researcher I managed cross-disciplinary teams designing for alternative grass-roots approaches for envisioning future plans for digital services within the ‘Social Inclusion through the Digital Economy’ (SiDE) hub (EPSRC), ‘My Place: Mobility and Place in the Age Friendly City’ (EPSRC) and ‘Trust Map’ (ESRC). These projects included developing creative kits and resources for supporting immigrant and refugee women’s textile heritage, older women cyclists, and community action to alleviate poverty and counter experiences of marginalisation and stigma. Prior to research I ran a small creative business working on international cultural programmes with arts organisations, theatre companies and third-sector organisations on digital media education, resources and exhibitions.</p>	
Professor David Cotterrell	Sheffield Hallam University
<p>David is an installation artist, academic and consultant. David works internationally and regularly collaborates with artists, activists, academics and administrators to realise art, advocacy and social research projects. David’s work spans galleries, architecture and the public realm. He has realised over 105 exhibitions or public artworks, 40 publications and 75 papers and public lectures in the UK, North America, Europe, Middle East and Asia. In recent years David and the Sri Lankan playwright and theatre director, Ruwanthie de Chickera have been working in collaboration to develop multidisciplinary interventions within visual arts, theatre and policy. Over the past fifteen years, David has led and delivered research projects for the Leverhulme Trust, Wellcome Trust, Department of Health, British Council, Arts and Humanities Research Council (AHRC), Commission for Architecture and the Built Environment (CABE) and the Royal Society for the encouragement of the Arts (RSA). He has worked with a wide variety of partners from beyond traditional disciplinary boundaries and has been appointed to local, national and international design teams, policy forums and research groups. His work typically involves intense collaboration with expert teams of academic, professional, governmental and stakeholder representatives – and reflects his own personal beliefs in the transformative results that can be achieved through successful cross-sectoral problem-solving. David has held academic posts within the UK since 2000. He was first awarded a personal chair in 2008, was the recipient of the Philip Leverhulme Prize for research in 2010 and was appointed Director of Research and Development at the University of Brighton in 2016. Since 2018 he has held the post of Research Professor at Sheffield Hallam University and is centrally involved in the leadership of an active and diverse research community.</p> <p>Further information may be found at: http://www.cotterrell.com</p>	
Ms Ruth Daniel	In Place of War and University of Manchester
<p>As CEO of In Place of War at The University of Manchester and Honorary Research Fellow at University of Manchester, I have led a diverse range of arts and peace-building initiatives across the globe. I have developed and implemented over a hundred cultural programmes in sites of conflict and disadvantage such as war zones, post war zones and areas of economic deprivation. To this end I have conducted my own research; planned and implemented projects; prepared numerous successful funding applications; liaised with partners locally, nationally and internationally and developed productive working relationships with the media. I have delivered presentations to large audiences around the world.</p> <p>In recognition of my work, I have received a number of prestigious awards from within the university and in the national arena. I have seen first-hand how training and access to ideas and resources can empower and enable those living in places of extreme disadvantage to build their own positive futures and it is this that has fired me with a passionate commitment to making whatever contribution I can to build a better world. I am currently writing a book called The Art of Making Something from Nothing (Manchester University Press – November 2019) about revolutionary art in a post-truth world.</p>	
Dr Anissa Daoudi	University of Birmingham
<p>Dr. Anissa Daoudi is a lecturer of Arabic and Translation Studies at the University of Birmingham. Recently, she was successful in obtaining the Leverhulme Fellowship to write a monograph on “Narrating and Translating Rape in Algeria in the Civil War of the 1990s”. She is the editor of a blog on Sexual Violence at Wartime. Prior to that, she was a Research Associate in Applied Linguistics/Psycholinguistics at Durham University, School of Modern Languages and Cultures, UK. Dr. Daoudi’s research includes learners’ strategies in decoding and encoding figurative language. Her latest project focuses on the impact of globalization on the Arabic language (both Standard and Vernacular Arabic). Her interest in Computer Mediated Communication related words, collocations and phrases (at both literal and metaphorical levels) expands to analyzing the effects of the sub-language, which she refers to as e-Arabic on discourse in general and the “gender discourse(s)” in particular. Her publications include a monograph entitled Cultural and</p>	

Linguistic Encounters: Arab EFL Encoding and Decoding Idioms, Peter Lang (2011), a themed Special Issue on “e-Arabic and minority voices in the MENA region”, articles and book chapters on the concept of e-Arabic.	
Dr Paul Davidson	LSE
<p>I joined Research and Innovation at LSE in November 2018 as Grant Applications Manager. In my role, I provide expert advice, guidance and support in the development of research bids to both UK and international funders - especially in the Arts and Humanities and Social Sciences. I hold a PhD in History from Queen Mary, University of London (AHRC-funded in collaboration with University of Warwick and The Rothschild Collection, Waddesdon Manor). My background and research interests are in History of Art and French.</p> <p>Before joining LSE, I held the roles of Research Development Officer at the Universities of Sussex (where I was the AHRC portfolio older) and Brighton, and College Research Officer at the University of Lincoln.</p>	
Professor Pauline Dixon	Newcastle University
<p>Dixon is a Professor of International Development and Education and the Co-Director of the Global Challenges Academy at Newcastle University. She is Newcastle University's lead for the Global Challenges Summit. Pauline's main area of research is around grassroots development within informal settlements in the developing world. Comparative analysis as well as carrying out census and survey field work on a large scale in India, Ghana, Nigeria, Kenya, China, Tanzania, Sierra Leone, South Sudan and Liberia is one of her areas of expertise. Pauline has worked looking at schooling, curriculum and pedagogy in the Global South for 20 years. Her research in post conflict countries has included South Sudan, Sierra Leone and Liberia. The development issues considered included how and why parents choose schools for their children once conflict have ended. Where does education come from for those that live with high levels of poverty, inequality and unequal access to assets and opportunities. In all three conflict countries school visits as well as household surveys were carried out around how conflict affects decisions around schooling. Pauline is also interested in the provision of schooling through Public Private Partnerships, including the trial running in Liberia. She is an expert on targeted vouchers as well as cash transfers.</p> <p>Dixon gave written and oral evidence to the International Development Select Committee in 2017 on schooling in the Global South chaired by Steven Twigg. She also is an invited attendee to events organised by the All Party Parliamentary Group around education. Her work also now includes other areas pertaining to the SDGs including health, water, poverty reduction, gender, and cities. She is Co-Investigator for the Water Hub at Newcastle University.</p>	
Professor Fragkiskos Filippaios	University of Kent
<p>Fragkiskos Filippaios is currently a Professor of International Business and the Associate Dean (Graduate Studies) for the Faculty of Social Sciences, University of Kent. Previously he was the International MBA Course Director at Kingston Business School, Kingston University London holding the responsibility for all international MBA programmes offered by Kingston University London, in Russia, Greece, Cyprus and India. The academic year 2007/2008 he was the Ministry of Economy and Finance Senior Research Fellow at the Hellenic Observatory, European Institute, London School of Economics. Professor Filippaios was awarded his Ph.D. in 2004 by the Department of International and European Economic Studies, Athens University of Economics and Business.</p> <p>Professor Fragkiskos Filippaios has been a regular attendant of the annual meetings of the Academy of International Business and the European and International Business Academy as well as acted as a reviewer for both organisations. He was also a member of the organising committee for the 2002 annual meeting of the European and International Business Academy hosted by the Athens University of Economics and Business in Athens.</p>	
Mr Ben Forrest	International Institute for Environment and Development (IIED)
<p>An environment and development specialist with knowledge and experience of a variety of areas of sustainable development, including urbanisation, climate change and natural resource use. Five years living and working in China and travelling for work across Asia for consultancies and non-profit organisations focused on developing and implementing projects for the EU and other donors and clients. Work included tendering and strategic proposal development for donor-funded projects, project management, and partnership building. Currently at IIED in London, working primarily on development issues related to natural resource use and human settlements. In addition to bid proposal preparation,</p>	

monitoring and reporting, work includes collaboration with researchers across different thematic areas to help them with their efforts focused on tackling a set of key local and global challenges.	
Dr Alexander Geurds	University of Oxford
<p>I'm an archaeologist specialised on the prehistoric heritage of Middle and South America. For several years now, I've worked in communities in Nicaragua, but I have worked in numerous region of the Americas, including Mexico, Guatemala, Honduras, Panama, Columbia and on various Caribbean islands. My research focus is split between conducting exploratory archaeological research in those areas and addressing matters of cultural heritage, working with local museums and creating events for public engagement. One recent result of this was a 45 minute ethnographic documentary on traditional pottery-making.</p> <p>Nicaragua is a nation with a history of economic exploitation, authoritarian regimes, revolutions and civil war. Part of my work focuses on generating public impact and outreach through improving the conditions of museum collections, focusing simultaneously on knowledge diffusion and designing protective measures of these cultural heritage repositories. Especially in times when insecurity in the public realm is increasing in Nicaragua, this is an ever more pressing concern. Nicaragua (Lower Middle Income on the DAC List) currently ranks at the bottom of the GDP ranking for Latin America, above Haiti. In early 2018, street violence and state repression erupted across Nicaragua, leaving the infrastructure crippled and many communities and cities without work and basic foodstuffs. Unofficial state-sponsored riot squads patrol cities and street at night, during what effectively is a night curfew.</p>	
Professor Jeremie Gilbert	University of Roehampton
My main area of research is on international human rights law, and more particularly the rights of minorities and indigenous peoples. I have extensively published on the rights of indigenous peoples, looking in particular at their right to land and natural resources	
Dr Fassetta Giovanna	University of Glasgow
<p>I am a lecturer in Intercultural Literacies and Languages in Education. I hold a PhD in Sociology and a Master's Degree in Education (Applied Linguistics).</p> <p>I am a qualified teacher with over 20 years' experience. I taught in Italy, Eritrea and the UK both as a class teacher (primary) and as a specialist language teacher (early years, primary and secondary levels). My doctoral study investigated children's expectations and experiences of migration, with a particular focus on education and language. During my doctoral research I used a range of participatory methods, including visual techniques. I have worked as a Postdoctoral Researcher on a considerable number of projects, focussing mainly on migration and refugee issues, language education in situations of protracted crisis, and on multilingualism and intercultural communication (including in online settings).</p> <p>I have experience of carrying out ethnographies and participatory action research. I have interest, knowledge and expertise in the following areas: multilingualism and intercultural communication; language teaching/learning in situations of emergency and crisis; refugee, asylum and migration; inclusion and social justice; participatory approaches; visual research methods.</p>	
Professor James Gow	King's College London
James Gow is Professor of International Peace and Security and Co-Director of the War Crimes Research Group at King's College London. He is a non-resident scholar with the Liechtenstein Institute, Princeton University and previously lectured in European Studies at Hatfield Polytechnic (now the University of Hertfordshire). He has served as an expert adviser and an expert witness for the Office of the Prosecutor at the UN International Criminal Tribunal for the former Yugoslavia, where he was the first ever witness at an international criminal tribunal, and as an Expert Adviser to the UK Secretary of State for Defence. Gow has held visiting positions at the University of Sheffield, the Woodrow Wilson International Center for Scholars in Washington, Columbia University, and Princeton University. His numerous publications include <i>The Art of Power: Freedman on Strategy, War and War Crimes</i> , <i>Prosecuting War Crimes: Lessons and Legacies of the International Criminal Tribunal for the former Yugoslavia and Security, Democracy and War Crimes</i> , all in 2013, and most recently, <i>The Art of Creating Power: Freedman on Strategy</i> , in 2017 In 2013, Gow won a Leverhulme Trust Major Research Fellowship to research and write on the trial of General Ratko Mladić and the legacy of the International Criminal Tribunal, and is presently engaged on a major collaborative project, funded by the Arts and Humanities Research Council, 'Art and Reconciliation: Conflict, Culture and Community', with Dr. Rachel Kerr and colleagues at the University of the Arts and the London School of Economics.	
Professor Claire Griffiths	University of Chester

<p>Claire Griffiths is currently professor of French and Francophone Studies at the University of Chester where she served as Head of Modern Languages from 2009 to 2016. Since 2016 she has been University Chair in Area Studies and continues to lead on developing research in Modern Languages and Area Studies. She holds a doctorate in postcolonial politics with a particular focus on Francophone Africa and an MPhil in the political history of the French welfare state, in addition to a degree in French literature and language. Her current research focuses on gender and social justice in Francophone Africa. She is the author of <i>Globalizing the Postcolony: contesting discourses of development and gender in Francophone Africa</i> (Lexington Books, 2011) in addition to a number of books and articles in French and English on aspects of colonial and postcolonial politics, visual culture, discourse and gender policy in the French-speaking areas of Africa and the African diaspora. Formerly Senior Research Fellow in Francophone African Studies at the Wilberforce Institute for the Study of Slavery and Emancipation at the University of Hull, Claire also conducts research on contemporary visual cultures of the Francophone Global South, her publications to date focusing on the use of imagery drawn for historic slave trade iconography from which African artists have been creating a critical visual discourse on contemporary politics in the Francophone Global South. Claire is currently conducting a GCRF pilot project entitled ‘Francophone Africa and the Equality Challenge’. The project is collecting data on low literacy levels among girls in the region and is exploring new partnerships for the follow up project. Research, teaching and public engagement projects based on her research can be found at the interactive research platform: www.francophoneafricaarchive.com. She can also be contacted at c.griffiths@chester.ac.uk</p>
<p>Dr Kristin Hadfield Queen Mary University of London</p>
<p>I am a lecturer in positive psychology in the Department of Biological and Experimental Psychology at Queen Mary University of London. My research focuses on resilience and wellbeing. In particular, I am interested in what makes children and adolescents thrive when faced with adverse or challenging situations. I have two main foci through which I explore protective processes. The first assesses how risk and protective factors at the familial level interact to influence children and parents during changes in family structure. The second examines protective processes and resilience trajectories among refugee and migrant youth.</p>
<p>Professor Rodney Harrison University College London</p>
<p>Rodney Harrison is Professor of Heritage Studies at the UCL Institute of Archaeology and AHRC Heritage Priority Area Leadership Fellow. He is Principal Investigator of the AHRC-funded Heritage Futures Research Programme; Director of the Heritage Futures Laboratory at UCL; and leads the Work Package on “Theorizing heritage futures in Europe: heritage scenarios” as part of the EC funded Marie Skłodowska-Curie action [MSCA] Doctoral Training Network CHEurope: Critical Heritage Studies and the Future of Europe. He is the founding editor and editor-in-chief of the <i>Journal of Contemporary Archaeology</i>, and was a founding executive committee member of the Association of Critical Heritage Studies. He is the (co)author or (co)editor of more than a dozen books and guest edited journal volumes and over 70 peer reviewed journal articles and book chapters. In addition to the AHRC his research has been funded by the Global Challenges Research Fund, British Academy, Wenner-Gren Foundation, Australian Research Council, Australian Institute of Aboriginal and Torres Strait Islander Studies and the European Commission.</p>
<p>Dr Charlotte Heales CARE International UK</p>
<p>Charlotte Heales is CARE UK's Monitoring, Evaluation, Accountability and Learning Manager. She has a research focus on constructed subjectivities of development, programme quality and management, and modalities of innovation. She has a PhD from King's College London and was a guest lecturer on the Livihoods and Development in the Global South MA course from 2013 to 2017. She was previously employed as a Research Associate by the Young Foundation where she worked on ESRC, FP7 and Horizon 2020 funded research projects. She has a background in mixed methods research. At CARE International UK Charlotte has a remit around research and specifically on formative research which can be used to inform development policy and practice.</p>
<p>Mr Richard Heap DAI Europe</p>
<p>I am a climate change and development professional with an MSc Disasters, Adaptation and Development degree from King's College London. I currently work as a Project Manager at DAI Europe with experience in managing a project portfolio across MENA and South Asia region, funded by the World Bank, UK Department for International Development (DfID), UN World Food Programme (UN WFP), UNICEF and the European Commission (EC).</p>

Dr Mark Hedges	King's College London
<p>Mark Hedges is a Senior Lecturer in the Department of Digital Humanities, teaching on a variety of modules in the MA in Digital Asset and Media Management. His original academic background was in mathematics and philosophy, and he gained a PhD in mathematics before starting a 17-year career in the software and systems consultancy industry, working on large-scale software development projects. His research is concerned primarily with digital archives, research infrastructures, and digital research methods, in particular the application of participatory 'crowdsourcing' methods and computational 'big data' methods in humanities and cultural domains. Recently, he has been involved in various initiatives relating to the impact and transformative effects of digital archives and digital technologies in social and economic development in Rwanda.</p>	
Distinguished Professor Stephanie Hemelryk Donald	University of Lincoln
<p>I am based at the University of Lincoln having relocated a year ago from University of New South Wales in Sydney. My appointment as distinguished professor includes a responsibility for building interdisciplinary research opportunities and approaches with my colleagues across the institution. As a research lead I have held multiple Discovery and Linkage (partnership) grants as Chief Investigator in Australia and have also been the recipient of two Leverhulme awards (Visiting International Professor and Network). Previous roles have included Director of Transforming Cultures Research Centre at UTS (Sydney) and of the Institute for International Studies at UTS; Dean of Media and Communication at RMIT, and Australian Professorial Future Fellow at UNSW, where I was also academic Lead for the Grand Challenge on Refugees and Migrants. I have served on national Research Excellence and awards committees in Hong Kong and Australia, and am a peer reviewer for multiple funding bodies worldwide.</p> <p>My publications, which indicate the range of my disciplinary work, include: <i>There's No Place Like Home: The Migrant Child in World Cinema</i> (2018) *CHOICE Outstanding Academic Title; <i>Childhood and Nation in World Cinema: borders and encounters</i> (2017), <i>Inert Cities: Globalization, Mobility and Suspension in Visual Culture</i> (2014), <i>Youth, Society and Mobile Media in Asia</i>,(2010), <i>Branding Cities: Cosmopolitanism, Parochialism, and Social Change</i>,(2009. reissued in paperback, 2012), <i>Water, Sovereignty, and Borders in Asia and Oceania</i>, (2009. Reissued in Paperback, 2016).</p> <p><i>Tourism and the Branded City: Film and Identity on the Pacific Rim</i> (2007), <i>Little Friends: Children's Film and Media Culture in New China</i> (2005), <i>Media in China: Consumption, Content, and Change</i>, (2002), <i>Public Secrets: Public Spaces: Cinema and Civility in China</i> (2000), <i>Picturing Power in the People's Republic of China: Posters of the Cultural Revolution</i> (1999), <i>Belief in China: Art and Politics, Deities and Mortality</i>, (1996).</p>	
Professor Paul Heritage	People's Palace Projects, Department of Drama, Queen Mary University of London
<p>Paul Heritage creates practice-based research projects that investigate the power of the arts to affect personal and social change. As Director of People's Palace Projects - a research centre on applied arts practices in QMUL's School of English and Drama – Heritage has led a series of inter-disciplinary research programmes in Britain and Brazil, including award-winning work on HIV/AIDS and human rights in the Brazilian prison system between 1992 and 2005. Exploring the social technologies of the arts in diverse contexts, Heritage has established a network of academic/non-academic collaborations that extend the impact of his research practices in the UK and Brazil. Current research includes a partnership with the Kuikuro people of the Xingu Territories to create an immersive digital experience for London museumgoers (funded by EPSRC/AHRC); arts-based research with favela-based organisations on women's experience of gender violence in Rio de Janeiro (funded by ESRC/Newton Fund); and an investigation about the capacity of cultural resources to strengthen mental health in urban communities subject to multiple stress factors (GCRF funded via ESRC/AHRC). With a series of GCRF/Newton Fund grants (via British Academy and AHRC), Heritage has established a series of inter-related collaborative research projects to create methodologies by which arts and cultural organizations working in peripheral territories in Brazil can produce reliable and robust data about the human and social development impact of their work in relation to the vulnerable territories in which they operate. On behalf of the ESRC/AHRC, in March 2019, Heritage will host a GCRF seminar on Indigenous Research Methods in Rio de Janeiro bringing together UK researchers with their indigenous collaborators from 8 countries to discuss best practices and develop potential guidelines. Heritage is also a member of the AHRC's Strategic Advisory Board on GCRF.</p>	

Dr, MBE Steve Humble	Newcastle University
<p>Dr Humble carries out research in sub Saharan Africa and India concerning parental choice and their children’s schooling. He also is an expert around analysing data from large samples using advanced statistical techniques. One example of this research would be the use of discrete choice models (McFadden, 1974) to directly test large household data sets to see whether the parents’ preferences and demographics affect the choice of attending different school management types (Government, Low-cost Private, Faith Based Mission, Community and NGO schools).</p> <p>Recent papers; Humble, S., and Dixon, P. (2017). School choice, gender and household characteristics: Evidence from a household survey in a poor area of Monrovia, Liberia. <i>International Journal of Educational Research</i>, 84, 13-23</p> <p>Dixon, P., and Humble, S. (2017). How School Choice Is Framed by Parental Preferences and Family Characteristics: A Study of Western Area, Sierra Leone. <i>Journal of School Choice: International Research and Reform</i>, 11(1), 95-110.</p>	
Mrs Lucinda Jarrett	Rosetta Life
<p>LUCINDA JARRETT is a writer, independent dance artist, performance maker and artistic director of Rosetta Life. She currently leads a three year practice research project, <i>Stroke Odysseys</i>, exploring songmaking and movement and performance in neuro rehabilitation contexts and is now currently implementing a programme of movement songmaking and performance across five London hospitals and overseeing its implementation in Bristol, Oxfordshire and Cumbria. She also leads <i>Dream a Difference</i>, a poetry and songmaking project building awareness of social justice and peace across ten countries where children are facing humanitarian crisis.</p> <p>She founded Rosetta Life in 1997 in partnership with a movement therapist to explore ways of linking movement and storytelling and the creative arts residency programme grew to reach over forty hospices over the period of ten years. In 2007 she founded <i>The Songrooms</i>, combining movement, music and songwriting in an online project that linked ten children’s hospices across Africa and England. She has published widely on creative engagement with health care, has shared her practice abroad and has led projects in America, Brazil, South Africa and Thailand. She is a specialist museums engagement lead and directs museum engagement performance projects with vulnerable groups. She has worked with The British Museum on annual performance projects since 2010, has led projects with the Victoria and Albert Museum, The Science Museum, The Oxford Museum of the History of Science and The Geffrye Museum. She is currently completing an interdisciplinary practice research PhD at University of Bristol exploring the potential of performance arts in health and the articulation of applied performance in healthcare.</p>	
Dr Charlotte Joy	Goldsmiths University of London
<p>Dr Charlotte Joy specialises in the politics of heritage management in Africa. She did her PhD at University College London and her postdoctoral research at the Museum of Archaeology and Anthropology, University of Cambridge. She is currently a lecturer in Social Anthropology at Goldsmiths and Deputy Keeper of Anthropology (job share) at the Horniman Museum and Gardens. She convenes the MA in Anthropology and Museum Practice (taught between both institutions). Charlotte’s fieldwork in Djenné, Mali and at UNESCO in Paris was published as ‘<i>The Politics of Heritage Management in Mali: from UNESCO to Djenné</i>’ (Routledge). The book argues for a critical re-examination of the uses of the material past in the present. It examines the distance between heritage policy and everyday lives, the creation of ‘heritage elites’ and the unintended consequences of heritage logics. Her on-going research is concerned with destruction and displacement of cultural heritage and the responses of bodies such as UNESCO, museums and the International Criminal Court. She is currently setting up a research project with partners in Senegal examining the role of the new Musée des Civilisations Noires (MCN) in supporting the local creative economy.</p>	
Professor Stephen Jukes	Bournemouth University
<p>Stephen Jukes is Professor of Journalism in Bournemouth University's Faculty of Media & Communication. His research focuses on areas of objectivity and emotion in news with an emphasis on affect, trauma and conflict journalism. He is currently writing a book about the relationship between news journalism and emotion and is working with a colleague on an edited collection of essays exploring new directions in journalism.</p> <p>Before becoming an academic, he had been a foreign correspondent and editor for Reuters across the world, mainly in Europe, the Middle Est and North & South America. He worked a wide array of stories</p>	

ranging from the ousting of Margaret Thatcher and fall of the Berlin Wall to the September 11 attacks in 2001 when he was Reuters global Head of News.	
Ms Quhramaana Kakar	Women for Peace and Participation
<p>Quhramaana Kakar is a peace builder and a development practitioner. She is founder and director of Women for Peace and Participation, an organization providing platforms for communities in conflict regions and diaspora communities in UK and Europe – connecting the local to the global and the inclusion of women in the decision making around peace and security. She is visiting fellow at the center of Women, Peace and Security at LSE and manages an international network of women mediators. She has also worked in key positions for a number of International organisations and the Afghan government, including the UN, USAID international NGOs and the High Peace Council of Afghanistan and has advised policy makers and politicians on the rights of women and vulnerable communities in Europe and Afghanistan. In recognition for her work and achievements for peace, Quhramaana was awarded by the UN N-Peace network as “Role Model for Peace 2012” and currently provides support to UN peace-network as advisor on the strategic board.</p>	
Dr Hilary Kalmbach	University of Sussex
<p>Dr Hilary Kalmbach is a cultural and social historian on the faculty of the University of Sussex. Her research and teaching focuses on culture, art, and religion in the Arabic-speaking countries of the Middle East and North Africa. She is the founding director of the Middle East and North Africa Centre at Sussex (MENACS), a thirty-person interdisciplinary centre for the study of the MENA region. Her degrees are from Princeton and St Antony's College, Oxford. While in Oxford, she was a Clarendon Fellow and then the Sir Christopher Cox Junior Fellow at New College. Before moving to the United Kingdom, she held a year-long Fulbright Fellowship in Damascus, Syria.</p>	
Mr Ahmed Kawser	University of Greenwich
N/A	
Dr Janroj Yilmaz Keles	Middlesex University
<p>My ten years of experience in researching within higher education has comprised different roles in multiple research projects across disciplines ranging from media and sociology to international relations studies. I have a proven track record of securing external research funding, having contributed as Research Fellow, co-investigator and principal investigator to projects funded by the ESRC, the EU Commission, the JRF, the OECD, the International Organisation for Migration, The British Institute, the Newton Fund and Nahren Project (Art and Humanities Research Council and GCFR)I have conducted various research projects in Iraq, including the Kurdistan Region of Iraq, Turkey and have organised various workshops and conferences with academics from post-conflict regions and countries.</p> <p>I am an editor of the BSA flagship journal Work, Employment and Society and an editorial board member of Migration Letters, Journal of Immigrant and Refugee Entrepreneurship, Kurdistan Journal for Social Sciences (Kurdish) and Goc Dergisi (Turkish). I am a reviewer of ESRC research proposals and articles for peer-reviewed journals. I have published several single-authored and co-authored articles in peer-reviewed high-quality journals including Work, Employment and Society, Journal for Ethnic and Migration Studies, The Sociological Review, Antipode, Urban Studies, Industrial Law Journal, Middle East Journal of Culture & Communication. My monograph Media, Conflict and Diaspora (I.B. Tauris, 2015), was well received.</p>	
Dr Rachel Kerr	King's College London
<p>Dr Rachel Kerr is a Reader in International Relations and Contemporary War in the Department of War Studies at King's College London. Her research is in the area of law and war, in particular war crimes and transitional/post-conflict justice, and she co-directs the War Crimes Research Group at King's. She is the author of The International Criminal Tribunal for the Former Yugoslavia: Law, Diplomacy and Politics (OUP, 2004), Peace and Justice: Seeking Accountability after War (Polity, 2007), with Eirin Mobekk, and The Military on Trial: The British Army in Iraq (Wolf Legal Publishers, 2008). Dr Kerr is currently leading a major AHRC/PaCCS/GCRF research project, Art and Reconciliation: Conflict, Culture and Community.</p>	
Dr Elisavet Kitou	University of Reading
<p>I am the GCRF Research Development Manager for the University of Reading. I manage our GCRF Research England allocation and the GCRF Steering Group. I support academics in identifying suitable GCRF funding opportunities and work with them to build the partnerships needed to deliver a good project. I check ODA compliance and I run the Due Diligence process for our applications and grants. I run internal and external</p>	

<p>events to raise awareness for GCRF, of our expertise and of specific calls. I am an agricultural economist by training (agricultural policies and international trade) and worked as a government economist for seven years. I also taught economics at the University of Reading.</p>	
Dr Madhu Krishnan	University of Bristol
<p>Madhu Krishnan is a Senior Lecturer in Postcolonial Writing of the 20th and 21st Centuries in the Department of English at the University of Bristol. Her research considers contemporary African writing in the context of transnational, world and global literary production, with a particular emphasis on the role of literary activism (defined both as the creation of outlets for literary expression in the absence of state- or formalised structures and as the explicit engagement with the political through literary activity) in sub-Saharan Africa. Her work focuses particularly on the role of co-production and collaboration in the study of literary activism as a form of social production, constituting networks, commons and publics which function laterally to formalised state and civic structures. She is author of <i>Contemporary African Literature in English: Global Locations, Postcolonial Identifications</i> (Palgrave Macmillan, 2014), <i>Writing Spatiality in West Africa: Colonial Legacies in the Anglophone/Francophone Novel</i> (Boydell & Brewer, 2018) and <i>Contingent Canons: African Literature and the Politics of Location</i> (Cambridge University Press, 2018). She has published widely in the field of African literary studies in journals including <i>Research in African Literatures</i>, <i>ARIEL</i> and <i>Comparative Literature Studies</i>. Her work draws on archival, textual and practice-based methods and, from 2016, she has been a founding convener of the annual Arts Management and Literary Activists workshop, network and fellowship (in partnership with the Kampala-based Center for African Cultural Excellence). She has worked in collaboration with a range of independent literary initiatives on the African continent including the Hargeysa International Book Fair (Somaliland), FEMRITE (Uganda), Mawazo Africa Writing Institute (Uganda), Kwani (Kenya) and Bakwa (Cameroon).</p>	
Miss Cat Langdon	Overseas Development Institute
<p>Cat holds a MSc in Development and Security for the University of Bristol, and a BSocSc in Social Anthropology from the University of Manchester. She has previously managed the Global Humanitarian Assistance programme at Development Initiatives, focusing on humanitarian financing.</p>	
Dr Xuemei Li	Queen Mary University of London
<p>Dr. Xuemei Li has joined the Innovate China UK team as the China UK research partnership manager. Xuemei was the Science Officer at Bactest, providing scientific understanding, technical and sales support for the online respirometry in wastewater treatment. She was a professor at Shanghai Advanced Research Institute, Chinese Academy of Sciences from 2011 to 2015 and at Nanjing University of Technology during 2007-2011, with major research interests in superhydrophobic surfaces, composite nanomaterials with defined morphology and functions, membrane materials for water and wastewater treatment. She holds a PhD degree in nanofabrication (University of Twente, Netherlands, 2003), a Master of Engineering degree (Dalian Institute of Chemical Physics, CAS, 1997), and a Bachelor of Engineering at Dalian University of Technology (China, 1994).</p>	
Professor Emma Loosley	University of Exeter
<p>I am an Associate Professor in the Department of Theology and Religion at the University of Exeter working on the material culture of Middle Eastern and Caucasian Christianity. My research is interdisciplinary and blends elements of Ecclesiastical History, Art History and Archaeology, as well as considering early Islamic History. My primary speciality is the material culture of Syrian Christianity, but as this is strongly fieldwork orientated my progress has been limited by the current civil war. I have been a visiting lecturer in Iran, Georgia and Lebanon and my published works cover various topics relating to Oriental Christianity and Christian-Islamic relations from Late Antiquity through to the present day.</p> <p>I held a European Research Council (ERC) Starting Grant under their FP7 programme from 2012 until 2017 that explored the relationship between Syria and Georgia in Late Antiquity (see http://architectureandasceticism.exeter.ac.uk for more information) and during this period spent two years living and working in Tbilisi. The project embedded Digital Humanities at its core so the material generated was freely available to students, scholars and others throughout the Middle East and Caucasus – regions where economic and/or conflict situations make it difficult to access recent scholarship. With this in mind the resulting monograph was published under an open access licence with Brill (https://brill.com/view/title/38209). Throughout my career I have sought to learn local languages and engage with the wider culture of the countries where I have researched and I have piloted projects encouraging engagement with Cultural Heritage by minority groups. This began during my PhD when I took groups of urban Christians to archaeological sites to reconnect them with the Christian past of Syria and</p>	

continues by working with the Georgian National Museum in an initiative to encourage children from minorities, IDP and rural backgrounds to aspire to a Higher Education in the Humanities.	
Dr Nicole Lotz	The Open University
<p>In 2002, I graduated with a Master in Design from the University of Art and Design 'Burg Giebichenstein' in Halle, Germany. I went to Hong Kong to pursue a PhD with the Design School at The Hong Kong Polytechnic University and graduated in 2008. My dissertation was entitled 'Interaction Design Patterns for Cross-Cultural Computer-Supported Collaboration'. In the same month, I became Lecturer at the Open University (OU) in the UK where I remain to this day. I was recently promoted to Senior Lecturer in Design at the Open University. I am Chair for the Athena Swan Self-Assessment team in the School of Engineering and Innovation. Three times, between 2015 and 2017, I received OU internal seed funding for scholarship projects (total of 17k) including one to establish a strategic partnership between the OU UK and the National Open University of Nigeria (NOUN (5K). I have been invited twice (2018 and 2019) by TEC de Monterrey to deliver Keynote speeches and parts of co-design workshops in Mexico in two consecutive British Council HE Links funded projects.</p> <p>Between 2011 and 2013, I was co-investigator in the Leverhulme funded project 'Novice Interaction Designers' Behaviour in Different Cultures (£86k). Between 2008 and 2012 I contributed to several work packages in JISC (ATELIER-D) (£180k) and ERC (ARCHI) (50k for OU) funded projects. I supervise PhD students in areas relating to collaborative prototyping, curriculum design and representations of race and ethnicity in fashion design education. The latter is funded by AHRC. I have published several journal and conference papers, and book chapters. I regularly publish and outreach in the Design @ Open blog. I have taken leading roles in module production and presentation in the Design and Innovation curriculum at the OU, focusing on producing engaging and inclusive online learning environments.</p>	
Dr Bharain Mac an Bhreithiun	Middlesex University London
<p>I have been Senior Lecturer in History of Design / Visual Studies at Middlesex University London since 2009 and have recently taken up a senior management post as Acting Head of Department, initially until July 2019. My teaching and research interests have been in the area of Visual Activism and the Politics of the Image, with a particular focus on language politics and the Linguistic Landscape in multilingual and postcolonial contexts and in former and current theatres of conflict such as Northern Ireland, Tunisia, Bosnia-Herzegovina and Ukraine. I have a background in Languages and History, having studied French and History at Trinity College Dublin at BA level, followed by an MPhil in Textual and Visual Studies at TCD and Université Paris Nanterre. I then undertook a PhD at TCD (Dublin) on Visual Identity in France, a project that examined the close relationship between the visual, linguistic sign and narratives of national identity. I am keenly interested in language and have a working knowledge of French, Irish, Portuguese, Spanish and Italian and a developing reading knowledge of German, Dutch and Italian. Much of my recent research has been on the legacy of nationalism and linguistic conflict in Central Europe and I have a wide experience of the region and its issues.</p>	
Ms Suzy Madigan	CARE International
<p>I am CARE UK's Senior Humanitarian Advisor on Gender and Protection. I have recently returned from Uganda where I was meeting with South Sudanese refugees to assess the impact of the humanitarian response. At CARE, I also work on Syria and Yemen, and provide technical advice on gender and protection to different country teams. Having previously worked in CARE's policy and advocacy team, I also work on cash and women's economic empowerment in fragile and conflict-affected contexts.</p> <p>Prior to joining CARE, I worked in programming for the United Nations and NGOs, such as running a protection response in Northern Iraq within the combined Syrian refugee and Islamic State crisis. Areas I've covered include: gang violence with the UN Stabilization Mission in Haiti, the reintegration of armed groups including the FARC and paramilitaries in Colombia, and reconciliation among ethnic groups in Bosnia-Herzegovina.</p> <p>I have written for The Independent, Huffington Post and Thomson Reuters.</p>	
Ms Sophie Marjoribanks	Action Against Hunger
<p>I have worked at Action Against Hunger's London HQ for the last three months in the Programme Funding department, assisting with Grant Management and identifying funding opportunities.</p>	
Professor Jill Marshall	Royal Holloway University of London

<p>I am a Professor of Law in the School of Law at Royal Holloway and an International lawyer qualified in England and Wales. I research the legal regulation of who we are, our identity, and what it means to be human with a focus on women's lives. This includes analysis of international law, universalism, global justice and human rights in their complexities of real life situations with an emphasis on the connections between law and humanity, care and belonging. One of my current research projects is on unwanted pregnancies, giving birth but refusing motherhood in peace and conflict.</p>	
Dr Augustino Ting Mayai	The Sudd Institute/University of Juba
<p>Augustino Ting Mayai is the Director of Research at the Sudd Institute and an Assistant Professor at the University of Juba's School of Public Service. He holds a Ph.D. in Sociology, with concentrations on demography and development from the University of Wisconsin-Madison. He currently studies how state effectiveness affects child health and educational outcomes in South Sudan and Ethiopia. Dr. Mayai has written extensively on South Sudan's current affairs, including war and schooling.</p>	
Professor Derek McGhee	Keele University
<p>I am a professor of Sociology, Dean for Research for Humanities and social Sciences, and Director of the Keele Institute for Social Inclusion. My research expertise is in migration, citizenship and governance. As Dean for Research I am charged with facilitating an interdisciplinary research culture and to increase the amount of international research at Keele. I would find this Town Hall meeting enormously important in this regard and in terms of the developing Keele's engagement with GCRF opportunities.</p>	
Dr Shelley McKeown Jones	University of Bristol
<p>I am a social psychologist whose research focuses broadly on understanding how to improve intergroup relations for youth living in diverse and conflict settings. I am particularly interested in applying social psychological theories to shape policy and practice in education and beyond to improve the lives of youth in conflict.</p> <p>I joined the School of Education at the University of Bristol as a Lecturer in the Psychology of Education in August 2014 and was promoted to Senior Lecturer in Social Psychology in August 2017. I previously worked as Assistant Professor of Psychology at Leiden University College (The Hague) in the Netherlands and as Lecturer in Psychology at the University of Hertfordshire. I completed my BSc. in Social Psychology in 2008 followed by a Ph.D. in April 2012, both at the University of Ulster. Working alongside the late Professor Ed Cairns, my Ph.D. focused on examining the micro-ecology of religious segregation in Northern Ireland. This involved examining behavioural segregation, using seating plans, along with measuring intergroup attitudes in integrated schools, a further education college and a cross-community intervention. In 2014, I was awarded the Ph.D prize from the social psychology section of the British Psychological Society and in 2018, the Ed Cairns Early Career award for substantial contributions to peace psychology from Division 48 of the American Psychological Association.</p> <p>I have published a range of journal articles and books examining the role of social psychological understandings of intergroup relations for youth in conflict, drawing on the need for peace and the role that education can play in these processes.</p>	
Mr Liam Mcvay	University of Glasgow
<p>Research administrator for the Network of Intelligence and Security Practices in African Countries, and PHD student in department of war studies at KCL.</p>	
Professor Sabine Michalowski	University of Essex
<p>Sabine Michalowski is Professor of Law at the University of Essex, Director of Research in the School of Law, Director of the Essex Transitional Justice Network and a member of the Human Rights Centre at Essex. Her research interests include the linkages between business and human rights and transitional justice. In recent years, she has primarily been working on issues around the inclusion of economic actors into the Colombian transitional justice process that was agreed in the Peace Agreement between the Colombian government and the FARC. Over the past few years she has been collaborating with the Colombian NGO Dejusticia on several research projects and impact related activities related to this, aimed at informing the work of the Colombian Special Jurisdiction for Peace, the Prosecutor General's Office, the Colombian Constitutional Court and the Colombian Ministry of Justice. She has been organising several international research seminars on related issues. Her relevant publications include Sabine Michalowski et al, Entre coaccion y colaboracion – Verdad judicial, actores economicos y conflicto armado en Colombia (Between coercion and collaboration – judicial truth, economic actors and the Colombian armed conflict), Dejusticia 2018; Sabine</p>	

<p>Michalowski (ed.), Corporate Accountability in the Context of Transitional Justice, Routledge 2013; Sabine Michalowski, 'Doing Business with a Bad Actor: How to Draw the Line Between Legitimate Commercial Activities and Those that Trigger Corporate Complicity Liability.' 50(2) Texas International Law Journal, (2015), 403-464; Sabine Michalowski, Juan Pablo Cardona Chaves, 'Responsabilidad corporativa y justicia transicional' (Corporate accountability and transitional Justice), Anuario de Derechos Humanos pp. 173-182 (2015); Sabine Michalowski, 'No Complicity Liability for Funding Gross Human Rights Violations?' 30 Berkeley Journal of International Law 451-524 (2012)</p>	
Dr Lizzi Milligan	University of Bath
<p>Lizzi is a Senior Lecturer in Education and International Development at the University of Bath. Her research and teaching focuses on educational inequalities and analysing the gaps between education policy and practice in Sub-Saharan Africa. Recent research projects (funded by DFID and the British Council) have explored the potential for language supportive textbooks in Rwanda and the impact of English Medium instruction on learning in Cameroon. She currently leads two research projects: (1) Girls' barriers to learning in English Medium schools in Rwanda (funded by an ESRC new investigator grant) and (2) Indicators for informal learning: a mobile heritage network for conflict-affected communities in Uganda (funded by an AHRC-GCRF network). She has a BA in History (Oxford), MSc in African Studies (Oxford), MSc in Educational Research (Bristol) and PhD in Education (Bristol).</p>	
Dr Ben Nichols	King's College London
<p>After completing a PhD in English in 2015 and then a postdoctoral fellowship in an interdisciplinary humanities institute, I now work as Research Development Manager for the Faculty of Arts and Humanities at King's College London. The role involves working with researchers in various ways to help them secure external research funding.</p>	
Professor Sir Mahesh Nirmalan	University of Manchester
<p>Qualifications: MB BS (2:1; 1990); MD – Gold medal (Anaesthesiology) 1994; FRCA (London) 1996; PhD (University of Manchester) 2002; FFICM (London) 2011</p> <p>Current relevant roles:</p> <ol style="list-style-type: none"> 1. Professor of Medical Education and Training, UOM 2. Vice Dean: Social responsibility and public engagement, Faculty of Biology, Medicine and Health, UOM 3. Chair, Global Health Exchange Working Group responsible for setting up the framework for Health Education England's 'Global Super Link' Programme: This programme, aims to set up partnerships across low and middle income countries where UK professionals and students could undertake short and long term volunteering/placements. 4. Since the end of the Sri Lankan civil war in 2009, I have been a Trustee of the 'Meththa Foundation UK' a registered charity that has pioneered mobile prosthetic clinics in Northern and Eastern Sri Lanka. To date this Charity has fitted >5000 prosthetic limbs to the civilian victims of the civil war. 5. In my current position as Vice Dean, I am responsible for developing our engagement strategy for Sub-Saharan Africa. I advise and support colleagues who are currently working on a range of GCRF Funded projects in developing our International Social Responsibility portfolio. <p>Current research projects:</p> <ol style="list-style-type: none"> 1. PI: 190K; AHRC (Grant AH/R00579611 November 2017-October 2019): Organisational and cultural barriers in addressing the needs of patients with Major limb loss in Northern Uganda 2. 70K. Health Education England. 2017. PhD studentship to evaluate a student-led & peer assisted public health education programme in the schools in the NW. 	
<p>Relevant Publications:</p> <p>Major limb loss (MLL): an overview of aetiology, outcomes, experiences and challenges faced by amputees and service providers in the post-conflict period in Northern Uganda (Manuscript currently under preparation, based on our ongoing work supported by AHRC)</p>	
Dr Ola Ogunyemi	University of Lincoln
<p>Olatunji Ogunyemi (PhD, FHEA) is a scholar of diaspora journalism in the School of English and Journalism at the University of Lincoln, UK and an Adjunct Professor in the Department of Mass Communication at Bowen University, Nigeria. He is a Senior Academic Mentor in the College of Mentors at the Council for the Development of Social Research in Africa (CODESRIA) working to strengthen capacity in teaching, research</p>	

<p>and mentoring in the social sciences and humanities in African universities. Ogunyemi is the convener of Media of Diaspora Research Group (MDRG) and regularly publishes articles in journals and chapters in edited books. He is the author of 'What Newspapers, Films, and Television do Africans Living in Britain See and Read? The Media of the African Diaspora'. Ogunyemi is the founder and principal editor of a proposed new Journal of 'Global Diaspora and Media' by Intellect Publishers.</p>	
Professor Funmi Olonisakin	King's College London (Vice-Principal International office, and African Leadership Centre)
<p>Professor 'Funmi Olonisakin is Vice-President and Vice-Principal International and Professor of Security, Leadership and Development at King's College London. She has been founding Director of the African Leadership centre (ALC), which aims to build the next generation of African scholars generating cutting edge knowledge for security and development in Africa; and Director of the Conflict, Security and Development Group (CSDG) at King's College London from 2003 to 2013. Prior to this, she worked in the Office of the United Nations Special Representative of the Secretary-General on Children and Armed Conflict. Olonisakin has positioned her work to serve as a bridge between academia and the worlds of policy and practice. Her most recent research has focused on "Reframing narratives of Peace and State Building in Africa" and on "Future Peace, Society and the State in Africa". In January 2015, Professor Olonisakin was appointed by the United Nations Secretary-General, Ban Ki Moon, as one of seven members of the Advisory Group of Experts (AGE) on the Review of the UN Peacebuilding Architecture. She was also appointed in 2016 as a member of the Advisory Group of Experts for the UN Progress Study on Youth, Peace and Security. She serves on the board of the Centre for Humanitarian Dialogue and Chairs the Africa Regional Advisory Committee of the Open Society Foundation.</p> <p>The University of Pretoria appointed 'Funmi Olonisakin as an Extra-Ordinary Professor in the Department of Political Sciences in 2016. In 2018, the Director-General of UNESCO invited Professor Olonisakin to join the Council of the United Nations University.</p>	
Mr Saif Osmani	Loughborough University London
<p>With over 15 years of experience in the art and architecture fields, Saif has worked for leading design firms like Wilkinson Eyre Architects and Canary Wharf Group PLC on housing projects, high-rise mixed-use development schemes through to commercial marketing. He has lectured at Chelsea College of Art and Design and was previously a visiting tutor at the University for the Creative Arts (Canterbury). More recently, he has been involved with Greenwich University, UCL and Imperial College leading on interdisciplinary workshops, field visits and on showcasing an international touring exhibition from Taipei, Taiwan.</p>	
Mr Iain Overton	Action on Armed Violence
<p>Iain Overton is the Executive Director of the London based research charity Action on Armed Violence. He has extensive experience overseeing major research projects, both within a research charity and as a journalist. This includes the largest examination of EU structural fund payments undertaken (teaming up with the Financial Times, the BBC and Al Jazeera) and the biggest analysis of drone strikes around the world – at the Bureau of Investigative Journalism. At AOAV, he has led major reviews of global Improvised Explosive Device harm for NATO, the Australian Government and the Norwegian Ministry of Foreign Affairs, as well as running the world's largest database on global explosive violence. He is the author of two books on armed violence; a worldwide study of small arms harm, published by Canongate as 'Gun Baby Gun' (and Harper Collins as 'The Way of the Gun') and translated into six languages; and 'The Price of Paradise: how suicide bombers shaped the modern world' (Quercus, 2019). He sits on the advisory boards for the APPG on Explosive Threats; GICHD's Expert Panel on Explosive Violence; and the NIHR Global Health Research Group on Post Conflict Trauma at Imperial College, London. He is a lecturer at Birkbeck University and holds two degrees from Cambridge University.</p>	
Professor Alberto Paucar-Caceres	Manchester Metropolitan University
<p>Currently Professor Chair of Management Systems and Research Coordinator at Manchester Metropolitan University Business School. Portfolio of research outputs in international journals including the Journal of Operational Research; OMEGA (International Journal of Management Science); Systems Research and Behavioural Research; amongst others. Publication record includes approximately 150+academic articles of which 60+ are refereed journal papers, and more than 200+ conference papers. All of these articles are supported by a substantive corpus of other work. An experienced lecturer at doctoral, masters and undergraduate level. Commercial experience as an operational research analyst in oil industry and engaged in consultancy with public and private sector clients. Associate editor of Systems Research and Behavioural</p>	

<p>Science, Alberto is also in the advisory/scientific board of Systems and Management Sciences Journals and regularly reviews articles for top OR/MS and Systems Journals. Alberto is Peruvian and before coming to England, has worked as a Methods Analyst and as a Senior Operational Research Analyst in the oil industry. He has been visiting lecturer in Universities of Peru, Argentina, Chile, Mexico and Spain. Alberto is the Euroinka (Erasmus Mundus) project coordinator (www.euroinka.eu) a 3.2 Million Euros mobility 2015-2017 project. He is also PI and Co-I recipient of two recent (2015-2018) British Academy's Newton Advanced Fellowship Projects: "Operational Research in Brazil: A multi-methodological approach" (£67,770) and 'Family SMEs for Circular Economy: Enabling capacity through Mexico/UK partnership' NG160123. (£9,770). He is currently working with researchers in Peru, Argentina and Mexico in developing systemic models to tackle the environmental impact caused by the pollution of the mining industry in Peru and oil industry in Mexico. He sits on the advisory/scientific boards of Systems and Management Sciences Journals.</p>
<p>Dr Julia Paulson University of Bristol</p>
<p>I am a Senior Lecturer in Education at the School of Education at the University of Bristol, where I am Deputy Director of the Centre for Comparative and International Research in Education. Trained in comparative and international education, my research explores the relationship between education, conflict and peace. I am particularly interested in history curriculum, transitional justice processes (especially truth commissions) and understanding how education might contribute towards complex social processes like reconciliation and peacebuilding. I have used qualitative methods to explore these issues in Latin America and West Africa and have also undertaken global level studies using a range of methods. I am the editor of the books Education and Reconciliation (Bloomsbury, 2011) and Education, Conflict and Development (Symposium, 2011) as well author of journal articles and book chapters on the themes described above. I am a member of the Editorial Boards of Comparative Education and Research in International and Comparative Education. I have done research consultancy work for ICTJ, INEE, UNICEF, UNESCO, UNEVOC and the World Bank. I am currently Principal Investigator of the GW4 funded Transformative History Education project, exploring creative practices in Cambodia, Colombia, Iraq and Uganda; PI of the AHRC funded GCRF network on Education as Transitional Justice, working to support pedagogy and gender justice with Colombia's truth commission; and Co-I on the Memories from the Margins, AHRC/Newton/Colciencias funded project in Colombia.</p>
<p>Dr Fabio Petito University of Sussex</p>
<p>Fabio Petito is the Director of the Freedom of Religion or Belief and Foreign Policy Initiative at the University of Sussex, http://forbforeignpolicy.net/ and Head of the Italian Ministry of Foreign Affairs-ISPI Programme on 'Religions and International Relations'. He is Senior Lecturer in International Relations at the University of Sussex. He has taught at SOAS in London, the ESCP-EAP in Paris and at 'L'Orientale' in Naples. He holds a Laurea in Economic and Social Disciplines from Bocconi University and received his PhD in IR from the LSE, where he was also editor of the journal Millennium. Among his publications: Religion in International Relations (2003), Civilizational Dialogue and World Order (2009) and Towards a Postsecular International Politics (2014).). Recent articles include 'Encounter, Dialog, and Knowledge: Italy as a Special Case of Religious Engagement in Foreign Policy', The Review of Faith and International Affairs, with S Thomas, 13, no 2 (2015); "An Italian foreign policy of religious engagement: challenges and prospects", The International Spectator, with P. Ferrara, 51, no 1, (2016); and "Dialogue of Civilizations in a Multipolar World: Toward a Multicivilizational-Multiplex World Order", International Studies Review, 18 no 1, (2016): 78-91.</p>
<p>Ms Mylene Ployaert University of Southampton</p>
<p>Research funding specialist responsible for the promotion of funding opportunities (UK and international) across the University of Southampton. Provide bid management support to academic community from idea conception to submission of proposals.</p>
<p>Dr Sukanya Podder KCL</p>
<p>Sukanya is a Senior Lecturer at the Defence Studies Department of Kings. With nearly 15 years of research experience in conflict affected and post-conflict societies, her research targets both academic and policy audiences across a range of conflict and peace themes such as youth employment, ex-combatant reintegration, and rebel group demobilization in civil wars across Africa and Asia.</p>

Dr Federica Pratola	Brunel University
<p>Dr Federica Pratola joined the Research Support and Development Office (RSDO) team in September to take up the position of Research Development Manager (International), to support the identification and development of new international and EU funding opportunities. With focus on strategic intelligence (i.e. Research impact, research and business exploitation, market perspectives) for producing high-impact outputs and raising Brunel University's global research reputation, Federica aims at proactively scanning funding opportunities to identify those that best align with key academics and research groups' Brunel core capabilities. The position includes developing a strong network of contacts with external individuals and institutions internationally, and relevant external bodies to engage with Brunel research and researchers. Federica brought prior professional life experience within a university (UCL, 2016-2018), in an SME (Tea Sistemi, 2007- 2016) and in the R&D Company of an Italian holding (Finmeccanica, 2002-2007). During her academic and business career, she focused on different aspects of research and innovation (i.e. European Proposal Manager, Innovation Project Manager, IPR, Business Development Manager, R&D Project Manager) achieving an understanding of international, European and national funding and facilitating research-generated knowledge. Federica holds a Master degree and a PhD in Chemical Engineering, the latter from UCL, attended an executive course at INSEAD on marketing strategy and has Project Management Certification.</p>	
Dr Anna Rabinovich	University of Exeter
<p>I am a Senior Lecturer in social psychology with research expertise in the areas of behaviour change, community-building, resilience and social support, and sustainability. I have over 20 peer-reviewed publications on the topics of collective responses to group-related stressors and the role of group processes in motivation and resilience. I have been awarded research grants from the GCRF, ESRC, NERC, British Academy, and Great Western Research to work on the topics of collective resilience and sustainability. I have experience of successful interdisciplinary collaborations and conducting research with disadvantaged communities (including developing countries) – e.g., I am a PI on a British Academy funded project “Averting a “tragedy of the commons” in Maasai land: Exploring predictors of communal land degradation and developing pathways to change in Northern Tanzania”, and a Co-I on several GCRF-funded projects exploring community change and resilience in Tanzania. I am also leading an ESRC-funded project on resilience-building in the context of urban regeneration. At the moment, I am in the process of developing a new collaboration with Alexander von Humboldt institute in Colombia where we aim to work with internally displaced populations and ways of enhancing their resilience and wellbeing through group processes.</p>	
Ms Anupama Ranawana	Oxford Brookes University
<p>Academic and researcher working on religion and international development, specifically in post-conflict settings. In particular I explore the connections between religious activity, secure livelihoods and building sustainable peace.</p>	
Miss Saeida Rouass	Global Center on Cooperative Security
<p>Saeida Rouass is a Senior Programs Officer for the Global Center (UK), focusing on countering violent extremism (CVE) programs in the Middle East and North Africa. She has more than 10 years of experience working throughout the Middle East, Africa, and Asia, where she designed, managed, and evaluated a range of programs to support frontline workers to better respond to national priorities through training and reform initiatives. She previously worked as Senior Program Manager for Families Against Terrorism and Extremism (FATE), supporting the expansion of the FATE network to civil society groups across the North African region, and served as Project Manager for Search for Common Ground Morocco.</p>	
Dr Daniele Rugo	Brunel University London
<p>Daniele Rugo is Senior Lecturer in Film at Brunel University London. His current research focuses on conflict and sustainable peace and has been funded by AHRC, ESRC and British Academy. His latest GCRF funded project produced the documentary film ‘About a War’ on the role played by former combatants in peace building in Lebanon. The film has been released in cinemas in November 2018 and is currently being screened worldwide. He is the author of two monographs and an edited volume. He is an affiliate of the Centre for Lebanese Studies and has been an associate of the American University of Beirut.</p>	
Dr Samuel Rushworth	Aegis Trust
<p>Dr Sam Rushworth is Director of Strategy for the Aegis Trust - a UK NGO which works globally to prevent mass atrocities through research, education, advocacy and strengthening civil society capacities to address multiple drivers of identity-based violence. In this role, he analyses grassroots interventions in support of</p>	

<p>reconciliation and violence-prevention in contexts such as Rwanda, Kenya, Central African Republic, South Sudan and Cameroon, and helps the organisation best position itself to achieve its mission. He also advises Aegis on formal education programmes and on the development of innovative solutions to the challenges of moving from a knowledge to skill-based curriculum and (re)training teachers in pedagogies that promote social and emotional learning and critical thinking skills. Sam is also an Associate Tutor and Researcher at the University of East Anglia, from where he has a PhD in Education and International Development. His PhD research followed a group of young Rwanda students through their six years at an austere Catholic Secondary Boarding school. Sam's work focuses on the intersections of education, conflict and youth studies. He is interested in how young people construct their identities and affinities in contexts of violence - acute, symbolic and structural. With Aegis, he is leading on the formation of an interdisciplinary network of researchers, civil society practitioners and policy makers, to develop a conceptual framework for defining and evaluating cultures of peace in Rwandan schools. This includes significant attention to the role of literature, arts and humanities in helping young people develop critical thinking and empathy - which is known to strengthen social cohesion and help prevent identity-based violence.</p>	
Dr Mohamed Saeudy	University of Bedfordshire
<p>Dr Mohamed Saeudy is Senior lecturer in Accounting and Finance at University of Bedfordshire. His work focuses on developing organisational lenses to understand accounting for sustainable development practices in different organisational settings e.g. small and medium size businesses and higher education institutions. His research interest focuses in exploring the role of accounting and finance practices in managing the achievement of the UN sustainable development goals in business organisations such as human rights, ecological biodiversity and equality. His work has focused on developing organisational lenses to understand the developmental process of new forms of finance such as crowd funding, digital currency and financial entrepreneurship. He has remained fascinated by the sustainability initiatives that have been developed by accountancy profession e.g. Global Reporting Initiative (GRI), Equator Principles, Global Alliance for Banking for Value and the UK Green Investment Bank. Dr Saeudy is interested in exploring further exemplars of how the un-sustainability practices might be emerged and managed in organisational workplaces. Furthermore, his research interests focus around the main impediments and motivations of organisational sustainability. These efforts aim to explore the fundamental meaning of organisational prosperity and durability of accounting and finance activities. Dr Saeudy has spent many years working in the banking industry in Egypt and UK. He had also held a research and teaching experience in accounting and finance at the University of Derby, Keele University and Aberystwyth University. He also led and developed new Doctoral of Business Administration (DBA) programme at University of Bedfordshire Business School. He also developed new academic courses on Green Accounting and Sustainability at Keele University covering the topics ranging from corporate governance to sustainable business strategies and policies.</p>	
Dr Christina Schwabenland	University of Bedfordshire
<p>I am a Reader in Public and Voluntary Sector Management. My interests lie at the nexus of organising and social justice and I am currently researching social enterprises established by women in Palestinian refugee camps (see below). This interest grew out of a project editing an anthology on Women's Emancipation and Civil Society Organisations (Policy Press 2016) initiated through the Affinity Group on Gender of the International Society for Third Sector Research, and building on previous work on organising in conflict situations (published in Culture and Organization, 2014) and gender (published in Gender, Work and Organization 2018). I have published two research monographs alongside articles in Human Relations and Organization, in addition to the ones mentioned above. Prior to taking on an academic role I worked for over 35 years in the UK voluntary sector, including 14 years as a CEO. I have a MA in Voluntary Sector Studies alongside a PhD looking at the founding of organisations in the UK and in India. I have 14 years experience working in higher education, teaching on diversity and human rights, alongside cross cultural management. I was a co-researcher for an ESRC funded seminar series on democratic renewal in civil society organisations.</p>	
Mrs Michelle Secker	University of Kent
<p>I'm Research Development Officer at the University of Kent, supporting academics across the Faculty of Humanities in order to increase our research funding, through identification of funding opportunities and development of grant proposals. Prior to joining Kent I've worked as a Senior Research Fellow and Project Manager at Canterbury Christ Church University, Policy Development Officer for Greenwich Council and Executive Officer at the Office for National Statistics.</p>	

Dr Ane Sesma	University of East Anglia
<p>I am a highly organized, creative and diligent professional with 13 years of experience in scientific research and research project management (6 years in the UK, 7 years in Spain). The projects in which I have taken a senior role have resulted in a considerable income stream to the universities/research centres involved, as well as a significant number of publications in bioscience. I have a good record in project proposal and report writing and I am experienced in teaching, research development, and management best practices. I also have a history of cross-disciplinary collaboration with companies and international research groups involved in cutting edge research. Currently, I hold a position at the University of East Anglia as an International Research Funding Manager. I am in charge of the QR GCRF strategy of the University, which involves organising GCRF events and promoting ODA-related research activities.</p>	
Dr Ayesha Siddiqi	Royal Holloway University of London
<p>Ayesha Siddiqi is a lecturer in Human Geography at Royal Holloway University of London. Her recent research uses art and storytelling to address political questions around the state-citizen relationship in the aftermath of hazard based related disasters. She is particularly interested in 'de-colonising' the lived experience of disasters in areas affected by armed conflict and insurgency, and is PI on a GCRF funded project on this topic, in the Philippines. Based on many months of fieldwork, in local communities, Ayesha's work seeks to understand how people who are living amongst insecurity and conflict experience disasters. The narratives collected are from people who lived through Typhoon Pablo (2012) in areas affected by the Maoist insurgency. Ayesha has also recently edited a Disasters Special Issue on 'Disasters in Conflict Areas' and is on organising committees of two panels at the 2019 Global Platform for Disasters Risk Reduction. She is also currently working on a project examining the experience of disasters in two regions of Colombia affected by armed conflict and displacement. Ayesha has a PhD. in War Studies and Geography from King's College London.</p>	
Dr Wendy Sims-Schouten	University of Portsmouth
<p>Dr Wendy Sims-Schouten is an Associate Professor in Childhood Studies and Associate Head Research in the School of Education & Sociology at the University of Portsmouth. She has a BA (Hons) in Childhood Studies from the University of Amsterdam, as well as a Masters in Social Research and PhD in Psychology from the University of Bath (UK). Wendy has researched (and published) in the areas of mental wellbeing of vulnerable children and families, such as children in care (care homes and foster care) and care leavers; she has also researched issues around bullying and childhood obesity. Wendy has a specific interest in applications of critical realist ontology to questions and topics with a focus on mental health and wellbeing – she has recently published an article applying critical realist discourse analysis to service users' accounts of their mental health (in Qualitative Health Research); she has also applied this model to interviews with care leavers, mothers with mental health issues and members from ethnic minority communities. Currently, she is working with local partners as well as academics nationally and internationally on research around child protection, safeguarding and the history of mental health support in childhood (funded by the Wellcome Trust, as well as local charities and Portsmouth City Council). Wendy is the coordinator of the Mental Health in Childhood & Education (MICE) Hub (www.micehub.port.ac.uk) at the University of Portsmouth and co-editor for the international and interdisciplinary journal Children & Society.</p>	
Dr Tansy Spinks	Middlesex University
<p>Dr Tansy Spinks is an artist, sound artist and educator currently involved in creating sound works for spaces using improvisation with conventional and non-conventional sound making devices. She has a PhD in Sound Art, an MA in Photography from the Royal College of Art, a BA in Fine Art from Leeds Polytechnic and is a Licentiate of the Guildhall School of Music (violin).</p> <p>Her practice-based PhD involving live, site specific, associative sound performance, was undertaken in CRISAP, (Creative Research into Sound Art Practice) at LCC, University of the Arts, London, with David Toop, Angus Carlyle and Cathy Lane. Her photographic work is in The Museum of Fine Art, Houston and the National Media Museum, Bradford, now at the V&A. She has exhibited nationally and internationally. She has taught and been an external examiner at many art schools nationally and is currently Senior Lecturer in Fine Art, running the MA Fine Art at Middlesex University. She lives and works in South London.</p>	

Professor Lyndsey Stonebridge	University of Birmingham
<p>Professor Lyndsey Stonebridge is Interdisciplinary Chair of Humanities and Human Rights at the University of Birmingham (Department of English Literature and the Institute for Research into Superdiversity). Her work focuses on twentieth-century and contemporary literature and history, Human Rights, and Refugee Studies, drawing on the interdisciplinary connections between literature, history, politics, law and social policy. Her work has long been concerned with effects of modern violence on the mind in the twentieth and twenty-first centuries (<i>The Destructive Element</i> (1998), <i>Reading Melanie Klein</i> (1998) and <i>The Writing of Anxiety</i> (2007). Her more recent research has focused on the creative history of responses to that violence (<i>The Judicial Imagination: Writing after Nuremberg</i> (2011), <i>Placeless People: Writing, Rights and Refugees</i> (2018). <i>Refugee Imaginaries</i> (ed with Durrant, Cox, Wolley and Farrier) is due out in 2019. She is currently completing a short book for OUP, <i>Writing and Righting: Literature in an Age of Human Rights</i>. The interdisciplinary focus of Professor Stonebridge's work is key to her wider project to re-cast global histories of human rights and justice across a broad and comparative modern moral and political canvas, such, for example, as in her current collaborative Global Challenges project with refugees and their host communities in Lebanon, Jordan and Turkey, <i>Refugee Hosts</i>.</p> <p>She is co-editor of Oxford University Press's Mid-Century Series, and has held visiting positions at Cornell University and the University of Sydney. She is a regular media commentator, and tweets about literature, history, and human rights @lyndseystonebri. In 2016, <i>The Judicial Imagination</i> was awarded the British Academy Rose Mary Crawshay Prize for English Literature and in 2017, she was elected as a Fellow of the English Association.</p>	
Mr Daniel Sweet	University of Brighton
N/A	
Professor Jonathan Tallant	University of Nottingham
<p>Much of my recent work focuses on the concept of trust, exploring its nature and scope. I've also explored the connection between trust and related concepts including reliance and confidence. With colleagues based overseas, I've used philosophical work to connect to discussions of trust in the business literature, looking at the empirical research that flows from it, as well as the implications for users of trust. My philosophical work has explored the role of trust in cases involving AI. I've worked with a range of charities and SMEs exploring how the philosophy of trust can improve their provision, in 2018 becoming a trustee for Nottinghamshire Community Volunteer Service. I was appointed to a post at the University of Nottingham in 2007, becoming a Professor in 2018. I've published 3 books and a range of journal articles. I currently lead an area of research titled 'Industrial Humanities', that explores the synergies between research in the Arts and partners working outside of HE.</p>	
Mr Phil Taverner	Open University
<p>I will be attending on behalf of the Open University, not myself, and so a personal biography doesn't seem relevant in this context. International Development is a top strategic research priority for the OU. All faculties are currently active in the area, leading to a growing portfolio of GCRF research addressing all 17 of the sustainable development goals. For this event, the OU brings considerable expertise in both international governance and sustainable cities (e.g, our central role in MK Smart, based on Milton Keynes).</p>	
Dr Victoria Thoms	Centre for Dance Research, Coventry University
<p>Victoria Thoms is Research Fellow at the Centre for Dance Research (C-DaRE), Coventry University. Before doctoral study in the United Kingdom, she trained in ballet, contemporary dance and choreography in Canada. Her research engages with recent debates in performance, trauma studies, and gender studies to theorise dance as a cultural practice within contemporary society. She recently published an award-winning monograph, <i>Martha Graham: Gender and the haunting of a dance pioneer</i> (2013), supported by funding from the British Academy. She has published in <i>Dance Research Journal</i>, <i>European Journal of Women's Studies</i>, <i>Research in Dance Education</i>, <i>Women: a Cultural Review</i>, <i>Modernism/Modernity</i> and <i>Dance Chronicle</i> (forthcoming). Victoria was chair of the Society for Dance Research in the UK for seven years (2011-2018). She is co-editor of the book series <i>Dance in Dialogue</i> published by Bloomsbury.</p>	
Dr Giuliana Tiripelli	De Montfort University
<p>Giuliana is VC2020 Lecturer in Digital Journalism and Media Discourse at De Montfort University. Her research focuses on Peace Journalism, digital media, and strategic media for social change, and the analysis</p>	

<p>of media's role in shaping discourses and practices during periods of social change and instability. Her research about the role of journalism for peace in Israel/Palestine is published in the monograph "Media and Peace in the Middle East: The Role of Journalism in Israel-Palestine" (Palgrave, 2016). This ethnographic work is based on immersive fieldwork and interviews with journalists and peace activists in the region. This text is used in Peace Studies modules at Harvard University (post-graduate module "Religion, Conflict, and Peace in the Contemporary Middle East"), and it is used by world-renown Peace Journalists (see, for example, Youngblood 2017). Prof. Jake Lynch, one of the founders of Peace Journalism, defined it as "the book-length study in which theoretical perspectives are perhaps most closely woven together with qualitative data on the experiences, values and role perceptions of working journalists" (Oxford Research Encyclopaedia of Communication 2018). Between 2015-2018, Giuliana worked at the University of Sheffield in a variety of roles related to digital media. She was a lecturer and teacher in Digital Society at the Department of Sociological Studies in 2015-2016 and 2017-2018, and in 2017 she worked on digital communication in crisis situations as Research Associate of the Information school. Prior to her involvement with the University of Sheffield, Giuliana taught Sociology and Media at the University of Glasgow from 2009 to 2014. She carried out her doctoral research at the Glasgow University Media Group.</p>
<p>Dr Simon Toner University of Sheffield</p>
<p>I am historian of the United States, international development, and modern Vietnam. My research focuses on the history of American aid and development efforts in the Global South since 1945, particularly in conflict zones, and the ways in which actors in the Global South responded to these efforts. I am currently preparing a book manuscript which examines these themes in the context of the Vietnam War. Based on Vietnamese and American sources, as well as records from international development organisations, the book examines the final years of the war in Vietnam as an episode in the history of international development. It reveals how the end of the war shaped and was shaped by changing theories and practices in international development.</p>
<p>Professor Thomas Tufte Loughborough University London, Institute for Media and Creative Industries</p>
<p>Professor and Director of Institute for Media and Creative Industries at Loughborough University London (2018-). Senior research associate to University of Johannesburg, South Africa (2013-). Has been visiting scholar at University of Cadiz (Spain) 2012, Rhodes University (South Africa), 2002, and also served as UNESCO Chair of Communication at Universidad Autonoma de Barcelona in spring semester of 2003. Previously positions held: Research Director at School of Media, Communication and Sociology, University of Leicester (2016-2018); Professor at Roskilde University (2004-2016), and associate/assistant professor at University of Copenhagen (1996-2004). Was founder and co-director of Orecomm Centre for Communication and Global Change (2008-2016). Key research interests have for the past many years focused on topics related to the role of communication in articulating citizen engagement and social change. Has been PI of 7 international research projects, the most recent being 'Critical Perspectives on New Media and Processes of Social Change in the Global South (2013-2017)' managing 10 Nordic and Kenyan researchers. Has collaborated with many international development organizations ranging from UNICEF, UNESCO, UNDP and Rockefeller Foundation to Panos, ADRA and Ghana Friendship. Is currently collaborating with scholars in Colombia, Brazil, South Africa and Kenya on projects related to peace communication, youth empowerment, digital media practices, storytelling and social change. Has published 15 books and numerous articles. Recent books include Handbook on Communication, Development and Social Change (co-ed with Wilkins and Obregon, Wiley 2014), Comunicacion para el cambio social. La participacion y el empoderamiento como base para el Desarrollo mundial (Icaria, Barcelona, 2015), Voice & Matter – Communication, Development and The Cultural Return (Co-ed. with O. Hemer, Nordicom, 2016), and Communication and Social Change – a Citizen Perspective (Polity Press, 2017). Currently co-editing the forthcoming book 'Communication for Social Change – concepts to think with' for Palgrave.</p>
<p>Dr Ulrike M Vieten Queen's University Belfast</p>
<p>Dr Vieten is a Queen's University Fellow (Tenure Track) since March 2015, based at the 'Senator George J. Mitchell Institute for Global Peace, Security and Justice', Queen's University Belfast. Before coming to Northern Ireland, she holds a PhD (UEL), lived in London and Leeds, and worked previously at the Universities of Luxembourg, Sheffield and the VU Amsterdam (Vrije Universiteit Amsterdam). From 16 March 2019, she will translate to a permanent position in the School of Social Sciences, Education and Social Work. Ulrike's research explores theoretically and empirically the way racialised group boundaries have</p>

<p>been constructed, are situated and shift in the context of migration, normalisation of difference, cosmopolitanism and citizenship discourses. She won several grants (British Council/Newton Fund; DfE GCRF) on the notion of loss, displacement and refugees (e. g. in Northern Ireland; and Turkey). She was elected Board Member of the ISA/ RC05 between 2010 and 2018. More recently, her research expanded to look into the tension between gender and current far-right populism. In 2016, she co-edited (with Prof Scott Poynting) a special issue on 'Far-right racist populism in Europe' with the Journal of Intercultural Studies. Key publications are: Gender and Cosmopolitanism in Europe: A Feminist Perspective (2012). Revisiting Iris Marion Young on Normalisation, Inclusion and Democracy (2014), and Cartographies of Differences: interdisciplinary perspectives (2016; co-edited with Gill Valentine).</p>	
Dr Tom Wakeford	ETC Group
<p>I led a GCRF-funded AHRC-funded project in India (2016-18) and several AHRC Connected Communities projects in the UK (2010-2018). I recently joined the AHRC's Strategic ODA Peer Review College. In July 2018 I left academia to join the senior staff at an international civil society organisation, the Action Group on Erosion, Concentration and Technology (ETC Group). I remain an Honorary Associate Professor at the Wellcome Centre for Cultures and Environments of Health, University of Exeter and an Associate Member of the Centre for Global Knowledge Studies, University of Cambridge. One of ETC Group's most notable successes of the last twenty years was the halting of what became known as the Terminator Technology. This was the name given to methods proposed for restricting the use of genetically modified plants by activating some genes only in response to certain stimuli, especially to cause second generation seeds to be infertile. It was banned by the UN in 2003, due to an international campaign of which ETC Group was at the forefront. Recently, we helped build participatory processes of technology assessment in Latin America. Our international work also builds democratic and ethical safeguards into the way research is carried out in the context of development.</p> <p>Alongside Javier Sanchez Rodriguez, I am the author of an AHRC co-published booklet: Participatory Action Research: Towards a More Fruitful Knowledge (2018), with direct relevance to conflict transformation. See: connected-communities.org</p>	
Dr Barney Walsh	African Leadership Centre, King's College London
<p>Barney Walsh is a Teaching Fellow and Research Associate at the African Leadership Centre (ALC), King's College London. He assists with delivery of ALCs MSc Security, Leadership and Society and MSc Leadership and Development. He is coordinator of the ALC Research Seminar Series at King's College London, ALC Alumni Chief liaison officer, Managing Editor of the newly launched ALC Journal of Leadership and Developing Societies, and Chair of ALC Staff-Student liaison committee. His research interests include Ugandan Political Economy, China-Africa relations, East African integration, and Security in the Great Lakes Region</p>	
Dr Gus Waschefort	University of Essex
<p>Gus Waschefort is a Senior Lecturer at the School of Law, University of Essex. Prior to joining the University of Essex, he held academic appointments at the University of Pretoria, as lecturer, and the University of South Africa, as Associate Professor. Between 2011 and 2013 Gus was appointed as legal advisor to the UN Special Rapporteur on extrajudicial, summary or arbitrary executions. Gus has also been a visiting researcher to the International Law Centre of the Swedish National Defence University, as well as the Centre for Human Rights and Global Justice, at New York University. Gus's primary research interests relate to contemporary challenges in the context of armed conflict in Africa, including working towards enhancing the level of participation from within Africa in the global discourse on the Law of Armed Conflict. With a background in photojournalism, Gus has extensive experience working within active conflict zones in Africa, including the Democratic Republic of the Congo, Liberia and South Sudan.</p>	
Dr Charles Wasike	Moi University, Kenya
<p>I am Dr. Charles Ndalú Wasike, PhD currently teaching and conducting research at Moi University in Kenya. I am also a co-founder of a non-governmental organisation (NGO) that deals with research, youth and children empowerment. My passion for research has seen me publish and present papers in international conferences. Of particular note is my involvement with International Peace Research Association (IPRA). In India last November 2018 I was elected to the IPRA council and chairman of the African chapter-Africa Peace Research and EDUCATION (AFPREA). My association with IPRA has granted numerous opportunities for training, research and networking. The organisation has had to provide a forum and financial support necessary for research in peace.</p>	

Dr Sandar Win	University of Bedfordshire
<p>Sandar joined the Department in September, 2012 as a Lecturer in Banking and Finance. She has been working towards connecting research and practice for societal impacts. She has engaged in a number of international and national research projects which are related to her principal research interest, banking and finance. They are studied from different perspectives of poverty reduction and entrepreneurship. She has worked with international development organisations such as Adam Smith International and Cherie Blair Foundation for Women. She is also an experienced academic who has demonstrated abilities to lead and develop teaching professionals to enhance student experience in higher education. This is evident through being awarded with the Chartered Manager designation and recognised as a Member by the Chartered Management Institute (CMI). She is also a Senior Fellow of the Higher Education Academy (HEA). She always promotes and shares innovation and best practices in teaching and learning with institutions in the Higher Education sector through acting as an external examiner and external panel member across the UK and overseas institutions. Her experience in academia, having worked and lived in different countries, both in Asia and Europe, allowed Sandar to gain extensive knowledge in recognising differences across borders and developing links with external industrial contacts.</p>	
Dr Karen Wood	Coventry University
<p>Karen is currently a dance practitioner/ researcher/ educator and is a Research Fellow at the Centre for Dance Research at Coventry University. She has worked on two large funded projects - AHRC Invisible Difference: Dance, Disability and Law and EU Horizon 2020 Wholodance: Whole-Body Interaction for Dance Learning and Education. Recently, her research explores using embodied research methods (dance and body mapping) for understanding issues in post-conflict societies. Her interests lie in using the arts for social change. Karen's artistic research focusses on phenomenology, particularly perception and embodiment, digital technology, screendance and choreographic practice. She is currently on the Board for two UK dance companies, is Associate Director for an artist-led organisation and is regularly invited to deliver workshops to students of all ages. She has previously been Senior Lecturer in Dance and has worked independently on arts projects.</p>	
Dr Punam Yadav	UCL
<p>Punam Yadav is Research Fellow at the IRDR Centre for Gender and Disaster. Prior to this, she was Research Fellow in the Centre for Women, Peace and Security at the LSE. Dr Yadav completed her PhD at the University of Sydney and is the author of Social Transformation in Post-conflict Nepal: A Gender Perspective (2016). She is interested in examining the gendered impacts of conflict on women. She is also interested in the localisation of the Women, Peace and Security Agenda in South Asia.</p>	
Professor Huiru Jane Zheng	Ulster University
<p>Prof. Huiru (Jane) Zheng is a Professor of Computer Science with School of Computing. Within her broad interests in data mining, data integration, machine learning and decision support, Prof. Zheng has a particular research interest and expertise in integrative data analytics, intelligent data analysis, mobile technology and assistive technology in bioinformatics, telecare and mHealth. She has a successful track record of winning research funding as a principal investigator and has been a grant holder of research projects funded by EPSRC, TSB, DEL, NHS, Invest NI and European Commission including SMART Self Management, NOCTURNAL, CLARCH COPD Self Management, Self Management Platform for Connected Health, CardioWorkBench, mHealth4Afrika, SenseCare, MetaPlat, STOP and MENHIR. The products of her research have been reflected in her over 200 peer reviewed journal and conference publications. Prof. Zheng is an IEEE senior member. She serves on the editorial board of several international journals and serves as co-chairs and program committees of a number of international conferences.</p>	

Delegates – Edinburgh

Name			Email	Research Organisation
Dr	Evelyn	Arizpe	Evelyn.Arizpe@glasgow.ac.uk	University of Glasgow
Dr	Adele	Aubrey	adele.aubrey@manchester.ac.uk	The University of Manchester
Dr	Katherine	Baxter	katherine.baxter@northumbria.ac.uk	Northumbria University
Dr	Nazand	Begikhani	nazand.begikhani@bristol.ac.uk	University of Bristol
Professor	Adrian	Blackledge	a.j.blackledge@stir.ac.uk	University of Stirling
Dr	Clionagh	Boyle	boylec1@hope.ac.uk	Liverpool Hope University
Dr	Anna	Brown	anna.brown@durham.ac.uk	Durham University
Dr	Amanda	Cahill-Ripley	a.cahill@lancaster.ac.uk	Lancaster University
Professor	Gobinda	Chowdhury	gobinda.chowdhury@northumbria.ac.uk	Northumbria University
Professor	Fiona	Copland	fiona.copland@stir.ac.uk	University of Stirling
Dr	Su Lyn	Corcoran	su.corcoran@mmu.ac.uk	Manchester Metropolitan University
Dr	Harriet	Cornell	harriet.cornell@ed.ac.uk	University of Edinburgh
Ms	Angela	Cowan	angela.cowan@glasgow.ac.uk	University of Glasgow
Professor	Angela	Creese	a.e.creese@stir.ac.uk	University of Stirling
Dr	Jamie	Cross	jamie.cross@ed.ac.uk	University of Edinburgh
Dr	Emma	Cunliffe	emma.cunliffe@ncl.ac.uk	Newcastle University
Ms	Shanda	Doherty	shanda.doherty@ed.ac.uk	University of Edinburgh
Dr	Victoria	Donovan	vsd2@st-andrews.ac.uk	University of St Andrews
Dr	Rachel	Douglas	Rachel.Douglas@glasgow.ac.uk	University of Glasgow
Mrs	Christine	Ellison	c.ellison@ulster.ac.uk	Ulster University
Dr	Javier	Escudero	javier.escudero@ed.ac.uk	University of Edinburgh
Mr	James	Evans	James.Z.Evans@manchester.ac.uk	The University of Manchester
Dr	Jean-Benoît	Falisse	jb.falisse@ed.ac.uk	University of Edinburgh
Dr	Giovanna	Fassetta	Giovanna.Fassetta@glasgow.ac.uk	University of Glasgow
Dr	Michael	Gallagher	michael.s.gallagher@ed.ac.uk	University of Edinburgh
Dr	Maria Soledad	Garcia Ferrari	s.garcia@ed.ac.uk	University of Edinburgh
Dr	Maria	Garraffa	m.garraffa@hw.ac.uk	Heriot-Watt University
Professor	Joanne	Hughes	joanne.hughes@qub.ac.uk	Queen's University Belfast
	Sunil	Hutchin-Bellur		
Dr	Laura	Jeffery	laura.jeffery@ed.ac.uk	University of Edinburgh
Mr	Martin	Jones	martin.jones@york.ac.uk	University of York
Dr	Britta	Kalkreuter	b.kalkreuter@hw.ac.uk	Heriot-Watt University
Professor	Tobias	Kelly	toby.kelly@ed.ac.uk	University of Edinburgh
Dr	Michelle	Keown	michelle.keown@ed.ac.uk	University of Edinburgh
Dr	Natasa	Lackovic	n.lackovic@lancaster.ac.uk	Lancaster University
Dr	Ian	Law	ian.law@stir.ac.uk	University of Stirling
Professor	James	Livesey	j.livesey@dundee.ac.uk	University of Dundee

Dr	Deirdre	McKay	d.c.mckay@keele.ac.uk	Keele University
Dr	Fiona	McNeill	fiona.mcneill@gmail.com	Heriot-Watt University
Mr	Greg	Meredith	Greg.Meredith@ed.ac.uk	University of Edinburgh
Dr	Stanimira	Milcheva	s.milcheva@ucl.ac.uk	UCL
Professor	Mary	Modeen	m.modeen@dundee.ac.uk	University of Dundee
Dr	Jose-Maria	Munoz	j.munoz@ed.ac.uk	University of Edinburgh
Dr	Ruth	Naylor	rnaylor@educationdevelopmenttrust.com	Education Development Trust
Dr	Sophie	Neale	SNeale@rbge.org.uk	Royal Botanic Garden-Edinburgh
Dr	Gina	Netto	g.netto@hw.ac.uk	Heriot Watt University
Professor	Edward	Newman	e.newman@leeds.ac.uk	University of Leeds
Professor	Mairead	Nic Craith	m.niccraith@hw.ac.uk	Heriot-Watt University
Professor	Rory	O'Connell	r.oconnell@ulster.ac.uk	Ulster University
Dr	Oscar	Odena	oscar.odena@glasgow.ac.uk	University of Glasgow
Ms	Josine	Opmeer	j.opmeer@hull.ac.uk	University of Hull
Professor	Bernie	O'Rourke	b.m.a.o'rourke@hw.ac.uk	Heriot-Watt University
Dr	Mario	Parra	mario.parra-rodriquez@strath.ac.uk	University of Strathclyde
Ms	Alexandra	Pekalski	apekalski@bournemouth.ac.uk	Bournemouth University
Professor	Alison	Phipps	alison.phipps@glasgow.ac.uk	University of Glasgow
Professor	Alistair	Rieu-Clarke	alistair.rieu-clarke@northumbria.ac.uk	Northumbria University
Ms	Lauren	Roberts	Lauren.Roberts@glasgow.ac.uk	UNESCO Co-ordinator University of Glasgow
Dr	Andrea	Rodriguez	a.rodriguez@dundee.ac.uk	University of Dundee
Dr	Jo	Rose	jo.rose@york.ac.uk	University of York
Dr	Shari	Sabeti	shari.sabeti@ed.ac.uk	University of Edinburgh
Dr	Kirsteen	Shields	kirsteen.shields@ed.ac.uk	University of Edinburgh
Professor	Alan	Smith	a.smith@ulster.ac.uk	Ulster University
Mr	Alastair	Strickland	a.strickland@dundee.ac.uk	University of Dundee
Dr	Sarah-Ashley	Taylor	sataylor1@uclan.ac.uk	University of Central Lancashire
Dr	Sarina	Theys	sarina.theys@newcastle.ac.uk	Newcastle University
Dr	Terrie Lynn	Thompson	terrielynn.thompson@stir.ac.uk	University of Stirling
Professor	Rhiannon	Turner	r.turner@qub.ac.uk	Queen's University Belfast
Dr	Robert	Tweheyo	rtweheyo@gmail.com	Kyambogo University
Professor	Shalini	Urs	shalini.urs@myra.ac.in	MYRA School of Business
Professor	Lorraine	van Blerk	l.c.vanblerk@dundee.ac.uk	University of Dundee
Dr	Alison	Vipond	alison.vipond@northumbria.ac.uk	Northumbria University
Dr	Lars	Waldorf	l.t.waldorf@dundee.ac.uk	University of Dundee
Mrs	Helen	Wells		University of York
Dr	George	Wilkes	grw1000@gmail.com	Relief & Reconciliation International/Project on Religion and Ethics in the Making of War and Peace
Dr	Varuni	Wimalasiri	vwimalasiri@bournemouth.ac.uk	Bournemouth University

Dr	Xiaohui	Yuan	x.yuan@bham.ac.uk	University of Birmingham
Mrs	Anna	Zmuda Trzebiatowska	a.zmuda-trzebiatowska@ulster.ac.uk	Ulster University

Biographies – Edinburgh

Dr Evelyn Arizpe	University of Glasgow
<p>Dr Evelyn Arizpe is a Senior Lecturer and Leader of the “Cultures, Literacies, Inclusion and Pedagogy” Research and Teaching Group in the School of Education, University of Glasgow. Her teaching and research attempt to bridge the gap between children’s literature and literacy and she has taught and published widely in both these areas both nationally and internationally. She launched the first MEd in Children’s Literature and Literacies in Scotland in 2011 and is launching a successful Erasmus Mundus Joint Master’s Degree programme in 2019: Children’s Literature, Media and Culture.</p> <p>While at the University of Cambridge, with Morag Styles, she pioneered research into children’s response to picturebooks and visual literacy; their co-authored book, <i>Children Reading Picturebooks: Interpreting visual texts</i> (2003/2016) is considered a classic study in this area. She continues to work with visual and arts-based methodologies. She has co-authored <i>Visual Journeys through Wordless Narratives</i> (2014 – which won the Literacy Research Association’s “Edward B. Fry” award) and co-edited <i>Children as Readers in Children’s Literature: The power of text and the importance of reading</i> (2016) as well as <i>Young people reading: Empirical research across international contexts</i> (2018).</p> <p>She was CoI on an EU-funded Multilateral Partnership Project, Supporting the Education and Integration of Migrant Children led by Alan Britton (2012-2013) and PI for an Esmée Fairbairn Foundation ‘New Approaches to Learning’ grant for the project <i>Journeys from Images to Words: Examining the efficacy of visual meaning-making strategies in the development of inclusive communities of critical readers</i> (2011-2012), awarded the 2013 BERA/ British Curriculum Foundation /Routledge Prize for curriculum development work through partnerships between schools and universities.</p> <p>Currently, she is PI for an AHRC-GCRF Research Network: “Children’s Literature in Critical Contexts of Displacement: Exploring how story and arts-based practices create ‘safe spaces’ for displaced children and young people” (2017-2019).</p>	
Dr Adele Aubrey	The University of Manchester
<p>Dr Adele Aubrey completed a Doctorate in Education at the University of Manchester which explored the dimensions of contextualised power within teaching and learning environments; an action-research project which facilitated tutor reflections on real-world student centred enquiry. Previously manager at the Centre for Excellence in Enquiry-based Learning (2008-11), which aspired to contribute to a higher educational experience which enabled students to attain the knowledge and skills to create value within their communities and professions, through a global view and an understanding of the interconnectedness of their discipline within a social, environmental and economic contexts. A Fellow of the Higher Education Academy, she has facilitated a diverse portfolio of innovative curriculum design projects, particularly in the areas of technology-enhanced learning, and sustainability. Her current international collaborative education research and development projects at the Humanitarian and Conflict Response Institute are 'Community arts-based education in fragile contexts', and 'Training the trainers for international emergency medical teams in low resource settings'.</p>	
Dr Katherine Baxter	Northumbria University
<p>Katherine Baxter is Reader in English Literature and Research Director for the Department of Humanities at Northumbria. Her research interests lie in colonial and postcolonial literature, particularly in relation to law and literature, multilingualism, and World War One. She is currently completing a monograph for the Edinburgh Critical Studies in Law, Literature and the Humanities series, entitled <i>Imagined State: Law and Literature in Nigeria 1900-1966</i>. Other publications include <i>Edinburgh</i></p>	

Companion to the First World War and the Arts (edited with Ann-Marie Einhaus, 2017); 'Writing in Translation: Robert Sullivan's Star Waka and Craig Santos Perez's from unincorporated territory' (with Lytton Smith, Literary Geographies, 2016); Conrad and Language (edited with Robert Hampson, 2016); 'Photography and Postcolonial Trauma in The Bang-Bang Club' (Journal of Postcolonial Writing, 2011). She is also General Editor of English: the Journal of the English Association. In 2018 she led an interdisciplinary workshop, 'Creative Practice and Cultural Memory: Exploring First World War Heritage in the Middle East' at the British Institute in Amman, Jordan. The workshop brought together students, literary and visual artists, academics, curators and public historians from the UK, Jordan, and New Zealand to explore the heritage of World War One in the Middle East and the role that art plays in mediating that heritage.

Dr Nazand Begikhani

University of Bristol

Dr Begikhani (MA & PhD, the University of the Sorbonne) is a Senior Research Fellow at the University of Bristol's Centre for Gender and Violence Research. She has over 15 years' experience in research, field work activities, consultancy, writing proposals, leading and coordinating projects with findings published in international journals with effective impact. Since she joined the Centre for Gender and Violence Research in 2008, she has successfully raised funds and led several national and international qualitative research projects, including the BC DELPHE Program related to the Development of Gender Curriculum in Iraq (2010), KRG for a pioneering research of Honour-based Violence in Iraqi Kurdistan and UK Kurdish communities (2008-2010), ESRC as well as AHRC in relation to Gender-based Violence & Displacement (2016-2018), UKRI in relation to Enhancing Artistic Skills of Yazidi Girls in Iraq's Sharya Camp (2018-2019). Her research has had effective impact on policy and community lives; in addition to the publication of commissioned reports, academic books and papers, she has addressed national and international conferences as well as official meetings, including the UK parliament to give evidence to the Foreign Affairs' Commission on the role and interest of the UK in the Middle East, the Chatham House, the Swedish Ministry of Democracy and Integration, KRG Council of Ministers, etc. Since 2012 she has developed a robust gender-related curriculum for Kurdistan Region's universities, including the American University of Iraq, Sulaimanya (AUIS), in her capacity and a senior international advisor on higher education gender.

Professor Adrian Blackledge

University of Stirling

Adrian Blackledge is Professor of Sociolinguistics in the Faculty of Social Sciences at University of Stirling. His publications include The Routledge Handbook of Language and Superdiversity (with Angela Creese, 2018), Heteroglossia as Practice and Pedagogy (with Angela Creese, 2014), The Routledge Handbook of Multilingualism (with Marilyn Martin-Jones and Angela Creese, 2012), Multilingualism, A Critical Perspective (with Angela Creese, 2010). Adrian Blackledge conducts research on communication in education and in wider society. In 2020 he is Visiting Professor / Distinguished Visiting Fellow, The Graduate Center, City University of New York.

Recent research includes:

2014-2018. Co-Investigator. Arts and Humanities Research Council Large Grant: 'Translation and Translanguaging: Investigating Linguistic and Cultural Transformations in Superdiverse Wards in Four UK Cities'. Award £1,973,527.

2014-2016. Co-Investigator. Economic and Social Research Council Research Seminar Series. £28,566. 'The Multilingual University: The Impact of Linguistic Diversity in Higher Education in English-dominant and English Medium Instructional Settings'. (ES/M00175X/1)

2016-2018. Co-Investigator, Arts and Humanities Research Council / Global Challenges Research Fund. Theme Large Grant Innovation Award. £184,732. Overcoming Barriers to University Education in South Africa.

Dr Clionagh Boyle

Liverpool Hope University

Dr Clionagh Boyle is a lecturer in the Department of Early Childhood at Liverpool Hope University. Her research interests include critical analysis of the translation of research into policy and practice in early childhood. Previous work has focused on discourse related to neuroscience, evidence and values. Her particular area of expertise is in the impact of conflict on young children and community based approaches to peacebuilding. She has over twenty years' experience working with young children, parents and communities in Northern Ireland and internationally. Prior to coming to Liverpool Hope, she was Programmes Manager of Early Years, a large NGO in Northern Ireland where her role was to

<p>apply and refine an evidence-based approach to the design and implementation of Early Years programmes and services. This included work on the internationally recognised peace-building programme the Media Initiative for Children and developing an MSc programme on Peacebuilding and Early Years in partnership with INCORE the International Conflict Research Institute at the University of Ulster. She has been a member of the International Networking Group on Peacebuilding with Young Children since 2009. She has a BA from Trinity College Dublin, an MSc and MA from Ulster University and a PhD from Queens University Belfast.</p>	
Dr Anna Brown	Durham University
<p>I am a Research Development Manager supporting academics developing proposals to apply for GCRF funding. I provide them with help and advice in order to ensure their proposals are as strong as possible. I have extensive experience of the grant funding landscape, both as a researcher in my previous career, and now in my Research Support career. I am currently working in the area of development-related research funding, primarily GCRF and Newton Fund funding.</p>	
Dr Amanda Cahill-Ripley	Lancaster University
<p>I am a Lecturer in Law at Lancaster University Law School , UK. I am an expert in international human rights law, with a specialism in economic, social and cultural rights in conflict. My research explores the intersections between economic and social rights and sustainable peace, sustainable development and human security.I am currently working on my second monograph for Cambridge University Press entitled 'Peacebuilding and Economic, Social and Cultural Rights: Enhancing Human Security'. and have previously published several leading articles in the field;</p> <p>with Hendrick. D, Economic, Social and Cultural Rights and Sustaining Peace: An Introduction, Fredrich Ebert Stiftung: Geneva, March 2018, pp.1-50</p> <p>'Making Economic and Social Rights Matter in the Neoliberal Peacebuilding Agenda' in MacNaughton, G. & Frey, D. F. (eds.), Economic and Social Rights in a Neoliberal World, Cambridge University Press, 2018, pp.192-213.</p> <p>'Reclaiming the peacebuilding agenda: economic and social rights as a legal framework for building positive peace - a human security plus approach to peacebuilding', Human Rights Law Review, 2016, 16 (2), pp. 223-246.</p> <p>'Foregrounding Socio-Economic Rights in Transitional Justice: Realising Justice for Violations of Economic and Social Rights', Netherlands Quarterly Human Rights, 32:2, June 2014, pp.183-213.</p> <p>I have been working with the Office of the High Commissioner for Human Rights on Early Warning and Economic, Social and Cultural Rights (ESCRs), as well as briefing the UN Committee on ESCRs and I am academic lead on a groundbreaking collaborative project with notable Non-Governmental Organisations such as Quaker UN Office and Christian Aid Ireland on exploring such rights and sustainable peace. See here for details: http://wp.lancs.ac.uk/escr-peacebuilding/</p> <p>Previously, I have published on economic and social rights in conflict and published my first monograph in 2011 on 'The Human Right to Water and its Application in the Occupied Palestinian Territories', Routledge, 2011 (paperback 2013).</p>	
Professor Gobinda Chowdhury	Northumbria University
<p>I am a Professor of Information Science and Head of iSchool at Northumbria University in Newcastle. I am also the Chair elect of the global iSchools organization (www.ischools.org), and a member of its Executive Committee and Board of Directors. Over the past 25 or so years, I have actively researched in different areas of information access, digital libraries and information users and usability. My current research interests include sustainability of digital information systems and services that cuts across a number of core information science research areas that can contribute to a number of UN SDGs and global challenges by improving digital information interactions, usability and user-centred design, data analytics, information and data literacy, and so on. I am the PI in two AHRC funded projects on the GCRF theme: (1) the NetDiploma project (AH/R004277/1) involves three countries in Sub-Saharan Africa and aims to develop a multinational and multi-stakeholder network in order to build a future digital Public Library of Africa for providing access to indigenous and government information in Africa contributing to sustainable and equitable education and sustainable society; and (2) the LeaPS project (AH/S005773/1) explores how indigenous cultural heritage information in Africa can be brought to classrooms which will promote better education in indigenous history, art, culture and science, and how in the longer term this can contribute to sustainable economy and society by promoting tourism and better health and wellbeing. I also have research collaborations with several other DAC countries</p>	

and have written research proposals with them. I have written or edited 16 books and over 150 research papers. I am also actively involved in editorial activities and serve on the board of several leading information science journals and conferences. I have chaired several international conferences, and have given keynote addresses and invited talks at several other conferences.

Professor Fiona Copland

University of Stirling

After teaching English in Nigeria, Hong Kong and Japan and working as a teacher trainer in the UK, I took an MA and then PhD in Education at the University of Birmingham. Since then, I have worked at the Universities of Aston, Birmingham and Stirling, leading Masters' programmes in TESOL and English Language. I am currently the Associate Dean Research in the Faculty of Social Sciences at the University of Stirling.

My research is in English language teacher education, linguistic ethnography, teaching English to young learners and global movements in teaching English. I have published widely in these areas including articles in the journals TESOL Quarterly, Applied Linguistics and Language and Education. Recent books include: Linguistic Ethnography: Collecting, analysing and presenting data (with Angela Creese), Linguistic ethnography: interdisciplinary explorations (with Sara Shaw and Julia Snell) and The Routledge handbook of teaching English to young learners (with Sue Garton).

I have been PI/CI on British Council funded projects including Investigating global practices in teaching English to young learners; Key factors and challenges in transition from primary to secondary schooling in ELT: An international perspective, and Investigating NEST schemes around the world: supporting NEST/NNEST collaborative practices. All these projects have an international perspective and as a result I have strong global networks in English language teaching and applied linguistics.

Dr Su Lyn Corcoran

Manchester Metropolitan University

Su Corcoran is an early career researcher at Manchester Metropolitan University (MMU) and programme officer at the Enabling Education Network (EENET) where she co-edits the Enabling Education Review. Her current research projects focus on displacement, separated children and street-connectedness, particularly in relation to social justice and inclusion in education, as well as the ability of education for sustainable development to meet the inclusion requirements suggested by the sustainable development goals.

Su's research focuses mainly on Sub-Saharan Africa, in addition to UK-based work on science education, and her previous work experience - as a secondary science and theory of knowledge teacher and with various non-governmental organisations - includes time living and/or working in Indonesia, the Czech Republic, Tanzania and the UK.

Su's Masters research explored protracted refugee situations in Kakuma camp, Northern Kenya, and related processes of reintegration. Her ESRC-funded doctoral research explored the experiences of street-connected young people making the transition away from the street and into education in Kenya. She is currently extending this work with a BA-funded small research project, looking at the challenges faced by older street-connected youth who have spent extended periods on the street in Mombasa when they go (back) into education, and an AHRC/GCRF-funded networking grant focused on the use of arts-based methodologies to explore youth participation in contexts of conflict in Kenya, Uganda and the DRC.

Dr Harriet Cornell

University of Edinburgh

I am the Programme Manager for the Political Settlements Research Programme, a consortium of five north-south, academic-practitioner organisations which is funded by a £4.4m grant from the UK's Department for International Development (DFID), and led by a team based at Edinburgh Law School.

Professor Angela Creese

University of Stirling

I am Professor of Linguistic Ethnography in the Faculty of Social Sciences at the University of Stirling. My disciplinary home is interpretive sociolinguistics and I draw on theories and methodologies from linguistic anthropology to investigate language in social life. I have led several large Research Council Grants (AHRC and ESRC) on multilingualism in city and school contexts and have been advancing ideas on heteroglossia, translanguaging and superdiversity as ideological orientations to social and linguistic diversity. My research draws on empirical data gained through ethnographic observations, audio and video recordings of interviews and everyday interactions to which I bring an ethnographically informed discourse analytic approach.

Dr Jamie Cross	University of Edinburgh
Social anthropologist with research interests in energy, markets, infrastructure. Led previous GCRF ESRC/AHRC funded research project on energy and forced displacement in Sub Saharan Africa.	
Dr Emma Cunliffe	Newcastle University
<p>Dr Emma Cunliffe is a Research Associate with the Cultural Property Protection & Peace Team at the School of Arts and Cultures at Newcastle University, and a member of the Blue Shield, an NGO working in heritage protection before and during armed conflict.</p> <p>Her background is in the destruction of Middle Eastern archaeology, specifically Syria and Iraq, using geo-spatial data and satellite imagery analysis of site damage. Building on this, her current research focuses on the ways cultural heritage is damaged in both in armed conflict and peace globally, and the motivations underlying this, and on the development of methods to protect it. It is strongly influenced by national and international cultural property protection laws, particularly the 1954 Hague Convention and Protocols, their practical implementation, and their relation to military practice. Her most recent project examined geo-spatial databases for the armed forces to use in conflict and emergency response in heritage protection. She has published on heritage destruction in armed conflict in a number of leading journals. She has also worked as a consultant for UNITAR/UNOSAT, conducting satellite imagery analysis of cultural heritage damage during the Syrian conflict.</p> <p>As the Secretariat for Blue Shield International, and the Secretary for Blue Shield United Kingdom, part of her role involves providing support, and developing and providing training development for armed forces (nationally and internationally) in heritage protection, in targeting, CIMIC, and specialist forces. She is a Visiting Scholar at the Kings College London Centre for Military Ethics, where she produces the Cultural Property Protection online module.</p> <p>Twitter: @ELCunliffe Staff Profile: https://www.ncl.ac.uk/sacs/staff/profile/emmacunliffe.html The Blue Shield: www.theblueshield.org</p>	
Ms Shanda Doherty	University of Edinburgh
n/a	
Dr Victoria Donovan	University of St Andrews
<p>I am a cultural historian based at the University of St Andrews, whose research explores local identities, heritage politics and the cultural memory of the Soviet past in Russia and Ukraine. I am the author of research articles in Antropologicheskii forum, Slavic Review, Slavonica and Novoe literaturnoe obozrenie and a number of chapters in edited volumes. My monograph, Chronicles in Stone: Patriotism, Preservation, and Identity in Northwest Russia is forthcoming with Northern Illinois University Press in 2019. In 2016-2017, I was awarded the title of BBC/AHRC New Generation Thinker.</p> <p>As a Lecturer in the School of Modern Languages, I teach courses modern Russian history and culture, cultural memory, Soviet and Russian identities, heritage politics, literature and cinema, as well as first-, second-, and third-year language courses. I also lead seminars in Comparative Literature.</p> <p>In recent years, I have been leading an Impact Project "The Hughesovka Project: Fostering dialogue and creativity around migration, culture, and European identity in Wales and Ukraine," which has received funding from the Carnegie Trust, the Arts Council Wales, and most recently the Scottish Funding Council Overseas Development Assistance Global Challenges Research Fund. In 2018, this project was awarded St Andrews Newcomer Public Engagement Award.</p>	
Dr Rachel Douglas	University of Glasgow
<p>Bio: Rachel Douglas is Lecturer in French and Comparative Literature at the University of Glasgow. Her work focuses on Haiti and is looking at how to preserve vulnerable Haitian literary archives, making them more accessible through her work with Digital Library of the Caribbean. She also works on issues relating to Haitian migration in United States, Dominican Republic and European contexts. She also works on Caribbean literature, history and film in French and English with a special focus on Haiti and its writers and on representations of Haiti by writers from elsewhere in the Caribbean. Among other publications, she is the author of two books: The Making of The Black Jacobins: C.L.R. James and the Drama of History (Duke University Press, forthcoming 2019); and Frankétienne and Rewriting: A Work in Progress (Lexington Books, 2009); the first single-author monograph on Haiti's leading writer and visual artist. Recent research interests include questions of rewriting, the process of archiving, autotranslation and the literary in postcolonial contexts, and postcolonial visual cultures.</p>	

Mrs Christine Ellison	Ulster University
<p>Christine Ellison is a specialist in education, conflict and international development and Research Associate at the UNESCO Centre, University of Ulster. She undertakes independent research in the area of conflict sensitive policy and education reform processes and aid effectiveness in conflict-affected states. She has also contributed to policy oriented research for a range of donors in the field of youth, education and fragility including GIZ, UNICEF and UNESCO-International Institute for Educational Planning (IIEP). She has an MPhil in International Development from the University of Oxford, a first class degree in Anthropology and French from the University of Glasgow and is currently completing a PhD in Education at the University of Cambridge.</p>	
Dr Javier Escudero	University of Edinburgh
<p>I finished my 5-year MEng and PhD degrees in Telecommunication Engineering at the University of Valladolid in 2005 and 2010, respectively. My PhD dealt with the development of signal processing methods based on independent component analysis for the processing of magnetoencephalogram brain activity in patients with Alzheimer's disease. From January 2010 to September 2013, I was a research associate working at Plymouth University in a project funded by the National Institute of Health Research. I developed and applied pattern recognition techniques to improve the methodology of clinical trials in neurodegenerative diseases. Since October 2013, I hold a Chancellor's Fellowship (now tenured, equivalent to lecturer) at the Institute for Digital Communications in the School of Engineering of the University of Edinburgh, where I have established my own research group focused on the processing of clinical and human data for clinical and social purposes. We are interested not only in clinical applications, but also in how human physiology reacts to conflict and other stress sources. I took part in the Scottish Crucible 2014 (an award-winning leadership and development programme to support interdisciplinary researchers in Scotland). I was elected into the Royal Society of Edinburgh's Young Academy of Scotland in August 2016. I am also member of the EPSRC peer review college and of the Editorial Board of Biomedical Signal Processing and Control.</p>	
Mr James Evans	The University of Manchester
<p>I am a Senior Research Policy Officer at the University of Manchester coordinating the University's involvement in GCRF via close working with our Associate Vice-President for Internationalisation. I have been at the University for twenty years supporting researchers and research groups with their involvement with various funders.</p>	
Dr Jean-Benoît Falisse	University of Edinburgh
<p>My main research interests are in the provision of basic social services (health-care, education, justice) in so-called 'fragile' contexts and refugee livelihoods. In the last few years, my work has been on the community governance of primary health care centres in Burundi and South Kivu in the DR Congo. I am now augmenting this research agenda with projects on the livelihood of the Burundian refugees in Tanzania, access to justice in Burundi, the 'indigent' label in the Congolese health system, and social accountability in education in Eastern DR Congo.</p> <p>I use a mixed-methods approach that includes interviews, survey data, and experimental evidence. I wrote my doctoral dissertation at the Oxford Department of International Development. My background is in development economics (MA, Sciences Po), history (MA, Louvain), politics (undergraduate, St Louis - Brussels), and philosophy (undergraduate, Louvain).</p> <p>Prior to my PhD, I was working for the United Nations and international NGOs in the African Great Lakes region. I have continued advising international and local organisations since.</p>	
Dr Giovanna Fassetta	University of Glasgow
<p>I am a Lecturer in Intercultural Literacies and Languages in Education at the University of Glasgow (School of Education), where I work a part of the UNESCO Chair for Refugee Integration through Languages and the Arts (UNESCO-RILA).</p> <p>I hold a PhD in Sociology and a Master's Degree in Education (Applied Linguistics). I am a qualified teacher with over 20 years' experience of working with young people and adults in a variety of settings and in several countries. I taught in Italy, Eritrea and the UK both as a class teacher and as a specialist language teacher.</p>	

My doctoral study investigated children's expectations and experiences of migration, with a focus on education and language. For my doctoral research, I used a range of participatory methods, including visual techniques, and I have a particular interest in participatory and visual research.

I worked as a Postdoctoral researcher on a considerable number of projects, focussing mainly on migration and refugee issues (especially the experiences of children and young people) and on multilingualism and intercultural communication. Recently, I was involved in three projects (two of which as P.I.) with academic partners in Palestine, looking at online language teaching/learning in situations of protracted crisis.

I am a member of the Executive of the Glasgow Refugee, Asylum and Migration Network (GRAMNet) and a trustee of the charity Scottish Detainee Visitors (SDV).

Dr Michael Gallagher

University of Edinburgh

I am a lecturer in digital education with a focus on international development at the Centre for Research in Digital Education at the University of Edinburgh. My research interests include critical research in digital education in development contexts and the implications of such thinking for educational mobility.

At the University of Edinburgh, I work on the Near Futures Teaching project, a project designing new Masters programmes with edX, and the NERC Research for Emergency Aftershock Response project, among others. I was an Assistant Professor at Hankuk University of Foreign Studies in Seoul, Korea for many years prior to coming to Edinburgh. I am also a Director and Co-Founder of Panoply Digital, a consultancy dedicated to ICT4D projects. I work often with INGOs on digital education projects and have done course design for USAID, World Bank, and currently for UN Habitat.

Dr Maria Soledad Garcia Ferrari

University of Edinburgh

Dr Soledad Garcia Ferrari is a Senior Lecturer at ESALA University of Edinburgh. Professionally qualified in Architecture and Urbanism in Uruguay, her research focuses on current processes of urban development and regeneration in Latin America and Europe. She was awarded her PhD in Urban Studies in 2007 at Heriot-Watt University. Soledad has extensive expertise on research in recent planning strategies in Medellin leading Medellin Urban Innovation project awarded by Newton British Council. MUI# focused on questioning how urban innovation in Medellin, Colombia has contributed to social equity and wellbeing <http://medellin-urban-innovation.eca.ed.ac.uk>. Dr Garcia Ferrari has recently been awarded funding under ESRC-CONACYT collaboration around developing bottom-up smart city approaches for climate-change resilience and adaptation in Mexico.

https://esrc.ukri.org/news-events-and-publications/news/news-items/first-esrc-conacyt-collaboration-to-support-smart-cities-research/?utm_medium=email&utm_source=govdelivery. She taught in the Faculty of Architecture in Montevideo, the University of Seville and was invited speaker to the School of Architecture, CEU in Madrid. She is currently University of Edinburgh Dean for Latin America and Director of the Centre for Contemporary Latin American Studies. <https://www.ed.ac.uk/contemporary-latin-american-studies>

Dr Maria Garraffa

Heriot-Watt University

I am a Linguist with an interest in language acquisition in atypical circumstances, such as children from both social deprived areas or with cognitive impairment. I am interested in developing programs for language inclusion programs and raise awareness on the benefits of multilingualism. I also work with adults with language disorders and adults with no literacy. I am now interested in cognitive mechanisms beyond the bilingual brain and how people can strategically make different decisions according to their language experience.

Professor Joanne Hughes

University of York

Joanne Hughes is Director of the Centre for Shared Education in the School of Education at Queen's. Her main research interests are in the role of education in divided societies, and inequalities in education. She has led numerous research projects on these themes and has been awarded research grants from the EU, ESRC, British Council, Nuffield, UNICEF, Atlantic Philanthropies, and a range of other sources. Current research projects explore longitudinally the effect of inter-group contact between Protestant and Catholic pupils in Northern Ireland, and the development and effectiveness of shared education interventions locally and in international settings. In recognition of her international work, in 2016 she was appointed to a prestigious UNESCO Chair on Globalising a Shared Education

Model for Improving Intergroup Relations in Divided Societies. She has also advised Government Officials and Ministers nationally and internationally on the development of policies and interventions to promote good relations in schools. Her research in NI informed the Shared Education Act (2016), and in the Republic of Macedonia, the establishment of a state-wide Interethnic Integration in Education Programme. In Israel, Cyprus, Bosnia and Herzegovina and Croatia, she is working with local NGOs and officials to develop shared education interventions. Relating to research impact, her work is one of 19 Signature Projects supported in Queen's Social Charter (2017). Recent (2016-present) expert advisor roles include, British Academy, 'Education in Conflict and Protracted Crises'; Academy of Social Sciences, 'Making the Case for Education in the UK' - subsequently launched in the House of Lords (2017); Salzburg Global Session 605, 'Climate Change, Conflict, Health and Education'; Research Review of mid-Sweden University - Chair of the Education Panel. From 2010-2014 she was editor of the prestigious British Educational Research Journal. She is also an appointed member of the Executive Council of the British Educational Research Association.

Dr Laura Jeffery

Queen's University Belfast

My research brings together the anthropology of forced displacement and migration studies with the anthropology of environmental change and infrastructure development, focusing on key contemporary global challenges such as refugee/migration and climate change. I have recently built up a portfolio of work on creative engagement with migration and displacement as Principal Investigator on the GCRF ESRC/AHRC Forced Displacement grant Arts for Advocacy: Creative Engagement with Forced Displacement in Morocco (artsforadvocacy.org) and the AHRC Follow On Funding for Impact and Engagement grant CHAGOS: Cultural Heritage Across Generations (chagos.online).

Mr Martin Jones

University of Edinburgh

I am a senior lecturer in international human rights law at the Centre for Applied Human Rights, an interdepartmental research centre at the University of York. I co-convene the York Law School's LLM in International Human Rights Law and Practice. I have practiced as a barrister and solicitor and have held research and teaching posts at universities Canada, the USA, Egypt, Australia and Hong Kong. My research examines the role of legal frameworks, processes and communities in the protection of refugees in locations at the "frontier" of the international refugee regime, principally in the Middle East and Asia. I have a long history of involvement in the provision of refugee legal aid, as a practitioner, as a founder of the largest refugee legal aid organisation in Egypt, and as a consultant to and advisor of organisations and networks of refugee legal aid organisations and UNHCR. I am the PI of a current ESRC (GCRF funded) grant examining the possibility of protection through a broader, creatively assembled "law of asylum" in Egypt, India, Malaysia, and Hong Kong. An overlapping but different strand of my research examines the role of civil society in human rights protection. I have worked closely with the UN Special Rapporteur on the situation of human rights defenders, for example by providing research for and drafting of his report to the UN Human Rights Council on the situation of "defenders of people on the move" (including refugee lawyers and refugees) and his recent 500+ page global survey on the situation of human rights defenders (examining the changing situation of human rights defenders in 140 countries over the last decade).

Dr Britta Kalkreuter

University of York

My research is interdisciplinary as it connects investigations into design practice and theory with heritage studies in order to explore material practices, types of knowledge transmission and making experiences that prevail in local production scenarios as well as in global design economies. While my starting point is always on design as a cultural endeavour, my research projects pay close attention to technological, economic and wider societal factors to contribute to our understanding of design futuring scenarios. The collaborative HeadCrowd project (with Dave Robb and Mike Chantler's team at the School of Mathematics and Computer Sciences, HWU) focused on the use of co-design technology and visual communication to connect key actors in the design process. In recent projects with collaborators from heritage and creative industries backgrounds (Creative Scotland, Joseph Lo, Chamithri Greru, Intercultural Research Centre at School of Social Sciences, HWU), the focus has been on the place of local heritage craft in the global design industry, with particular interest in who mediates in this 'glocal' process, the shape of such mediations and their effects on actors, product and thus ultimately heritage and culture.

Studying design and heritage in these projects has allowed my research to contribute to current debates on the use of technology in the design process; participatory approaches to this process including the future of the professional designer; the complex relationships between heritage, identity and innovation; and finally ethical considerations around colonialism, labour, class, gender, sustainability, and more. To consider key factors and actors involved in design and intangible heritage in this way is significant for our enquiry into design futures as well as heritage management.

Professor Tobias Kelly

Queen's University Belfast

I am a Professor of Political and Legal Anthropology at the University of Edinburgh. My research interests include human rights, war and peace, and political and legal anthropology. I have carried out ethnographic and archival research in Israel/Palestine, the UK, Nepal, Sri Lanka, Kenya, Bangladesh and at the UN. I received a PhD in Anthropology from the London School of Economics in 2003, and have worked at the Institute of Law of Birzeit University, the Crisis States Programme at the LSE, and the Centre for Socio-Legal Studies at Oxford University. I am currently leading an ERC Consolidator Grant that looks at the practical and political issues raised by attempts to protect freedom of conscience. I am also continuing to work on issues related to torture and ill-treatment, with a particular interest in issues of evidence, as well as the relationships between human rights, poverty and inequality. Most recently, this has involved an ESRC/DfID funded project on the documentation of torture carried out in collaboration with researchers and practitioners in Nepal, Bangladesh, Kenya and Denmark. More specifically, the Torture Documentation Project examined the issues involved in documenting torture and ill-treatment in countries marked by poverty and low institutional capacity. The work has sought to understand the ways in which the poor are often excluded from human rights work.

Dr Michelle Keown

University of Edinburgh

I am a senior lecturer in the English Literature department at Edinburgh University, specialising in Pacific literatures and cultures. Over the past two years I have run an arts education project in the Marshall Islands under the GCRF 'Forced Displacement' call, and have just received follow-on funding for additional work around developing teaching resources focused on graphic/bilingual arts resources created on the project. I also have a GCRF Impact Accelerator grant enabling five Marshallese teachers/teacher educators to undertake internships at Moray House in March 2019. I am interested in collaborating with colleagues on larger projects focused on arts education, environmental education within LMIC/SIDS contexts.

Dr Natasa Lackovic

University of Edinburgh

I am a Co-Director of Lancaster University's Centre for Higher Education Research and Evaluation. I am also a Co-Director of Lancaster University's interdisciplinary graphic novels and comics network GNC ReOPeN: <http://wp.lancs.ac.uk/reopen/>. ReOPeN is a pioneering interdisciplinary network, exploring inter-connectedness among graphic narratives (visual communication), education, society, public engagement and impact.

In collaborative teams via ReOPeN, I have worked as academic lead and event organiser on an award winning project about engaging short term stay school pupils in comics creation for their literacy and well-being enhancement (The Comic Project); engaged in international comics based educational inquiry via The British Council/Newton funding about sex education in rural Thailand; contributed to NHS/NIHR funded graphic narratives for the purpose of public engagement and explorations of community well being and health inequalities, and have been co-awarded an Erasmus + European Commission grant for the project CIELL (Comics for Inclusive English language Learning), led by Lancaster.

I have worked on projects funded by: HEA (Higher Education Academy), EU/EC (FP7, Horizon2020), Esmée Fairbairn, National College for School Leadership, National Institute for Health Research, The British Council/Newton, 14-18 NOW, The University of Nottingham, and Lancaster University. This means that I have extensive experience of project engagement and management, tackling a range of topics, with a strong focus on social justice: student learning and empowerment: education with 3D cultural heritage artefacts, critical conceptualisations of graduate employability, the role of microblogging in HE, international challenges of digital education, Black and Ethnic Minority students'

achievement, "Inquiry graphics" multimodal pedagogy in HE, art-based cross curriculum teaching, and pupils' creativity, well-being and literacy.

My publications reflect my commitment to critical explorations in the field of communication in education, e.g. in relation to digital media, criticality, and art practices in education, and higher education in particular.

Dr Ian Law

Lancaster University

Originally an academic researcher (PhD at Birmingham University and Post Doc at Oxford University), I moved into Industry, working on confidential process discovery projects in nutrition and pharmaceuticals (14 years). This brought me through Research Management and General Management to technology transfer and knowledge exchange. I moved from Industry into knowledge transfer, research management, IP management and commercialisation, in York (4 years; where I worked in conjunction with DEFRA and DTI) and in Singapore (8 years). I returned to the UK recently and took up a post in Research Development with the University of Stirling, specifically supporting ODA and GCRF bids.

Professor James Livesey

University of Stirling

Career

- Professor of Global History and Dean of Humanities, University of Dundee (2013- present)
- Professor of History and Head of Department, University of Sussex (2010-2013)
- Visiting Professor of History, Harvard University (2007-2008)
- Reader in History, University of Sussex (2004-2010)
- Visiting Lecturer in History, Harvard University (1998-1999)
- Lecturer in History, Trinity College Dublin (1992-2004)

Leadership and Executive Roles

- Dean of Humanities, University of Dundee 2014-currently
- Co-Director, InGame 2018-2023
- Executive Member, Scottish Graduate School of Arts and Humanities 2013-
- Head of Creative Economies Hub SGSAH 2017-
- Head of the Scottish Centre for Global History 2013-
- Head of Department of History, University of Sussex 2010-2013
- Review College, Arts and Humanities Research Council, 2004-2008

Education

- Harvard University 1988-1994

PhD in History (1994) (Harvard Scholarship 1988-1994, Krupp Foundation Fellow 1991-92)

AM in History (1990)

- University College Cork 1982-1987

MA in History 1987 (National University of Ireland Research Travel Award 1987, Invité du ministère des affaires étrangères 1987)

BA in History and Philosophy 1986 (College Scholar 1983-85) Major Research Grants and Awards

- Co-Director AHRC Creative Industry Research and Development Cluster: InGame 2018-2023 (£5.1M)
- National Productivity Investment Fund Creative Economy Post-Doctoral Fellowship (Bronwin Patrickson) 2017-2019 (£90K)
- Leverhulme Foundation Post-Doctoral Award (Felicia Gottmann) 2015-2018 (£250K)
- AHRC Doctoral Studentship (Andrew McDiarmid) 2014-2018 (£70K)
- Leverhulme Fellowship 2013-2015 (£150K)
- AHRC Doctoral Studentship (Maia Kirby) 2010-2013 (£60K)
- Government of Ireland Fellowship, Irish Research Council in the Humanities and Social Sciences 2002-2003 (£90K)
- PRTL Award, Centre for Irish-Scottish Studies, Trinity College 1999-2002 (£120K)

Dr Deirdre McKay	University of Dundee
<p>I am a cultural geographer, interested in creative and engaged practice. My research draws on both social/cultural geography and social anthropology to explore people's place-based experiences of globalisation and development.</p> <p>I do fieldwork in the global South and also with migrant communities from developing areas who have moved into the world's global cities. Much of my work has been conducted with people who originate in indigenous villages in the northern Philippines. I work with communities, charities, local government and policy makers, most recently on exhibition-based projects.</p> <p>My most recent work, funded by BA Newton Fund and AHRC, has explored social media and the evocative and narrative power of circulating images.</p>	
Dr Fiona McNeill	Keele University
<p>I am an Associate Professor of Computing Science at Heriot-Watt University. My research focusses on facilitating communication during crisis management and emergency response, particularly focussing on supporting decision makers through the gathering and integration of relevant data. This data gathering phase can either be done in real time during the crisis, or as part of event preparation. There is a wide-spread understanding that current data gathering methods - largely based on human interaction - are not sufficient for the world of big data we live in in the 21st century, but adequate tools to provide automated support are not currently available. One of the key technical challenges that must be solved - the one that I focus on - is the fact that data is massively heterogenous along multiple dimensions (e.g., different terminology, structure, format, language) so that automatic data integration requires complex matching techniques that focus on both semantics and structure. Also of concern to decision makers is where data comes from, how it was gathered, how timely and dynamic it is, and so on (provenance). My research focusses on a) developing data integration techniques for use in this context; b) integrating these with other factors such as data provenance; c) considering how potentially massive amounts of relevant data can be presented to decision makers in a way that is manageable and efficient.</p> <p>I am closely involved in the ISCRAM (Information Systems for Crisis Response and Management) community - I am currently a board member and will be Programme Co-Chair for ISCRAM 2020; work with several response organisations; and have funding from (amongst other organisations) the US Office of Naval Research (ONR).</p>	
Dr Stanimira Milcheva	Heriot-Watt University
<p>Dr Stanimira Milcheva is an associate professor in Real Estate and Infrastructure Finance at University College London. Previously, she worked at Henley Business School, University of Reading and at the University of Regensburg. She obtained her undergraduate and graduate degree in Economics from the University of Mannheim and has a Doctorate in Economics from the University of Regensburg. Stani's research is in real estate and infrastructure investment and finance and housing economics (more). She has published in a number of high-esteemed journals of finance, urban economics, real estate and economics.</p> <p>Stani has been awarded various prizes for a number of research outputs including winner of Asian Real Estate Society (AsRES) Royal Institution of Chartered Surveyors (RICS) Best Paper Award, best research output for 'Thinking out the Box' by the Homer Hoyt Institute, best research output by Cushman and Wakefield, and best research output by the University of Reading Research Endowment Trust Fund.</p>	
Professor Mary Modeen	UCL
<p>Professor Mary Modeen, Chair of Interdisciplinary Art Practice, researches broadly across Art & Humanities at the University of Dundee, Scotland. She explores perception and place-based research, connecting many concerns. As such, this research is usually interdisciplinary, appearing as art and/or writing. She is the Associate Dean for Internationalisation for both the Schools of Art and of Humanities; founded the MFA in Art and Humanities; and Coordinates PhD studies in Duncan of Jordanstone College of Art and Design, and supervises PhD students who have similarly broad practices. Her current organisational efforts are towards establishing a Global Centre for Art, Design and Innovation in Dundee. Her most recent research project was a residency in Brazil in Dec. 2018, and she continues to work with materials from this fieldwork with the Caiçara people of Ilhabela.</p>	

Dr Jose-Maria Munoz	University of Dundee
<p>I was trained as a social anthropologist in Spain (BA, Universidad Autonoma de Madrid), the UK (MSc Social Anthropology, University College London), and the US (PhD Cultural Anthropology, Northwestern University). I have been based at the University of Edinburgh's Centre of African Studies since 2012. I have conducted extensive fieldwork in Cameroon and its neighbouring countries. My book <i>Doing Business in Cameroon</i> (Cambridge University Press, 2018) is an analysis of economic governance in northern Cameroon from the colonial era to the present.</p> <p>My current book project, provisionally entitled <i>Friction in the Central African Corridor</i>, is a historical ethnography of the social life of the transport infrastructure (ports, railways and roads) linking the port of Douala with landlocked Chad and Central African Republic.</p>	
Dr Ruth Naylor	University of Edinburgh
<p>Ruth is a principal international education consultant at Education Development Trust. Her areas of expertise include teacher development and management, education for conflict affected populations, teachers, and teacher management, girls' education and gender equity and monitoring and evaluation of education programmes. She has consulted for DFID, UNICEF, UNESCO, Norad, DFAT Australia and Save the Children. She has evaluated teacher training programmes Afghanistan, Angola, Indonesia, Nepal, South Sudan and Sudan. Her PhD thesis was on the training and teaching of science teachers in Tanzania.</p> <p>She has delivered a range of knowledge products for donors, including a DFID topic guide on education for refugees and IDPs, an analysis of the quantitative impact of conflict on education and guidance for UNICEF staff on gender equality in secondary education and education for marginalised adolescent girls. Recent research includes co-leading a joint research programme with UNESCO IIEP on the management of teachers of refugees, and an analysis of the quantitative impact of conflict on education..</p> <p>She is on the editorial board of the <i>Journal on Education in Emergencies</i> and vice-chair for the 2019 UK Forum for International Education and Training (UKFIET) conference.</p>	
Dr Sophie Neale	Education Development Trust
<p>Centre for Middle Eastern Plants (CMEP) is based at the Royal Botanic Garden Edinburgh (RBGE) and operates across the Middle East and South West Asia including countries in conflict or post-conflict. CMEP works closely with governmental organisations and institutes throughout the region to tackle contemporary environmental challenges including sustainable development, biodiversity conservation, water conservation and climate change. Ourselves and our partners have extensive expertise in areas where environmental peace building is a major initiative (Afghanistan, Yemen, Syria, Iraq).</p>	
Dr Gina Netto	Royal Botanic Garden- Edinburgh
<p>As a Reader in Migration, my research interests fall into three main areas which relate to its governance: the responsiveness of key public services to migrants; the integration of migrants in workplaces and neighbourhoods; and the complex ways in which migrants negotiate their multiple identities, particularly in the intersections of gender, age, legal status, nationality and ethnicity. I have led several research projects, including in the areas of housing (and homelessness), employment, health promotion (including mental health), racial harassment, poverty and the arts. Research funders include the European Commission, the Joseph Rowntree Foundation, quasi-governmental organisations, Scottish Government, local authorities and voluntary organisations, and most recently, the GCRF. My work has been published in a wide range of journals, including <i>Sociology</i>, <i>Housing Studies</i>, <i>Urban Studies</i>, <i>Public Health</i> and the <i>Journal of Mental Health</i>. Recent publications include a paper for <i>Sociology</i> on 'Dominant language acquisition in destination countries: structure, agency and reflexivity' which is currently in the production phase and synthesises knowledge from the disciplines of migration and language acquisition. This drew on a multi-sited project in England and Scotland which involved nine organisations and which I co-led. Following this project, I led an international study on tackling international extreme housing exclusion which involved experts from eleven countries. Both studies were funded by the Joseph Rowntree Foundation. Most recently, I have been CI in a study of the mass displacement of the Rohingya in Bangladesh which was made possible through GCRF funding to Heriot Watt University. The work in Bangladesh was informed by a desk-based review and involved a recent trip to the country which included taking the lead role in a high-level stakeholder seminar,</p>	

leading meetings with eleven key UN and other humanitarian agencies and potential academic partners and a visit to the refugee camps in Cox's Bazar.

Professor Edward Newman

Heriot Watt University

I am a Professor of International Security in the School of Politics and International Studies, University of Leeds. Within the security studies field, my interests lie in a number of areas: theoretical security studies, including critical approaches and 'human security'; intrastate armed conflict and civil war; international organizations and multilateralism; and peacebuilding in conflict-prone and post-conflict societies. In the past, I spent almost a decade working in the United Nations University, based mainly in Tokyo, leading policy-relevant research as Director of Studies on Conflict and Security in the Peace and Governance Programme. I am also an External Associate at the Centre for the Study of Globalisation and Regionalisation, University of Warwick.

I am the Director of the ESRC-funded Security, Conflict and Justice Pathway of the White Rose Doctoral Training Partnership, which delivers interdisciplinary doctoral training across 7 universities in the north of England. Between 2014-18 I was a member of the ESRC Grant Assessment Panel, and I chaired the panel for the ESRC-AHRC UK-Japan international connections funding scheme in 2018. I am a former editor of the journal Civil Wars, and I am an incoming co-editor of the European Journal of International Security, starting in 2020. I also co-edit the 'Routledge Studies in Civil Wars and Intrastate Conflict' book series. My two most recent books are 'Understanding civil wars: Continuity and change in intrastate conflict', and 'A crisis of global institutions?: Multilateralism and international security', and I have published in Foreign Policy Analysis, Review of International Studies, Security Dialogue, Contemporary Security Policy, Third World Quarterly, British Journal of Criminology, amongst others. I have also contributed written evidence to a Parliamentary Inquiry, and a background paper to the Commission on Global Security, Justice & Governance.

Professor Mairead Nic Craith

University of Leeds

Prof Mairead Nic Craith is Director of Research at the School of Social Sciences at Heriot-Watt University. A visiting scholar at Harvard University in 2018, she has held formal appointments in Ireland, the UK, Germany and the US. A member of the Royal Irish Academy, she was Director of the University of Ulster's Academy for Irish Cultural Heritage from 2004-2009. Máiréad's research focuses on different aspects of living heritage including heritage and conflict (Northern Ireland) and heritage and law in a European context. Her recent publications include an exploration of the role of heritage in the promotion of peaceful relations in Derry/Londonderry (the first UK City of Culture). Her Tedx talk on Intangible Heritage: Why should we care? has been viewed almost 14,000 times. Language, power and cultural policy have also been a sustained focus of interest throughout Máiréad's academic career. In 2009, Máiréad held a Leverhulme Research Fellowship examining the sense of dislocation that is experienced by bilingual authors living 'in-between' cultures and languages. In 2011, she was invited by the United Nations as an expert on access to heritage as a human right. In 2013, she was invited by the European Centre on Minority Issues as an expert on (linguistic) minorities. She has served as peer-reviewer for research councils in Australia, Canada, Europe and the UK. She has been appointed interdisciplinary advisor to the Area Studies sub-panel in REF 2021.

Professor Rory O'Connell

Heriot-Watt University

Rory O'Connell joined the Transitional Justice Institute (TJI) and School of Law in 2013 as Professor of Human Rights and Constitutional Law. He was appointed TJI Director in 2014. Rory's research and teaching interests are in the areas of Human Rights and Equality, Constitutional Law and Legal Theory. He is a member of the project team on the ESRC project 'Brexit and Northern Ireland: The Constitutional, Conflict Transformation, Human Rights and Equality Consequences' #BrexitLawNI. Rory is a Fellow of the Higher Education Academy, and teaches at both undergraduate and postgraduate level.

During his degree, he spent a year as an ERASMUS student at the Université de Rouen. In 1992, he graduated with a Bachelor of Civil Law (European Legal Studies) degree (First Class, Joint First Place) and received a UCD Open Postgraduate scholarship. He proceeded to write an LL.M. by thesis on The Irish Courts and Equality Before the Law, graduating in 1994, with First Class honours. He moved to the European University Institute (EUI), Florence to undertake a PhD on the theory of constitutional interpretation and graduated from the EUI in 1997, with Distinction. Rory's first lecturing post was in

Comparative Law at Lancaster University Law School. From 2001 to 2013 he was a member of the Human Rights Centre, School of Law at Queen's University of Belfast.

Rory is on the Executive of the Committee on the Administration of Justice and is the editor of the RightsNI Blog. He has been actively involved in promoting international mobility in education: he served as one of the members of the UK team of Bologna Experts and was Director of the European Union Funded Intensive Programme (IP) on 'The Borders of Europe' 2009-2011.

Dr Oscar Odena

Ulster University

I am PI for the GCRF-AHRC The Arts of Inclusion (TAI) Network, exploring the role of the Performing Arts for peace education in conflict, with partners in Mexico, Colombia and Brazil (2019-2021).

I joined the University of Glasgow (UofG) in 2013. My research expertise combines music education, creativity, professional learning and qualitative enquiry, with a focus on how music and creativity can be used as a tool for social inclusion. Since 2007, with grants from Bernard van Leer, UofG and ESRC, I carried out extensive fieldwork on the uses of music to alleviate tensions in post-conflict Northern Ireland and to integrate newly arrived children in Scotland. I have applied social psychology theories to investigate the transformative potential of the arts, stimulating debate about effective practice around content, frequency and continuity. More recently, in collaboration with Colombian and Spanish researchers, I developed a methodology to study a music program for social reconstruction in Colombia. My edited book Musical Creativity was published by Ashgate in 2012 and my monograph, Musical Creativity Revisited: Educational Foundations, Practices and Research, was published by Routledge in 2018.

Before joining Glasgow I held research and teaching positions at universities in Spain, Northern Ireland and England. Over the years, I have developed expertise in international development, having worked in Africa for research initiatives on ethnic divisions and international education funded by Atlantic Philanthropies and British Council. I am the past Co-Chair of the Research Commission of the International Society for Music Education and serve on the boards of four leading subject and methodological journals, including the International Journal of Social Research Methodology. I serve in the review colleges of the AHRC, Irish Research Council and Newton Fund. My full profile is available at www.gla.ac.uk/schools/education/staff/oscarodena/

Ms Josine Opmeer

University of Glasgow

Josine Opmeer is a Research Development Manager at the University of Hull. She is responsible for the identification and development of new interdisciplinary research opportunities and project management of large, strategic funding applications across Arts, Cultures and Social Sciences. She also identifies and builds relationships with external stakeholders and users of research.

Professor Bernie O'Rourke

University of Hull

My research focuses on the role of language in the construction of social difference and social inequality. Drawing on theoretical frameworks and concepts in the area of sociolinguistics and the sociology of language I examine these processes as they unfold in minority language contexts with a particular focus on the Irish and Galician cases. I am currently exploring the native-non-native speaker dichotomy and the concept of the 'new speaker' in these contexts. While my earlier studies looked mainly at indigenous minority languages, my more recent work incorporates issues surrounding service provision (including translation and interpreting) for speakers of migrant languages in Ireland and the UK. Apart from these active research areas I am also interested in general issues of language planning and policy, language rights and language ideologies.

Dr Mario Parra

Heriot-Watt University

I graduated as a Medical Doctor in 1993 and as a Clinical Neurophysiologist in 1997. I worked at the Cuban Neuroscience Centre and at different University Hospitals in Cuba and in Colombia. During my clinical work I focused on neurophysiological aspects of dementia syndromes and other neurological disorders. I taught neuroscience related subjects in the field of medicine and psychology. My motivation for teaching and research led me to a major career change into academia. This started with my PhD in 2005 and continued with two Postdoctoral Fellowships and a position as a Clinical Studies Officer within the NHS. I worked as an Assistant Professor in Psychology at Heriot Watt University from 2015 to 2018. In 2018 I was appointed as a Lecturer in Psychology at the University of Strathclyde, School of Psychological Sciences and Health. My clinical and research careers have both been devoted to the assessment and investigation of dementia.

Ms Alexandra Pekalski	University of Strathclyde
<p>My own academic background is in Media and Cultural studies, but currently I provide advice and training to academics and researchers at Bournemouth University to help them obtain research funding, and develop the impact of their research.</p> <p>My expertise is based on 11 years in the university sector covering research, funding development and project management. I specialise in funding (Research Councils and other UK funders), research training and impact development across the Arts and Humanities and social sciences.</p>	
Professor Alison Phipps	Bournemouth University
<p>Alison Phipps holds the UNESCO Chair in Refugee Integration through Languages and the Arts at the University of Glasgow where she is also Professor of Languages and Intercultural Studies, and Co-Convenor of Glasgow Refugee, Asylum and Migration Network (GRAMNET). She is Co-Chair of the AHRC GCRF Advisory board and recipient of a number of GCRF grants as both PI and Co I working in Zimbabwe, Gaza, Ghana, Uganda and with refugees in the UK.</p> <p>Alison chairs the New Scots Core Group for Refugee Integration in partnership with Scottish Government, COSLA and Scottish Refugee Council; She Co-Chairs AHRC GCRF Advisory Board and she is an Ambassador for the Scottish Refugee Council</p> <p>She is author of numerous academic books and articles and a regular international keynote speaker and broadcaster. Her first collection of poetry, <i>Through Wood</i> was published in 2009, with a further collection - <i>The Warriors who do not Fight</i> forthcoming in 2018, with co-author Tawona Sitholé.</p> <p>In 2018 she was awarded the de Carle Visiting Professorship at Otago University, 2017 she was appointed Adjunct Professor of Hospitality and Tourism at Auckland University of Technology. In 2016 she was appointed 'Thinker in Residence' at the EU Hawke Centre at University of South Australia. She was the Inaugural Distinguished Visiting Professor at the University of Waikato, Aotearoa New Zealand in 2013, and is Adjunct Professor of Tourism. In 2011 she was voted 'Best College Teacher' by the student body and received the Universities 'Teaching Excellence Award' for a Career Distinguished by Excellence. In 2012 she received an OBE for Services to Education and Intercultural and Interreligious Relations in the Queen's Birthday Honours. She is an elected Fellow of the Royal Society of Edinburgh, Fellow of the Royal Society of Arts, and Fellow of the Academy of Social Sciences.</p>	
Professor Alistair Rieu-Clarke	University of Glasgow
<p>Professor Alistair Rieu-Clarke holds a Chair in Law at Northumbria University, having previously been employed at the Centre for Water Law, Policy & Science (under the auspices of UNESCO), University of Dundee.</p> <p>From September 2017 to December 2018, Professor Rieu-Clarke was seconded to the United Nations Economic Commission for Europe (UNECE), to work on reporting under the Sustainable Development Goals (SDGs) and under the Convention on the Protection and Use of Transboundary Watercourses and International Lakes (Water Convention).</p> <p>Alistair's research interests focus on the relationship between international law, transboundary waters (rivers, lakes and aquifers), and sustainable development. He has a particular interest in deepening interdisciplinary knowledge and understanding of how treaty regimes can foster equitable and sustainable management of transboundary river basins; and how global framework instruments, such as the Water Convention and the UN 1997 Watercourses Convention can support implementation of basin-level treaty arrangements. Alistair has acted as research lead on several large-scale, interdisciplinary, research projects that focus on the relationship between law and governance, and equitable and sustainable water resources management. These projects, supported by DFID, ESRC, NERC, EC FP6 and 7 programmes, as well as donor governments, have engaged with stakeholders across several countries and regions, including Bhutan, Cambodia, Costa Rica, Ethiopia, India, Norway, Portugal, South Africa, Spain, Thailand and Vietnam.</p>	
Dr Andrea Rodriguez	Northumbria University
<p>Dr Andrea Rodriguez is a Senior Research Fellow (Homelessness - Advocacy and Policy) leading Smile4life programme, the Scottish Oral Health improvement Programme for Homeless People, at School of Dentistry, University of Dundee. Andrea has Master degree in Psycho-Sociology of Communities (2001) and a PhD in Social Psychology (2011), both at Federal University of Rio de Janeiro,</p>	

Brazil. Her academic and professional experience in Brazil has a strong connection with NGOs and Government agencies working with poverty, social exclusion, human rights, community engagement and violence reduction of youth in favelas (slums). For many years she has worked with vulnerable youth, residents in favelas, and young offenders and children victims of violence. Currently, Andrea develop research and intervention with focus in the right to health for homeless youth in Scotland.

Dr Jo Rose

University of Dundee

Jo Rose is a lecturer in Humanitarian Response and is the Programme Leader of the MSc in International Humanitarian Affairs (MIHA). Jo has worked intensively in complex political emergencies including Liberia, Somalia, South Sudan and Sudan. Throughout her career Jo has worked within academia, policy and practice in disasters, conflicts, and uneven development. She has recently completed research in Nepal with a focus on education and resilience in the informal construction sector.

Jo focuses on understanding community and local stakeholder engagement in humanitarian responses and development programmes. Jo collaborates with refugees and internally displaced persons in camp settings. For the past fifteen years she has been conducting research examining the challenges in waste management and water, sanitation and hygiene in refugee camps, most recently in Jordan and Uganda. Further, she is researching the formal and informal educational opportunities in refugee camps to promote livelihood opportunities, resilience and stability.

Dr Shari Sabeti

University of York

I am a Lecturer in Education with a research background in literature and the visual arts. After completing a PhD in English Literature at the University of Cambridge, I became a secondary school teacher of English. I worked in England and Scotland for nine years before moving to the University of Stirling as a Lecture in Education.

I am now a Chancellor's Fellow at the University of Edinburgh. I work on the PGDE teacher education programme as well as the MSc Education where I co-ordinate a Pathway through the programme focused on Comparative Education and International Development. I also teach my own course, The Anthropology of Education and Learning. As of 2018-19 academic year I am also Depute Director of the Graduate School of Education and Sport, with responsibility for PGR students as PhD Programme Director.

My current research interests focus on arts and cultural heritage education; in particular, I am interested in museums, in creative writing, and community and arts education in global south contexts. My work is driven by anthropological perspectives on educational theory and creative practice, as well as ethnographic and arts-based methodologies.

Dr Kirsteen Shields

University of Edinburgh

Human rights legal expert with a PhD on the Fair-trade Movement and human rights. She is a lecturer in international law and food security at the University of Edinburgh, at the Global Academy of Agriculture and Food Security. She advised on the Land Reform Scotland Act 2016 and was the recipient of the Royal Society of Edinburgh / Fulbright award for research on food and land reform at Berkeley, University of California 2017/18.

She has published on international human rights law, corporate compliance, European human rights law, UK constitutional law in the contexts of land reform, labour rights and 'ethical trade' systems. She has led and authored research for the World Bank, the Scottish Land Commission, the Scottish Parliament, and others. She is working on a monograph on the Right to Food (Routledge).

Professor Alan Smith

University of Edinburgh

Professor Alan Smith holds the UNESCO Chair in Education at Ulster University in Northern Ireland.

Alan has been actively involved in the establishment of integrated schools in Northern Ireland, was the founding Chairman of the Northern Ireland Council for Integrated Education and a Nuffield Foundation nominee to the Integrated Education Fund.

He has been a British Council visiting research fellow to Nigeria, Indonesia and Hong Kong and authored an influential report for DFID on 'Education, Conflict and International Development'. He has completed research on education, conflict and peace building for DFID, GIZ, Norad, International Alert, Save the Children, UNESCO, UNICEF, and the World Bank in the Basque Country, Bosnia, Serbia, Sierra Leone, Sri Lanka, Nepal, Nigeria, Uganda and Zimbabwe.

Alan's research includes a three-year investigation of 'Values in Teacher Education' funded by the UK Economic and Social Research Council (ESRC) and an EU funded investigation of the legacies of conflict in Bosnia and Northern Ireland. He was a UK representative to the Council of Europe on Education for Democratic Citizenship and a member of an external advisory group on civic engagement established by the President of the World Bank. He was also the holder of a three-year grant from DFID for an International Development programme at Ulster University and drafted an options paper for the European Commission, Global Public Goods and Challenges, a €28m fund on education and fragility. Alan was a contributing author and adviser to the EFA Global Monitoring Report (2011) on education and conflict and PI of a research consortium (Amsterdam, Sussex and Ulster) as part of the UNICEF Peacebuilding, Education and Advocacy programme, a \$200m initiative funded by the Government of the Netherlands (2012-16), involving conflict analyses in 14 conflict-affected countries.

Mr Alastair Strickland

Ulster University

As GCRF Development Manager, I work to facilitate ODA-related research at the University of Dundee. I have long standing interest in international development, and over the past decade have pursued a career in this space. Prior to taking up my role at Dundee I held two posts at the University of Oxford: I coordinated the Oxford Water Network - an interdisciplinary network working to foster collaboration around water at Oxford; and TIDE (Transformation by Innovation in Distance Education) a SPHEIR (Strategic Partnerships for Higher Education Innovation and Reform)-funded programme working to improve higher education in Myanmar. Before Oxford, I worked as a Research Officer at the Institute of Development Studies, where I focussed on issues around poverty, climate change adaptation and social protection, mainly in Ethiopia.

Dr Sarah-Ashley Taylor

University of Dundee

I am embarking on what I hope to be my life-long career within research, with a specific focus on the field of education and social justice. During my time at University, I have not only completed a BA, MEd and won a scholarship at PhD level. But also made a significant and original contribution to knowledge in the area of psychology, education and linguistics, while simultaneously battling my own genetic blood disorder which threatened to disrupt my academic ambitions, but has been successfully overcome due to the care and commitment of my consultant.

Due to this experience, I am now more than ever, determined to fulfil my ambition and academic potential. During my time at University I have gained a wealth of experience as a Teaching Assistant with the National Autistic Society where I became a proficient practitioner in the TEACH and ABA techniques for Autism I had acquired on my MEd course, while also applying the school's own use of the SPELL framework, and 'Structure Positive' ethos. Such experience not only enabled me to develop many crucial skills highly valuable for a position of this kind, but it also allowed my experience as a practitioner inform my understanding of educational theory, volunteer Counsellor with Childline and with the NSPCC as a School Services Volunteer. Furthermore, despite my hospital admissions, I have also presented my research findings at conferences and am soon to be published in the British Educational Research Journal.

Dr Sarina Theys

University of Central Lancashire

Sarina Theys is a Research Associate for research impact at Newcastle University. Previously she was a University Teacher and Research Associate in Politics at Newcastle University, co-editor for Politics, co-editor for the Middle East and North Africa Newsletter published by the American Political Science Association, Middle East and North Africa Fellow in Qatar and Kuwait appointed by the American Political Science Association and Research Fellow at Georgetown University, School of Foreign Service in Qatar.

Sarina has a multidisciplinary background in Political Science, International Relations, Cultural Anthropology and Development Sociology. She is specialised in security, political power, identity, small and islands states and happiness policies. As a well-connected researcher, Sarina is highly experienced in the use of quantitative and qualitative research methods and has a strong track record of interviewing political elites such as Prime Ministers, Ministers, Members of Parliament and Ambassadors, economic elites, social elites, cultural elites, and citizens from countries in Asia, Africa, North America, South America, and Europe. Sites of fieldwork span Belgium, Bhutan, India, Qatar, the Netherlands and the United Kingdom.

Sarina has published several articles and book chapters on soft power, International Relations Theory, research methods and fieldwork.

Dr Terrie Lynn Thompson

Newcastle University

I bring knowledge and expertise as an academic researcher and practitioner in development: Eastern Africa, South Africa, the Middle East, and China. My research examines how ways of knowing, working, and living are changing globally as the digital infuses everyday activities. My work at this intersection of digital work-learning and digital humanities over the past 15 years reflects strong engagement and partnerships with non-academic and academic stakeholders to explore practice, policy, and research implications of the digital: particularly in the global south.

I lead one of the University of Stirling's 12 research programs – Digital Society & Culture – that focuses on the challenges and opportunities ensuing from the growing digital mediation of everyday life, work, and learning globally. I also lead a new interdisciplinary research theme, Pedagogies in Crisis & Movement, which sits within our Human Security, Conflict and Cooperation research program. Our broad focus is on how pedagogy/education is shaped during conflict and protracted crisis, including movement and upheaval; the opportunities, in such contexts, for innovating learning spaces, opportunities, and identities across the lifespan in/out of formal education; the increasing digital mediation of human security and new models of services; and education for civil society and critical global citizenship to build stability.

I have been involved in several global challenges-related research bids, including PI on a recent GCRF-ESRC bid, Women, data, and decent work: Data ecosystems and opportunities. I was invited to the RCUK Global Engagement event in South Africa 2017 and the UKRI Digital Innovation for Development in Africa online platform 2018. With funding from IDRC Canada, I hosted a Scholar Knowledge Exchange, alongside an unConference, in Kenya to encourage dialogue between researchers, youth, practitioners, industry, and policy makers. I continue to engage with this small seed-funded network and other related global-south based networks, including RAN (Resilient Africa Network).

Professor Rhiannon Turner

University of Stirling

I am a social psychologist and intergroup relations researcher based at Queen's University Belfast. My research looks at which forms of intergroup contact best reduce prejudice, how and why they do so, and what consequences they have for intergroup relations. Specifically, I study the effect of several different forms of intergroup contact in reducing prejudice, including cross-group friendship (e.g., Turner & Cameron, 2016; Turner & Feddes, 2011; Turner, Tam et al., 2014), extended contact (e.g., West & Turner, 2014; Paterson, Turner, & Conner, 2015), imagined contact (Crisp & Turner, 2012; Turner & West, 2012), and e-contact (White, Turner, Verrelli, Harvey, & Hanna, 2018). I am currently involved in several funded projects: an EPSRC project on changing perceptions of Gender Equality Initiatives (2019-2020), a GCRF Global Impact Accelerator Award (2018-2019) to examine the potential for Shared Education in Kosovo, an evaluation of Shared Education for the Education Authority NI (2018-2022), an ESRC project on using Deliberative Democracy techniques to examine reactions to Brexit and the UK-Ireland border (2017-2018), and a SEUPB project evaluating the impact of the PEACE IV programme on young people (2017-2022). I have previously received funding from the ESRC, ESRC GCRF Network Fund, NIHR, the Leverhulme Trust, and the British Academy.

Dr Robert Tweheyo

Queen's University Belfast

I hold A Ph.D. in social interventions from the University of Groningen, The Netherlands. The title of my Ph.D. thesis is "Indigenous Knowledge and Food Security: enhancing decisions of rural farmers". I have A master of Arts In Social Sector Planning Of Makerere University, Uganda and a Bachelor of Arts Degree in Social Sciences from Makerere University.

I have 10 years experience of University teaching and research. I have participated in local government staff training on issues of child care and protection.

I have attended international and local conferences.

Professor Shalini Urs

Kyambogo University

Since my "Aha!" moment of discovering my penchant, potential, and personality for research happened while writing my master's dissertation, I have passionately pursued research on topics ranging from the study of information to Internet, straddling theories, technologies, and societies. Started my academic career as a lecturer at the University of Mysore in 1976, retired as a professor in 2016 after an

exemplary record of service across the spectrum of teaching, research, consultancy, and academic leadership. I have been a pioneer in the domain of digital scholarship – developed a Hypertext-based computer-aided learning system called HyperCAL in 1995 with funding from the University Grants Commission and built an online repository and eScholarship portal called Vidyanidhi in 2001, funded by the Government of India and developed software tools for content management including multilingual databases with funding from Microsoft in 2003. I established an innovative institute--the International School of Information Management funded by the Ford Foundation (USD 400,000) in 2005. I have also been a consummate organizer of academic events such as Workshops and Conferences. To name a few, I organized an Indo-US Workshop on Interoperable Open Digital Library in the year 2003 in Virginia, USA with funding from the Indo-US Science and Technology Forum and more than eight conferences under the series InfoVision. Have published my research in some important journals and also edited two volumes – one on Security Informatics and the other on Social Media, published by Springer (2010 and 2013) Have collaborated with Dr. Yasmin Ibrahim of QMUL since 2009 and we were successful in securing the UK's Economic and Social Research Council (ESRC) and ICSSR Partnership in Ph.D. Programmes (2013-2015) Since January 2017, I am working as a professor and chair, at the Centre of Excellence in Data Analytics and Business Intelligence at the MYRA School of Business, India.

Professor Lorraine van Blerk **MYRA School of Business**

My research focuses on the intersections between development and social geography with a particular focus on reducing inequalities for children and youth living in difficult contexts. In recent years my funded research has largely examined two areas. One strand focuses on understanding transitions to adulthood, for young people living in street contexts and as refugees. The second strand explores sustainable livelihoods for rural communities, with a particular focus on young people. Research in this area has also examined the impact of cash transfers on young people's livelihoods as well as contexts of protracted displacement. For the last 20 years I have undertaken research within sub-Saharan Africa. More recently some of my work has taken place in other regions including Brazil and Jordan.

Dr Alison Vipond **University of Dundee**

I am Research Development Manager in Research and Innovation Services at Northumbria University. I support development of funding proposals for challenge-led research and develop partnerships. I have worked on the policy agenda around the UN Sustainable Development Goals in a previous role at Newcastle University's Institute for Sustainability. Previously, I have worked on air pollution policy in UK, EU and UNECE, in a role at the science-policy interface at Defra I have a PhD and post-doctoral experience in air pollution.

Dr Lars Waldorf **Northumbria University**

Lars Waldorf is a Reader at Dundee Law School. He ran Human Rights Watch's field office in Rwanda (2002-4). He has authored numerous publications on transitional justice and peacebuilding, including three co-edited books: Remaking Rwanda: State Building and Human Rights after Mass Violence (University of Wisconsin Press, 2011); Localizing Transitional Justice: Interventions and Priorities after Mass Violence (Stanford University Press, 2010) and Disarming the Past: Transitional Justice and Ex-Combatants (SSRC, 2009). He was the Principal Investigator for a GCRF/PaCCS-funded project on dance and legal empowerment in post-war Sri Lanka in 2017-18: <https://performingempowerment.wordpress.com/>.

Dr George Wilkes **University of Dundee**

Fellow, St Edmund's College, Cambridge, 2005-10, University of Edinburgh, 2010-18
 Director, Project on Religion and Ethics in the Making of War and Peace, University of Cambridge, 2007-10, University of Edinburgh, 2010-18
 Research Director, Relief & Reconciliation International, 2017-
 I work on the relationship between peacebuilding and humanitarian practices, with special interests in evaluating military education (particularly military ethics education and international humanitarian

law), religious and interreligious dynamics in conflict-affected societies, attitudes to peacebuilding, and the relationships between IHL compliance and peacebuilding.

I am completing a 7 year study on attitudes to reconciliation processes in Bosnia-Herzegovina, and have begun to disseminate lessons learnt to scholars and practitioners focused on peacebuilding, refugee education and humanitarian work in the Middle East (Lebanon, Iraq, Israel and Palestine).

I have also developed research partnerships with ethics education specialists and chaplains in a selection of partner militaries, embarking next on studies designed to create new dynamics in the ethics- and peacebuilding-related work of the ICRC.

Dr Varuni Wimalasiri

King's College London

Dr Varuni Wimalasiri is a Chartered Occupational Psychologist and a Senior Lecturer at Bournemouth University School of Management. In her current research she looks at the ways in which women refugees reclaim their livelihoods following displacement / and or war. She has worked with displaced communities in Asian countries and also refugees resettling in the UK. She has just completed a programme of impact funded by the Big Lottery where she looked at the vocational lives of women resettling in areas in the South of England. Her other, longer standing strand of research looks at creativity and problem-solving in high risk organisations. She mainly uses principles drawn from applied cognition and social psychology to understand how work can be designed to enhance work practices and wellbeing in work contexts. She has previously received funding from the ESRC and EPSRC (amongst others) to support her research.

<https://staffprofiles.bournemouth.ac.uk/display/vwimalasiri>

Dr Xiaohui Yuan

University of Sheffield

I am a full-time Lecturer at the University of Birmingham, specialising in translation and interpreting studies, international conflict resolution and intercultural communication. I was awarded an AHRC Network Grant in 2012 on 'Translating Cultures in International Conflict Resolution'. Following the project, I have undertaken a wide range of impact work with conflict resolution organisations around the world, independent mediators and interpreters, which culminated in an Impact Case Study submitted for 2014 REF.

Mrs Anna Zmuda Trzebiatowska

Relief & Reconciliation International/Project on Religion and Ethics in the Making of War and Peace

Anna Zmuda-Trzebiatowska is the new Global Grants Development Manager at Ulster University, where she has responsibility for sourcing funding opportunities from prestigious EU and international funders in particular Global Challenges Research Fund and Newton Fund. She also is responsible for developing large scale interdisciplinary bids for international funding and providing advice to project teams. Formerly, a Communications and Funding Manager at Glen Dimplex, Anna was responsible for the management and coordination of a large European Horizon 2020 energy storage project called RealValue. Anna had responsibility for increasing Glen Dimplex participation in International funding. Previously, Anna worked at the Special EU Programmes Body (SEUPB), where she was managing the development of the INTERREG V and PEACE IV programmes for the new funding period from 2014 – 2020.